# SPECIAL EDUCATION K-12 TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/)

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## General Studies

### Foundational Requirements (LOPERS 1-4)

**Including:**

- LOPER 2: Writing Skills
  - ENG 101 Introduction of Academic Writing
- LOPER 3: Oral Communication Skills
  - SPCH 100 Fundamentals of Speech Communication
- LOPER 4: Mathematics, Statistics and Quantitative Reasoning
  - MATH 230 Math for Elementary Teachers I

### Broad Knowledge Requirements (LOPERS 5 – 8)

**Including:**

- LOPER 6: Humanities
  - Select one of the following:
    - HIST 210 Western Civilization
    - HIST 211 Western Civilization
    - HIST 212 Non-Western World History
    - HIST 215 Introduction to Latin America
    - HIST 250 American History
    - HIST 251 American History
- LOPER 7: Social Science
  - PSCI 110 Introduction to American Politics
- LOPER 8: Natural Science
  - Select one of the following:
    - PHYS 100 Physical Science
    - PHYS 100L Physical Science Laboratory
    - BIOL 103 General Biology
    - PHYS 201 Earth Science

### Dispositional Requirements (LOPERS 9-10)

**Including:**

- LOPER 9: Civic Competency and Engagement
  - PSCI 110 Introduction to American Politics
- LOPER 10: Respect for Human Diversity
  - TE 100 Teaching in a Democratic Society

**Wellness (LOPER 11) Optional**

### Program Specified Requirements

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## Professional Sequence

**Including:**

- TE 206 Instructional Technology and the Preservice Teacher
- TE 318 Management and Assessment in Preschool/Elementary Classrooms
  or TE 319 Management and Assessment in K-12/Secondary Classrooms

### Endorsement

**Endorsement**

Complete all required courses 51

**Unrestricted electives**

Needed to reach 120 credit hour minimum 12-11

Total Credit Hours 120

### Special Education K-12 Teaching Field Endorsement Requirements

- MATH 330 Math for Elementary Teachers II
- TE 310 Math Methods I
- TE 312 Math Methods II
- TE 314 Phonics and Word Study
- TE 315 Literacy Assessment
- TE 316 Primary Grades Literacy
- TE 317 Field Experience: Literacy
- MATH 104 Concepts in Mathematics and Statistics
- TE 313 Field Experience: Math (Take .5 credit hour course twice)

### SPED Specific Courses

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- TESE 461 Legal Issues in Special Education
- TESE 462 Assessment and IEP Development
- TESE 437 Medical Aspects of Individuals with Disabilities
- TESE 330 Collaboration, Consultation, and Co-Teaching
- TESE 371 Field Experience with Students with Multiple Disabilities
- TESE 372 Instructional Strategies for Individuals with Intellectual and Multiple Disabilities
- TESE 474 Field Experience
- TESE 475 Curriculum Content for Secondary Students with Disabilities
- TESE 476 Transitional Issues for Individuals with Disabilities
- TESE 463 Instructional Strategies for Individuals with Disabilities
- TESE 464 Field Experience with K-8 Students
- TESE 467 Behavioral Interventions
- TESE 468 Assistive Technology
- TESE 479 Teaching Social Skills to Students with Autism Spectrum Disorder

Total Credit Hours 51
Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 104

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/).