SPECIAL EDUCATION K-12 TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/)

Code	Title	Credit
General Studies		Hours
	quirements (LOPERS 1-4)	12
Including:	4	
LOPER 2: Writin	a Skills	
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral C	Communication Skills	
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mathe	ematics, Statistics and Quantitative Reasoning	
MATH 230	Math for Elementary Teachers I	
Broad Knowledg	e Requirements (LOPERs 5 – 8)	10
Including:		
LOPER 6: Huma	nities	
Select one of th	ne following:	
HIST 210	Western Civilization I	
HIST 211	Western Civilization II	
HIST 212	Non-Western World History	
HIST 215	Introduction to Latin America	
HIST 250	American History I	
HIST 251	American History II	
LOPER 7: Socia	•	
PSCI 110	Introduction to American Politics	
LOPER 8: Natur	al Science	
Select one of th	e following:	
PHYS 100	Physical Science	
& 100L	and Physical Science Laboratory	
BIOL 103	General Biology	
PHYS 201	Earth Science	
Dispositional Re	quirements (LOPERs 9-10) ²	6
Including:		
LOPER 9: Civic	Competency and Engagement	
PSCI 110	Introduction to American Politics	
LOPER 10: Resp	pect for Human Diversity	
TE 100	Teaching in a Democratic Society	
Wellness (LOPE	R 11) Optional	3
Including:		
PE 150		
Program Specif	ied Requirements	3
ENG 102	Special Topics in Academic Writing and Research	
Professional Se	equence ²	

23-24

Complete all required courses ³

Including:		
TE 206	Instructional Technology and the Preservice Teacher	
TE 318	Management and Assessment in Preschool/Elementary Classrooms	
or TE 319	Management and Assessment in K-12/Second Classrooms	dary
Endorsement		
Complete all requ	ired courses	51
Unrestricted elec	tives	
Needed to reach	120 credit hour minimum	12-11
Total Credit Hours	S	120
Endorsem	ent	
Code	Title	Credit Hours
Special Education	n K-12 Teaching Field Endorsement	Hours
Requirements	1 K-12 Teaching Field Endorsement	
MATH 330	Math for Elementary Teachers II	3
TE 311	Math Methods I	2
TE 312	Math Methods II	2
TE 314	Phonics and Word Study	2
TE 315	Literacy Assessment	2
TE 316	Primary Grades Literacy	2
TE 317	Field Experience: Literacy	1
MATH 104	Concepts in Mathematics and Statistics	3
TE 313	Practicum: Math (Take .5 credit hour course twice)	1
SPED Specific Co	urses	
TESE 461	Legal Issues in Special Education and IEP Development	3
TESE 462	Assessment in Special Education	3
TESE 437	Medical Aspects of Individuals with Disabilities	3
TESE 330	Collaboration, Consultation, and Co- Teaching	3
TESE 371	Practium with Students with Intellectual/ Multiple Disabilities	0.5
TESE 372	Instructional Strategies for Individuals with Intellectual and Multiple Disabilities	3
TESE 474	Field Experience	0.5
TESE 475	Secondary Special Education Strategies and Transition	3
TESE 476	Transitional Issues for Individuals with Disabilities	2
TESE 463	Instructional Strategies for Individuals with Disabilities	3
TESE 464	Field Experience with K-8 Students	1
TESE 467	Behavioral Interventions	3
TESE 468	Assistive Technology	2
TESE 479	Teaching Social Skills to Students with Autism Spectrum Disorder	3
Total Credit Hours	S	51

Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 104

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

ART 100

Art Structure

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teachereducation/professional-sequence-education-degrees/).

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and communitybased learning.

Code	Title	Credit Hours
Semester 1		
TE 100	Teaching in a Democratic Society	3
LOPER 1: First-year Seminar		3
SPCH 100	Fundamentals of Speech Communication	3
PSCI 110	Introduction to American Politics	3
ENG 101	Introduction to Academic Writing	3
Total Credit Hou	rs	15
Code	Title	Credit Hours
Semester 2		
BIOL 103	General Biology	4
ENG 102	Special Topics in Academic Writing and Research	3
HIST 210	Western Civilization I	3
or HIST 211	Western Civilization II	
or HIST 212	Non-Western World History	
or HIST 215	Introduction to Latin America	
or HIST 250	American History I	
or HIST 251	American History II	
MATH 106	Mathematics for Liberal Arts	3
KSS 150	Healthy Wealthy and Wise	3
Total Credit Hours		
Code	Title	Credit Hours
Semester 3		
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TE 204	Growth & Development/Introduction to	4
	Exceptionalities	
PHYS 201	Earth Science	4
Unrestricted Elec		3
Unrestricted Elec		3
Total Credit Hour	'S	17
Code	Title	Credit Hours
Semester 4		
TE 206	Instructional Technology and the Preservice Teacher	3
TESE 330	Collaboration, Consultation, and Co- Teaching	3
TESE 461	Legal Issues in Special Education and IEP Development	3
TE 318	Management and Assessment in Preschool/Elementary Classrooms	2-3
or TE 319	Management and Assessment in K-12/Second Classrooms	lary
TESE 437	Medical Aspects of Individuals with Disabilities	3
Total Credit Hour	rs .	14-15
Code	Title	Credit Hours
Semester 5		
TESE 462	Assessment in Special Education	3
TE 311	Math Methods I	2
TE 313	Practicum: Math	0.5
TE 314	Phonics and Word Study	2
TE 315	Literacy Assessment	2
TE 316	Primary Grades Literacy	2
TE 317	Field Experience: Literacy	1
MATH 230	Math for Elementary Teachers I	3
Total Credit Hour	's	15.5
	Title	Credit
Code	Title	
Code Semester 6	litie	
	Field Experience with Students with Multiple Disabilities	Hours
Semester 6	Field Experience with Students with	Hours 0.5
Semester 6 TESE 371	Field Experience with Students with Multiple Disabilities Instructional Strategies for Individuals with	0.5
Semester 6 TESE 371 TESE 372	Field Experience with Students with Multiple Disabilities Instructional Strategies for Individuals with Intellectual and Multiple Disabilities	0.5 3 0.5
Semester 6 TESE 371 TESE 372 TESE 474	Field Experience with Students with Multiple Disabilities Instructional Strategies for Individuals with Intellectual and Multiple Disabilities Field Experience Secondary Special Education Strategies	0.5 3
Semester 6 TESE 371 TESE 372 TESE 474 TESE 475	Field Experience with Students with Multiple Disabilities Instructional Strategies for Individuals with Intellectual and Multiple Disabilities Field Experience Secondary Special Education Strategies and Transition	0.5 3 0.5 3
Semester 6 TESE 371 TESE 372 TESE 474 TESE 475 MATH 330	Field Experience with Students with Multiple Disabilities Instructional Strategies for Individuals with Intellectual and Multiple Disabilities Field Experience Secondary Special Education Strategies and Transition Math for Elementary Teachers II Teaching Social Skills to Students with Autism Spectrum Disorder	0.5 3 0.5 3

Code	Title	Credit Hours
Semester 7		
TE 312	Math Methods II	2
TESE 463	Instructional Strategies for Individuals with Disabilities	3
TESE 464	Field Experience with K-8 Students	1
TESE 467	Behavioral Interventions	3
TESE 468	Assistive Technology	2
TESE 476	Transitional Issues for Individuals with Disabilities	2
TE 306	Reading and Inclusion in K-12 Classrooms	2-3
or TE 411	Inclusive Practices for Students with Excepti in PreK-8 Classrooms	onalities
TE 313	Practicum: Math	0.5
Total Credit Hours 15.5-1		
Code	Title	Credit
		Hours
Semester 8		
TE 400	Student Teaching	12
Total Credit Hours		12