

# SPECIAL EDUCATION K-12 TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/>)

Code	Title	Credit Hours
<b>General Studies</b>		
<i>Foundational Requirements (LOPERS 1-4)</i>		12
Including:		
LOPER 2: Writing Skills		
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral Communication Skills		
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mathematics, Statistics and Quantitative Reasoning		
MATH 230	Math for Elementary Teachers I <sup>1</sup>	
<i>Broad Knowledge Requirements (LOPERs 5 – 8)</i>		10
Including:		
LOPER 6: Humanities		
Select one of the following:		
HIST 210	Western Civilization	
HIST 211	Western Civilization	
HIST 212	Non-Western World History	
HIST 215	Introduction to Latin America	
HIST 250	American History	
HIST 251	American History	
LOPER 7: Social Science		
PSCI 110	Introduction to American Politics	
LOPER 8: Natural Science		
Select one of the following:		
PHYS 100 & 100L	Physical Science and Physical Science Laboratory	
BIOL 103	General Biology	
PHYS 201	Earth Science	
<i>Dispositional Requirements (LOPERs 9-10) <sup>2</sup></i>		6
Including:		
LOPER 9: Civic Competency and Engagement		
PSCI 110	Introduction to American Politics	
LOPER 10: Respect for Human Diversity		
TE 100	Teaching in a Democratic Society	
<i>Wellness (LOPER 11) Optional</i>		3
Including:		
PE 150	Healthy Wealthy and Wise	
<b>Program Specified Requirements</b>		3
ENG 102	Special Topics in Academic Writing and Research	
<b>Professional Sequence <sup>2</sup></b>		
Complete all required courses <sup>3</sup>		23-24

Including:		
TE 206	Instructional Technology and the Preservice Teacher	
TE 318	Management and Assessment in Preschool/Elementary Classrooms	
or TE 319	Management and Assessment in K-12/Secondary Classrooms	
<b>Endorsement</b>		
Complete all required courses		51
<b>Unrestricted electives</b>		
Needed to reach 120 credit hour minimum		12-11
Total Credit Hours		120

## Endorsement

Code	Title	Credit Hours
<b>Special Education K-12 Teaching Field Endorsement Requirements</b>		
MATH 330	Math for Elementary Teachers II	3
TE 311	Math Methods I	2
TE 312	Math Methods II	2
TE 314	Phonics and Word Study	2
TE 315	Literacy Assessment	2
TE 316	Primary Grades Literacy	2
TE 317	Field Experience: Literacy	1
MATH 104	Concepts in Mathematics and Statistics	3
TE 313	Field Experience: Math (Take .5 credit hour course twice)	1
<b>SPED Specific Courses</b>		
TESE 461	Legal Issues in Special Education and IEP Development	3
TESE 462	Assessment in Special Education	3
TESE 437	Medical Aspects of Individuals with Disabilities	3
TESE 330	Collaboration, Consultation, and Co-Teaching	3
TESE 371	Field Experience with Students with Multiple Disabilities	0.5
TESE 372	Instructional Strategies for Individuals with Intellectual and Multiple Disabilities	3
TESE 474	Field Experience	0.5
TESE 475	Secondary Special Education Strategies and Transition	3
TESE 476	Transitional Issues for Individuals with Disabilities	2
TESE 463	Instructional Strategies for Individuals with Disabilities	3
TESE 464	Field Experience with K-8 Students	1
TESE 467	Behavioral Interventions	3
TESE 468	Assistive Technology	2
TESE 479	Teaching Social Skills to Students with Autism Spectrum Disorder	3
Total Credit Hours		51

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Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 104

2

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

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Students must apply for admission to all Teacher Education programs (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/>).