

SPECIAL EDUCATION K-6 TEACHING SUBJECT ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/>)

Code	Title	Credit Hours
General Studies		
<i>Foundational Requirements (LOPERs 1-4)</i>		12
Including:		
LOPER 2: Writing Skills		
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral Communication Skills		
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mathematics, Statistics and Quantitative Reasoning		
MATH 230	Math for Elementary Teachers I ¹	
<i>Broad Knowledge Requirements (LOPERs 5-8)</i>		13
Including:		
LOPER 6: Humanities		
Select one of the following:		
HIST 210	Western Civilization	
HIST 211	Western Civilization	
HIST 212	Non-Western World History	
HIST 215	Introduction to Latin America	
HIST 250	American History	
HIST 251	American History	
LOPER 7: Social Science		
Select one of the following:		
PSY 203	General Psychology	
PSY 230	Human Development	
LOPER 8: Natural Science		
Select one of the following:		
BIOL 103	General Biology	
PHYS 100 & 100L	Physical Science and Physical Science Laboratory	
PHYS 201	Earth Science	
<i>Dispositional Requirements (LOPERs 9-10) ²</i>		6
Including:		
LOPER 9: Civic Competency and Engagement		
PSCI 110	Introduction to American Politics	
LOPER 10: Respect for Human Diversity		
TE 100	Teaching in a Democratic Society	
<i>Wellness (LOPER 11) Optional</i>		3
Including:		
PE 150	Healthy Wealthy and Wise	
Program Specified Requirements		3
ENG 102	Special Topics in Academic Writing and Research	

Professional Sequence	
Complete all required courses ³	
25	
Including:	
TE 318	Management and Assessment in Preschool/Elementary Classrooms
TE 411	Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms
Endorsement	
Complete all required courses	
46.5	
Unrestricted electives	
Needed to reach 120 credit hours minimum	
11.5	
Total Credit Hours	
120	

Endorsement

Code	Title	Credit Hours
Special Education K-6 Teaching Field Endorsement Requirements		
TE 311	Math Methods I	2
TE 312	Math Methods II	2
TE 314	Phonics and Word Study	2
TE 315	Literacy Assessment	2
TE 316	Primary Grades Literacy	2
TE 317	Field Experience: Literacy	1
TESE 330	Collaboration, Consultation, and Co-Teaching	3
TESE 437	Medical Aspects of Individuals with Disabilities	3
MATH 104	Concepts in Mathematics and Statistics ⁴	3
MATH 330	Math for Elementary Teachers II	3
TE 313	Field Experience: Math (Take .5 credit hour course twice)	1
Select the following in specified sequence:		
TESE 461	Legal Issues in Special Education and IEP Development	3
TESE 462	Assessment in Special Education	3
TESE 371	Field Experience with Students with Multiple Disabilities	0.5
TESE 372	Instructional Strategies for Individuals with Intellectual and Multiple Disabilities	3
TESE 463	Instructional Strategies for Individuals with Disabilities	3
TESE 464	Field Experience with K-8 Students	1
TESE 467	Behavioral Interventions	3
TESE 468	Assistive Technology	2
TESE 479	Teaching Social Skills to Students with Autism Spectrum Disorder	3
Total Credit Hours		45.5

¹

Students without sufficient preparation will also need to take the following courses, increasing the total credit hours needed:

- MATH 102
- MATH 104

2

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

3

Students must apply for admission to all Teacher Education programs (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/>).

4

For students without sufficient preparation at a higher level.