

LOPERs GENERAL EDUCATION PROGRAM

FOUNDATIONAL REQUIREMENTS – Every university-educated person should have these basic skills:

| Code | Title | Credit Hours |
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LOPER 1: First-Year Seminar

Focuses on core academic skills in selecting sources and using information

The first-year seminar is waived for students admitted as transfer students with a minimum of 18 hours of General Education coursework; transfer students and re-admit students still must fulfill the requirements of a minimum of 30 hours of General Education coursework that meets LOPERs 2-11.

| Code | Title | Credit Hours |
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LOPER 2: Writing Skills

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| ENG 101 | Introduction to Academic Writing | 3 |
| ENG 102 | Special Topics in Academic Writing and Research | 3 |

| Code | Title | Credit Hours |
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LOPER 3: Oral Communication Skills

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| ITEC 290 | Communicating Through Technology | 3 |
| SPCH 100 | Fundamentals of Speech Communication | 3 |
| SPCH 102 | Special Topics in Oral Communication | 3 |

| Code | Title | Credit Hours |
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LOPER 4: Mathematics, Statistics, and Quantitative Reasoning

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| CYBR 101 | Computer Science I: Python for Analytics | 3 |
| CYBR 102 | Computer Science I: C for Security | 3 |
| CYBR 306 | Introduction to Predictive Modeling | 3 |
| MATH 102 | College Algebra | 3 |
| MATH 103 | Plane Trigonometry | 3 |
| MATH 106 | Mathematics for Liberal Arts | 3 |
| MATH 115 | Calculus I with Analytic Geometry | 5 |
| MATH 120 | Finite Mathematics | 3 |
| MATH 123 | Applied Calculus I | 3 |
| MATH 230 | Math for Elementary Teachers I | 3 |
| MGT 233 | Business Statistics | 3 |
| STAT 235 | Introduction to Statistics for Social Sciences | 3 |
| STAT 241 | Elementary Statistics | 3 |

BROAD KNOWLEDGE REQUIREMENTS – Every university-educated person should have knowledge of a variety of disciplines:

| Code | Title | Credit Hours |
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LOPER 5: Visual or Performing Arts

| | | |
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| ART 100 | Art Structure | 3 |
| ART 120 | Art Appreciation | 3 |
| ART 375 | Art, Activism, & Social Movements | 3 |
| ART 377 | Scientific Study of Art | 3 |
| DANC 122 | Dance Appreciation | 3 |
| MUS 100 | Music Appreciation | 3 |
| MUS 101 | American Musical Theatre | 3 |
| MUS 107 | Introduction to Rock and Blues | 3 |
| MUS 347 | Music History and Literature I | 3 |
| MUS 348 | Music History and Literature II | 3 |
| THEA 120 | Introduction to the Theatre | 3 |

| Code | Title | Credit Hours |
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LOPER 6: Humanities

| | | |
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| ENG 235H | American Studies | 3 |
| ENG 240H | Literary Classics of the Western World | 3 |
| ENG 250 | Introduction to Literature: British Literature | 3 |
| ENG 251 | Introduction to Literature: American Literature | 3 |
| ENG 252 | Introduction to Literature: Western Civilization | 3 |
| ENG 253 | Intro to Literature: Non-Western Civilization | 3 |
| ENG 254 | Introduction to Literature: Special Topics | 3 |
| ENG 255 | Introduction to Children's Literature | 3 |
| ENG 260 | Images of Women in Literature | 3 |
| ENG 280H | Special Topics | 3 |
| FREN 200 | Intermediate French I | 3 |
| FREN 201 | Intermediate French II | 3 |
| FREN 205 | Culture, Conversation, and Composition | 3 |
| GERM 200 | Intermediate German I | 3 |
| GERM 201 | Intermediate German II | 3 |
| GERM 205 | Culture, Conversation and Composition | 3 |
| HIST 110 | History of Science & Medicine | 3 |
| HIST 111 | Nebraska in the World | 3 |
| HIST 112 | History of Religions in the World | 3 |
| HIST 176 | Democratic Debates | 3 |
| HIST 210 | Western Civilization I | 3 |
| HIST 211 | Western Civilization II | 3 |
| HIST 212 | Non-Western World History | 3 |
| HIST 215 | Introduction to Latin America | 3 |
| HIST 230 | World History to 1600 | 3 |
| HIST 231 | World History since 1600 | 3 |
| HIST 250 | American History I | 3 |
| HIST 251 | American History II | 3 |
| HIST 305 | History of Global Public Health | 3 |
| JAPN 200 | Intermediate Japanese I | 3 |
| JAPN 201 | Intermediate Japanese II | 3 |

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| PHIL 100 | Introduction to Philosophy | 3 |
| PHIL 120 | Introduction to Ethics | 3 |
| PHIL 125 | Introduction to Ethics and Health Care | 3 |
| PHIL 150 | The Joy of Sales Resistance | 3 |
| PHIL 205 | Social and Political Philosophy | 3 |
| PHIL 209 | Philosophy of Mind | 3 |
| PHIL 214 | Philosophy of Religion: Reason and Faith | 3 |
| PHIL 261 | Philosophy of Science | 3 |
| SPAN 200 | Intermediate Spanish I | 3 |
| SPAN 201 | Intermediate Spanish II | 3 |
| SPAN 205 | Culture, Conversation and Composition | 3 |
| SPCH 154 | Cross-Cultural Communication | 3 |

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LOPER 7: Social Science

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|-----------|---|---|
| CJUS 101 | Introduction to Criminal Justice | 3 |
| CJUS 380 | Minorities and Criminal Justice | 3 |
| ECON 100 | Contemporary Economic Issues | 3 |
| ECON 270 | Principles of Economics, Macroeconomics | 3 |
| ECON 271 | Principles of Economics, Microeconomics | 3 |
| FAMS 151 | Human Sexual Behavior | 3 |
| FAMS 351 | Marriage and Family Relationships | 3 |
| GEOG 104 | World Regional Geography | 3 |
| GEOG 106 | Human Geography | 3 |
| GEOG 206 | Geography of the United States and Canada | 3 |
| PSCI 110 | Introduction to American Politics | 3 |
| PSCI 140 | Democracy and Global Citizenship | 3 |
| PSCI 168 | Introduction to International Relations | 3 |
| PSCI 280H | Special Topics | 3 |
| PSY 203 | General Psychology | 3 |
| PSY 230 | Human Development | 3 |
| SOC 100 | Introduction to Sociology | 3 |
| SOC 124 | Social Problems | 3 |
| SOC 250 | Anthropology | 3 |

| Code | Title | Credit Hours |
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LOPER 8: Natural Science

Natural science courses may include a lab component (total hours: 3-4)

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| BIOL 102 | Environmental Biology | 3 |
| BIOL 103 | General Biology | 4 |
| BIOL 105 | Biology I | 4 |
| BIOL 106 | Biology II | 4 |
| BIOL 215 | Human Physiology | 4 |
| CHEM 101 | Chemistry & Current Events | 3 |
| CHEM 145 | Introductory Chemistry | 4 |
| CHEM 148 | Introductory Chemistry for the Health Sciences | 4 |
| CHEM 150 | Introduction to Organic and Biochemistry | 4 |
| CHEM 160 & 160L | General Chemistry and General Chemistry Laboratory | 4 |

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| CHEM 161 & 161L | General Chemistry and General Chemistry Laboratory | 4 |
| GEOG 101 | Physical Geography I: The Atmosphere | 4 |
| GEOG 102 | Physical Geography II: The Lithosphere | 4 |
| GEOG 103 | The Dynamic Planet: Hazards in the Environment | 3 |
| GEOG 201 | Earth Science | 4 |
| GEOG 209 | Meteorology | 3 |
| PHYS 100 & 100L | Physical Science and Physical Science Laboratory | 4 |
| PHYS 107 | Physical Science for Elementary Teachers | 4 |
| PHYS 131H | Newton's Universe | 4 |
| PHYS 155 & 155L | Science of Sound and Music and Science of Sound and Music Laboratory | 4 |
| PHYS 201 | Earth Science | 4 |
| PHYS 203 | General Physics for Allied Health | 4 |
| PHYS 205 & 205L | General Physics I and Physics I Laboratory | 5 |
| PHYS 209 | Meteorology | 3 |
| PHYS 210 | Astronomy | 3 |
| PHYS 275 & 275L | General Physics I (Calculus) and General Physics I (Calculus) Laboratory | 5 |
| PHYS 276 & 276L | General Physics II (Calculus) and General Physics II (Calculus) Laboratory | 5 |

DISPOSITIONAL REQUIREMENTS – Every university-educated person should be prepared to lead responsible and productive lives in a democratic, multicultural society:

| Code | Title | Credit Hours |
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LOPER 9: Civic Competency and Engagement

Designated courses with the appropriate content may satisfy one of the Broad Knowledge requirements plus LOPER 9. Courses also may satisfy LOPER 9 alone.

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| CJUS 102 | Crime, Democracy and Justice | 3 |
| CSP 150 | Chancellor's Leadership Class | 3 |
| ENG 153 | Democratic Vistas | 3 |
| ENG 252 | Introduction to Literature: Western Civilization | 3 |
| GEOG 323 | Political Geography | 3 |
| HIST 176 | Democratic Debates | 3 |
| HIST 305 | History of Global Public Health | 3 |
| JMC 100 | Global Media Literacy | 3 |
| KSS 202 | Foundations of Advocacy and Leadership in Education | 3 |
| PHIL 105 | Philosophical Roots of American Democracy | 3 |
| PSCI 110 | Introduction to American Politics | 3 |
| PSCI 140 | Democracy and Global Citizenship | 3 |
| PSCI 280H | Special Topics | 3 |
| SOWK 170 | Introduction to Social Welfare | 3 |

| Code | Title | Credit Hours |
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| LOPER 10: Respect for Human Diversity | | |
| <i>Designated courses with the appropriate content may satisfy one of the Broad Knowledge requirements plus LOPER 10. Courses also may satisfy LOPER 10 alone.</i> | | |
| ART 375 | Art, Activism, & Social Movements | 3 |
| CJUS 370 | Women and Crime | 3 |
| CJUS 380 | Minorities and Criminal Justice | 3 |
| CSP 185 | Culture and Ethnic Identity | 3 |
| DANC 122 | Dance Appreciation | 3 |
| ENG 235H | American Studies | 3 |
| ENG 253 | Intro to Literature: Non-Western Civilization | 3 |
| ENG 255 | Introduction to Children's Literature | 3 |
| ENG 260 | Images of Women in Literature | 3 |
| ETHS 101 | Introduction to Ethnic Studies | 3 |
| FAMS 151 | Human Sexual Behavior | 3 |
| FREN 200 | Intermediate French I | 3 |
| FREN 201 | Intermediate French II | 3 |
| FREN 205 | Culture, Conversation, and Composition | 3 |
| GEOG 104 | World Regional Geography | 3 |
| GEOG 106 | Human Geography | 3 |
| GEOG 206 | Geography of the United States and Canada | 3 |
| GERM 200 | Intermediate German I | 3 |
| GERM 201 | Intermediate German II | 3 |
| GERM 205 | Culture, Conversation and Composition | 3 |
| HIST 111 | Nebraska in the World | 3 |
| HIST 112 | History of Religions in the World | 3 |
| HIST 212 | Non-Western World History | 3 |
| HIST 215 | Introduction to Latin America | 3 |
| HIST 230 | World History to 1600 | 3 |
| HIST 231 | World History since 1600 | 3 |
| INTS 200 | Introduction to International Studies | 3 |
| JAPN 200 | Intermediate Japanese I | 3 |
| JAPN 201 | Intermediate Japanese II | 3 |
| KSS 256 | Our Unhealthy World: Who's to Blame? | 3 |
| MGT 230 | Managing Diversity in Organizations | 3 |
| MUS 101 | American Musical Theatre | 3 |
| MUS 107 | Introduction to Rock and Blues | 3 |
| PSCI 168 | Introduction to International Relations | 3 |
| SOC 369 | Sociology of Gender | 3 |
| SOWK 420 | Diversity and Social Justice | 3 |
| SPAN 200 | Intermediate Spanish I | 3 |
| SPAN 201 | Intermediate Spanish II | 3 |
| SPAN 205 | Culture, Conversation and Composition | 3 |
| SPCH 154 | Cross-Cultural Communication | 3 |
| SPCH 430 | Story Analysis: Investigating Myths and Narratives | 3 |
| TE 100 | Teaching in a Democratic Society | 3 |
| WSTD 220 | Women's & Gender Studies | 3 |

A student who satisfies LOPER 9 or LOPER 10 with a course that also meets another requirement will have 3 hours of elective General Education credits in the 30-31 hour program. A student who satisfies both LOPERs 9 and 10 with courses that also meet other requirements will have 6 hours of elective credits.

The student may use their ELECTIVE CREDITS (where applicable) for: Additional coursework in LOPERs 2-10 or for LOPER 11

| Code | Title | Credit Hours |
|---------------------------|-------------------------------|--------------|
| LOPER 11: Wellness | | |
| FIN 160 | Personal Money Management | 3 |
| KSS 150 | Healthy Wealthy and Wise | 3 |
| NUTR 108 | Introduction to Nutrition | 3 |
| PSY 231 | Abnormal Behavior and Society | 3 |