TEACHER EDUCATION
PROGRAM INFORMATION

Admission to Teacher Education

UNK students who are pursuing a program/degree that leads to initial teacher certification will begin the application process for admission to the Teacher Education Program during the semester that they complete Teacher Education 100 (TE 100). Transfer students who have taken the equivalent of TE 100 elsewhere will apply during Transfer Day or their first semester at UNK. The Application for Admission Form is available in the Educator Certification Office located in the College of Education Building C-128 and the phone number is (308) 865-8937.

Students must:

1. Complete all of the following courses with a grade of "C" (2.0 GPA) or better.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
<td>Academic Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>TE 100</td>
<td>Teaching in a Democratic Society ¹</td>
<td>3</td>
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<tr>
<td>TE 204</td>
<td>Growth &amp; Development/Introduction to Exceptionalities</td>
<td>4</td>
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<tr>
<td>TE 206</td>
<td>Instructional Technology and the Preservice Teacher (Music Education students will take MUS 201 in place of TE 206)</td>
<td>3</td>
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</tbody>
</table>

2. Establish and maintain an overall UNK grade point average of 2.75 or higher.
3. Successfully complete the Praxis Core basic skills tests (Reading, Writing, and Mathematics) required by the Nebraska Department of Education (NDE). Minimum scores mandated by NDE must be attained.
4. Declare a teaching program(s) at the Academic and Career Services Office.
5. Provide evidence of the absence of any criminal conviction (misdemeanor or felony) that would prevent a student from qualifying for a teaching certificate.
6. Provide evidence of the absence of emotional and mental incapacity that would prevent a student from qualifying for a teaching certificate.

Application Procedures

The student shall be responsible for securing the application form and initiating the procedure for processing this form.

The Director of the Educator Certification Office will determine the procedure and action to be taken on each application and will either:

1. approve the applicant for the Teacher Education Program;
2. disapprove the applicant.

Decisions of the Director may be appealed in writing and by the student to the Director of the Educator Certification Office, who will make the recommendation to the Dean of the College of Education who will make the final decision regarding approval of the application.

Students will not be allowed to enroll in "blocked" 300-400 level education courses until they have been admitted to the Teacher Education program (enrollment in a limited number of "unblocked" 300-400 level courses will be permitted in the Early Childhood Unified, Elementary Education, Middle Level, Special Education Mild/Moderate K-6, and Special Education Mild/ Moderate 7-12 programs).

Student Teaching

Arrangements are made for students who qualify to complete their student teaching requirement in schools located in Nebraska and other states. Most pre-student teaching and student teaching field experiences take place in schools that are members of UNK Network of Partner Schools. UNK student teachers will complete a minimum of 16 weeks (12 credit hours) of all-day student teaching. Some teacher candidates who pursue more than one endorsement will be required to complete 20 weeks of student teaching (17 credit hours) or more, depending on the endorsements.

Teacher candidates planning to student teach in the fall semester should apply for student teaching by the first Tuesday in September. The first step, participation in a Student Teaching workshop, is mandatory. Student teachers who will student teach in the spring need to attend a workshop in April the year prior to student teaching; student teachers who will student teach in the fall need to attend a workshop in November the year prior to student teaching. This workshop will outline the application and placement process. A number of workshops will be scheduled throughout the fall and spring semesters. Students can contact the Educator Certification Office to request a schedule for the workshops.

All UNK student teachers under this program are obligated and pledge themselves to observe local rules and regulations. Any student teacher may be removed at any time upon the recommendation of the superintendent of schools or his designated representative.

Student teachers in Nebraska will be required to return to campus for the Student Teaching Seminar during their student teaching semester. Student teaching is graded credit/no credit. Students must follow the rules and regulations outlined in the College of Education’s Student Teaching Handbook.

Teacher candidates must meet all of the following requirements for admission to student teaching:

1. Admittance to teacher education.
2. An overall UNK grade point average of 2.75 or higher.
3. A grade of C (2.0 GPA) or higher in TE 204 and TE 206, or TE 204 and MUS 201 for Music Education students.
4. Satisfactory performance on the Lesson Plan Common Assessment and a C or better/Credit in the course delivering the Common Assessment (TE 319, TE 344L, TE 354, TE 472 and TESE 464). Students whose performance is unsatisfactory will receive an incomplete in the course that delivers the assessment. The course instructor will provide a remediation plan.
5. Satisfactory performance on the Unit Plan Common Assessment and a C or better/Credit in the course delivering the Common Assessment (TE 319, TE 344L, TE 354, TE 472 and TESE 464). Students whose performance is unsatisfactory will receive an Incomplete in the
course that delivers the assessment. The course instructor will
provide a remediation plan.
6. Satisfactory performance on the Educator Disposition Assessment
Common Assessment and a C or better/Credit in the course delivering
the Common Assessment (TE 317, TE 319, TE 472 and TES 464).
Students whose performance is unsatisfactory will meet with
the department chair for a formal interview with results of that
conversation documented in the applicant’s file. Based on the
interview the chair will: 1) deny admission, 2) admit with waiver where
the candidate must seek intervention and remediation, or 3) full admit
the applicant with no conditions.
7. Satisfactory performance in all required pre-student teaching field
experiences. All education majors will complete a minimum of 100
clock hours of pre-student teaching field experiences.
8. Advisor approval.
9. A background check performed just prior to student teaching.
   In addition to the criteria noted above, teacher candidates should
   work closely with their academic advisor(s) to identify and meet any
   program-specific requirements for admission to student teaching.
   Students are expected to have completed all coursework in their
   program(s) prior to student teaching.

Application and Approval Procedures
Questions about any facet of student teaching should be directed to
the Director for Field Experiences. The Director's office is located in the
Educator Certification Office in the College of Education Building C-128
and the phone number is (308) 865-8937.

The Director for Educator Certification Office will determine whether a
student is approved or denied admission to student teaching. Decisions
of the Director may be appealed in writing and by the student to
the Director of the Educator Certification Office, who will make the
recommendation to the Dean of the College of Education who will make
the final decision regarding the approval of the application.

Advising of Students in Teacher Education
UNK provides academic advising as an integral part of the educational
process. Establishing a friendly and honest relationship with an advisor
will be an advantage to the student both personally and educationally.

All students are assigned an advisor in their major.

The Educator Certification Office provides advisory services to students
concerning the Praxis tests, admission to Teacher Education, admission
to student teaching, and post-baccalaureate programs of study.

Although faculty advisors are important for providing information
regarding degree requirements, class selections, and career direction,
it is necessary for students to realize that the ultimate responsibility is
their own. The UNK catalog is the official source of information on these
matters.

Endorsements
The following endorsement programs have been established at UNK:

Teaching Subject Endorsements
• Biology (http://catalog.unk.edu/undergraduate/departments-
programs/biology/biology-7-12-teaching-subject-endorsement-bae), 7-12
• Chemistry (http://catalog.unk.edu/undergraduate/departments-
programs/chemistry/chemistry-7-12-teaching-subject-endorsement-bae), 7-12
• Geography (http://catalog.unk.edu/undergraduate/departments-
programs/geography/geography-7-12-teaching-subject-endorsement-bae), 7-12
• Health Education (http://catalog.unk.edu/undergraduate/departments-
programs/kinesiology-sport-sciences/health-
education-7-12-teaching-subject-endorsement-bae), 7-12
• History (http://catalog.unk.edu/undergraduate/departments-
programs/history/history-7-12-teaching-subject-endorsement-bae), 7-12
• Physical Education (http://catalog.unk.edu/undergraduate/departments-
programs/kinesiology-sport-sciences/physical-
education-pk-6-teaching-subject-endorsement-bae), PK-6
• Physical Education (http://catalog.unk.edu/undergraduate/departments-
programs/kinesiology-sport-sciences/physical-
education-7-12-teaching-subject-endorsement-bae), 7-12
• Physical Education, PK-12
• Physics (http://catalog.unk.edu/undergraduate/departments-
programs/physics-astronomy/physics-7-12-teaching-subject-
endorsement-bae), 7-12
• Political Science (http://catalog.unk.edu/undergraduate/departments-
programs/political-science/political-science-7-12-
teaching-subject-endorsement-bae), 7-12
• Psychology (http://catalog.unk.edu/undergraduate/departments-
programs/psychology/psychology-7-12-teaching-field-endorsement-bae), 7-12
• Secondary English (http://catalog.unk.edu/undergraduate/departments-
programs/english/english-7-12-teaching-subject-endorsement-bae), 7-12
• Sociology (http://catalog.unk.edu/undergraduate/departments-
programs/sociology/sociology-7-12-teaching-subject-endorsement-bae), 7-12
• Special Education (http://catalog.unk.edu/undergraduate/departments-
programs/teacher-education/special-education-k-6-
teaching-subject-endorsement-bae), K-6
• Special Education (http://catalog.unk.edu/undergraduate/departments-
programs/teacher-education/special-education-7-12-
teaching-subject-endorsement-bae), 7-12
• World Languages (http://catalog.unk.edu/undergraduate/departments-
programs/modern-languages/modern-languages-7-12-
teaching-subject-endorsement-bae)
  • French
  • German
  • Spanish

Teaching Field Endorsements
• Art, (http://catalog.unk.edu/undergraduate/departments-
programs/art-design/art-k-12-teaching-field-endorsement-bae) K-12
• Business, Marketing, and Information Technology (BMIT),
(http://catalog.unk.edu/undergraduate/departments-
programs/management/business-marketing-information-technology-6-12-
teaching-field-endorsement-bae) 6-12
• Early Childhood Inclusive, (http://catalog.unk.edu/undergraduate/departments-
programs/teacher-education/early-childhood-inclusive-
teaching-field-endorsement-bae) Birth-3rd Grade
• English Language Arts, (http://catalog.unk.edu/undergraduate/departments-programs/english/language-arts-7-12-teaching-field-endorsement-bae) 7-12
• Health and Physical Education, (http://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/health-physical-education-pk-12-teaching-field-endorsement-bae) PK-12
• Mathematics, (http://catalog.unk.edu/undergraduate/departments-programs/mathematics-statistics/mathematics-6-12-teaching-field-endorsement) 6-12
• Middle Level, (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/middle-level-teaching-field-endorsement-bae) 5-9
  • English Language Arts
  • Mathematics
  • Science
  • Social Science
• Music Education, (http://catalog.unk.edu/undergraduate/departments-programs/music-theatre-dance/music-education-pk-12-bm) PK-12
• Social Science, (http://catalog.unk.edu/undergraduate/departments-programs/history/social-science-7-12-teaching-field-endorsement-bae) 7-12
• Special Education, (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/special-education-k-12-teaching-field-endorsement-bae) K-12

Supplemental Endorsements
(Must be paired with a field or subject endorsement.)

• Adapted Physical Education, (http://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/supplemental-endorsement-adapted-physical-education) PK-12
• English as a Second Language, (http://catalog.unk.edu/undergraduate/departments-programs/modern-languages/supplemental-endorsement-english-second-language) PK-12 (also Graduate Program, part of Curriculum and Instruction (http://catalog.unk.edu/graduate/departments/teacher-education/curriculum-instruction-mae))
• High Ability Education/Gifted K-12
• Information Technology PK-12
• Interscholastic Coaching, (http://catalog.unk.edu/undergraduate/departments-programs/kinesiology-sport-sciences/supplemental-endorsement-interscholastic-coaching-7-12) 7-12
• Special Education - Behavior Intervention Specialist
• Special Education - Early Intervention Specialist B-PK
• Special Education - Functional Academic Skills and Independent Living Specialist B-12
• SPED - Inclusion and Collaboration Specialist PK-12
• Theatre, (http://catalog.unk.edu/undergraduate/departments-programs/music-theatre-dance/supplemental-endorsement-theatre)
• Work-based Learning 9-12

Graduate Endorsements
(see Graduate Catalog (http://catalog.unk.edu/graduate))
(Does not qualify for initial certification, except Speech/Language Pathology)

• High Ability Learner/Gifted, (http://catalog.unk.edu/graduate/departments/teacher-education/special-education-mae) (part of Special Education, (http://catalog.unk.edu/graduate/departments/teacher-education/special-education-mae)) K-12 (Graduate Program)
• Information Technology, (http://catalog.unk.edu/graduate/departments/teacher-education/instructional-technology-mse/#info) (part of Instructional Technology, (http://catalog.unk.edu/graduate/departments/teacher-education/instructional-technology-mse)) PK-12 (Graduate Program)
• Instructional Technology Leadership, (http://catalog.unk.edu/graduate/departments/teacher-education/instructional-technology-mse/#inst) PK-12 (Graduate Program)
• Reading Specialist, (http://catalog.unk.edu/graduate/departments/teacher-education/reading-pk-12-mae) PK-12 (Graduate Program)
• School Librarian, (http://catalog.unk.edu/graduate/departments/teacher-education/instructional-technology-mse/#lib) (part of Instructional Technology, (http://catalog.unk.edu/graduate/departments/teacher-education/instructional-technology-mse)) PK-12 (Graduate Program)
• School Psychologist, (http://catalog.unk.edu/graduate/departments/counseling-school-psychology/school-psychology-education-specialist) PK-12 (Graduate Program)
• School Counseling-Elementary, (http://catalog.unk.edu/graduate/departments/counseling-school-psychology/school-counseling-elementary-pk-6-mse) PK-6 (Graduate Program)
• School Counseling-Secondary, (http://catalog.unk.edu/graduate/departments/counseling-school-psychology/school-counseling-secondary-7-12-mse) 7-12 (Graduate Program)
• Speech/Language Pathology, (http://catalog.unk.edu/graduate/departments/communication-disorders/speech-language-pathology-mse) Birth-21 (Graduate Program)

Administration Endorsements
• Elementary Principal, (http://catalog.unk.edu/graduate/departments/educational-administration/school-principalship-pk-8-mae) PK-8 (Graduate Program)
• Secondary Principal, (http://catalog.unk.edu/graduate/departments/educational-administration/school-principalship-7-12-mae) 7-12 (Graduate Program)
• Superintendent of Schools, (http://catalog.unk.edu/graduate/departments/educational-administration/school-superintendent-eds) K-12 (Graduate Program)
• Supervision of Special Education B-12 (Graduate Program)

Teaching and Administration Certificates
Applications for all teaching and administrative certificates are filed through the Educator Certification Office. The institutional recommendation for certification and/or endorsement is based on admission to and successful completion of the respective programs.

1 Must meet the minimum requirement for the Educator Dispositions Assessment Common Assessment as presented in the class.
For admission purposes, students need to complete either TE 204 or TE 206. However, in order to complete the program, students will need to complete both courses with a grade of "C" or better.