

LOPER 9: CIVIC COMPETENCY AND ENGAGEMENT

DISPOSITIONAL REQUIREMENTS – Every university-educated person should have:

Civic competency and engagement (Civic competency encompasses civic knowledge; analytical skills; and participatory and involvement skills. Civic engagement encompasses motivations, attitudes, and efficacy; democratic norms and values; and participation and activities.) Courses must meet all learning outcomes.

Assessed as:

1. Can identify issues of public or community concern and problems or challenges posed by lack of civic competency and engagement.
2. Can gather and evaluate sufficient and reliable information about issues of public concern and have the knowledge and skills to make reasonable judgements and decisions about them
3. Can evaluate practices and decisions for their civic consequences
4. Can articulate the importance of community service and civic engagement to address issues of public or community concern

Code	Title	Credit Hours
CJUS 102	Crime, Democracy and Justice	3
CSP 150	Chancellor's Leadership Class	3
ENG 153	Democratic Vistas	3
ENG 252	Introduction to Literature: Western Civilization	3
GEOG 323	Political Geography	3
HIST 176	Democratic Debates	3
HIST 305	History of Global Public Health	3
JMC 100	Global Media Literacy	3
PE 202	Foundations of Advocacy and Leadership in Education	3
PHIL 105	Philosophical Roots of American Democracy	3
PSCI 110	Introduction to American Politics	3
PSCI 140	Democracy and Global Citizenship	3
PSCI 280H	Special Topics	3
SOWK 170	Introduction to Social Welfare	3

Designated courses with the appropriate content will satisfy one of the Broad Knowledge requirements (LOPERs 5-8) plus LOPER 9 or a Broad Knowledge requirement plus LOPER 10. A list of these courses is here (<http://catalog.unk.edu/undergraduate/general-studies/courses-satisfy-broad-knowledge-dispositional/>).