# SPECIAL EDUCATION

## K-6 TEACHING SUBJECT ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education ([http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/](http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/))

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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## General Studies

### Foundational Requirements (LOPERs 1-4)

- **12**

### LOPER 2: Writing Skills
- **ENG 101** Introduction of Academic Writing

### LOPER 3: Oral Communication Skills
- **SPCH 100** Fundamentals of Speech Communication

### LOPER 4: Mathematics, Statistics and Quantitative Reasoning
- **MATH 230** Math for Elementary Teachers I

### Broad Knowledge Requirements (LOPERs 5-8)

- **13**

### LOPER 6: Humanities
- Select one of the following:
  - **HIST 210** Western Civilization
  - **HIST 211** Western Civilization
  - **HIST 212** Non-Western World History
  - **HIST 215** Introduction to Latin America
  - **HIST 250** American History
  - **HIST 251** American History

### LOPER 7: Social Science
- Select one of the following:
  - **PSY 203** General Psychology
  - **PSY 230** Human Development

### LOPER 8: Natural Science
- Select one of the following:
  - **BIOL 103** General Biology
  - **PHYS 100** Physical Science
  - **PHYS 100L** Physical Science Laboratory
  - **PHYS 201** Earth Science

### Dispositional Requirements (LOPERs 9-10)

- **6**

### LOPER 9: Civic Competency and Engagement
- **PSCI 110** Introduction to American Politics

### LOPER 10: Respect for Human Diversity
- **TE 100** Teaching in a Democratic Society

### Wellness (LOPER 11) Optional

- **3**

### Program Specified Requirements

- **3**

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## Professional Sequence

### Complete all required courses

- **25**

### Including:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>TE 318</td>
<td>Management and Assessment in Preschool/Elementary Classrooms</td>
</tr>
<tr>
<td>TE 411</td>
<td>Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms</td>
</tr>
</tbody>
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## Endorsement

### Complete all required courses

- **46.5**

### Unrestricted electives

- **11.5**

- **Total Credit Hours**

- **120**

### Special Education K-6 Teaching Field Endorsement Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>TE 311</td>
<td>Math Methods I</td>
</tr>
<tr>
<td>TE 312</td>
<td>Math Methods II</td>
</tr>
<tr>
<td>TE 314</td>
<td>Phonics and Word Study</td>
</tr>
<tr>
<td>TE 315</td>
<td>Literacy Assessment</td>
</tr>
<tr>
<td>TE 316</td>
<td>Primary Grades Literacy</td>
</tr>
<tr>
<td>TE 317</td>
<td>Field Experience: Literacy</td>
</tr>
<tr>
<td>TESE 330</td>
<td>Collaboration, Consultation, and Co-Teaching</td>
</tr>
<tr>
<td>TESE 437</td>
<td>Medical Aspects of Individuals with Disabilities</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Concepts in Mathematics and Statistics</td>
</tr>
<tr>
<td>MATH 330</td>
<td>Math for Elementary Teachers II</td>
</tr>
<tr>
<td>TE 313</td>
<td>Field Experience: Math (Take .5 credit hour course twice)</td>
</tr>
</tbody>
</table>

Select the following in specified sequence:

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<tr>
<td>TESE 461</td>
<td>Legal Issues in Special Education</td>
</tr>
<tr>
<td>TESE 462</td>
<td>Assessment and IEP Development</td>
</tr>
<tr>
<td>TESE 371</td>
<td>Field Experience with Students with Multiple Disabilities</td>
</tr>
<tr>
<td>TESE 372</td>
<td>Instructional Strategies for Individuals with Intellectual and Multiple Disabilities</td>
</tr>
<tr>
<td>TESE 463</td>
<td>Instructional Strategies for Individuals with Disabilities</td>
</tr>
<tr>
<td>TESE 464</td>
<td>Field Experience with K-8 Students</td>
</tr>
<tr>
<td>TESE 467</td>
<td>Behavioral Interventions</td>
</tr>
<tr>
<td>TESE 468</td>
<td>Assistive Technology</td>
</tr>
<tr>
<td>TESE 479</td>
<td>Teaching Social Skills to Students with Autism Spectrum Disorder</td>
</tr>
</tbody>
</table>

- **Total Credit Hours**

- **46.5**

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1 Students without sufficient preparation will also need to take the following courses, increasing the total credit hours needed:

- MATH 102
- MATH 104
Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/).

For students without sufficient preparation at a higher level.