

SPECIAL EDUCATION 7-12 TEACHING SUBJECT ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/>)

Code	Title	Credit Hours
General Studies		
<i>Foundational Requirements (LOPERS 1-4)</i>		12
Including:		
LOPER 2: Writing Skills		
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral Communication Skills		
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mathematics, Statistics and Quantitative Reasoning		
MATH 230	Math for Elementary Teachers I ¹	
<i>Broad Knowledge Requirements (LOPERS 5 – 8)</i>		13
Including:		
LOPER 6: Humanities		
HIST 210	Western Civilization	
or HIST 211	Western Civilization	
or HIST 212	Non-Western World History	
or HIST 215	Introduction to Latin America	
or HIST 250	American History	
or HIST 251	American History	
LOPER 7: Social Science		
PSY 203	General Psychology	
or PSY 230	Human Development	
LOPER 8: Natural Science		
Choose one of the following:		
BIOL 103	General Biology	
PHYS 100	Physical Science	
& 100L	and Physical Science Laboratory	
PHYS 201	Earth Science	
<i>Dispositional Requirements (LOPERS 9-10)²</i>		6
LOPER 9: Civic Competency and Engagement		
PSCI 110	Introduction to American Politics	
LOPER 10: Respect for Human Diversity		
TE 100	Teaching in a Democratic Society	
<i>Wellness (LOPER 11) Optional</i>		0
Program Specified Requirements		6
ENG 102	Special Topics in Academic Writing and Research	
PE 150	Healthy Wealthy and Wise	
Professional Sequence		
Complete all required courses ³		24
Including:		
TE 306	Reading and Inclusion in K-12 Classrooms	

TE 318	Management and Assessment in Preschool/Elementary Classrooms	
or TE 319	Management and Assessment in K-12/Secondary Classrooms	
Endorsement		
Complete all required courses		46.5
Unrestricted electives		
Needed to reach 120 credit hours minimum		12.5
Total Credit Hours		120

Endorsement

Code	Title	Credit Hours
Special Education 7-12 Teaching Subject Endorsement Requirements		
TESE 330	Collaboration, Consultation, and Co-Teaching	3
TESE 437	Medical Aspects of Individuals with Disabilities	3
TESE 461	Legal Issues in Special Education and IEP Development	3
TESE 462	Assessment in Special Education	3
TESE 463	Instructional Strategies for Individuals with Disabilities	3
TESE 464	Field Experience with K-8 Students	1
TESE 467	Behavioral Interventions	3
TESE 468	Assistive Technology	2
TESE 474	Field Experience	0.5
TESE 475	Secondary Special Education Strategies and Transition	3
TESE 476	Transitional Issues for Individuals with Disabilities	2
TESE 479	Teaching Social Skills to Students with Autism Spectrum Disorder	3
TESE 487	Teaching Functional Academics to Individuals with Exceptional Needs	2
Academic Concentration		
Course may possibly fulfill General Studies requirement as well as Academic Concentration requirement. Consult advisor.		
Complete a minimum of 15 credit hours in one of the following Academic Concentrations:		15
Business Education		
BSAD 115	Introduction to Business	
BSAD 295	Business Communications	
BSED 402	Career Education Multimedia Applications	
ECON 270	Principles of Economics, Macroeconomics	
FIN 160	Personal Money Management	
MGT 301	Principles of Management	
CYBR 182	Software Productivity Tools	
Foreign Languages: French		
FREN 200	Intermediate French I	
FREN 201	Intermediate French II	
FREN 205	Culture, Conversation, and Composition	
FREN 303	French Phonetics	

FREN 308	Advanced French Grammar
FREN 414	Advanced French Conversation
<i>Foreign Languages: German</i>	
GERM 200	Intermediate German I
GERM 201	Intermediate German II
GERM 205	Culture, Conversation and Composition
GERM 304	Advanced Composition and Conversation I
GERM 308	Advanced German Grammar
GERM 414	Advanced Composition and Conversation II
<i>Foreign Languages: Spanish</i>	
SPAN 200	Intermediate Spanish I
SPAN 201	Intermediate Spanish II
SPAN 205	Culture, Conversation and Composition
SPAN 302	Spanish Phonetics/Phonology
SPAN 304	Advanced Conversation and Composition
SPAN 308	Advanced Spanish Grammar
<i>Health and Physical Education</i>	
PE 100	Principles of Physical Education and Health
PE 121	Foundations of Instructing Sport and Recreation Concepts
PE 200	Physical Education and Health Methods I
PE 241	Foundations of Fitness and Rhythm in Physical Education
PE 369	Remedial and Adaptive Physical Education
PE 450	Assessment and Evaluation in Health and Physical Education
PE 464	School Health Methods
<i>Language Arts</i>	
ENG 234	Reading and Writing about Literature
ENG 303	Introduction to Linguistics
ENG 311	Advanced Writing
ENG 426	Literature for Adolescents
Select one of the following American Literature courses:	
ENG 352A	Survey of US Literature I
ENG 352B	Survey of US Literature II
ENG 358	Literature of the American West
Select one of the following British Literature courses:	
ENG 362A	Survey of British and Commonwealth Literature I
ENG 362B	Survey of British and Commonwealth Literature II
ENG 463	Seminar in Shakespeare
<i>Mathematics</i>	
MATH 230	Math for Elementary Teachers I
MATH 330	Math for Elementary Teachers II
MATH 430	Middle School Mathematics
STAT 241	Elementary Statistics
Select 6 credit hours of the following:	
MATH 103	Plane Trigonometry
MATH 120	Finite Mathematics
MATH 123	Applied Calculus I
<i>Natural Sciences</i>	
BIOL 215	Human Physiology

PHYS 301	Advanced Physical Science
Select one of the following options:	
CHEM 145	Introductory Chemistry
or	
CHEM 160 & 160L	General Chemistry and General Chemistry Laboratory
Select 2 of the following:	
GEOG 103	The Dynamic Planet: Hazards in the Environment
GEOG 209	Meteorology
PHYS 201	Earth Science
PHYS 210	Astronomy
<i>Social Sciences</i>	
ECON 100	Contemporary Economic Issues
HIST 211	Western Civilization
HIST 251	American History
HIST 479	Nebraska and the Great Plains History
GEOG 104	World Regional Geography
or GEOG 106 Human Geography	
Select 1 of the following:	
GEOG 101	Physical Geography I: The Atmosphere (with lab)
GEOG 102	Physical Geography II: The Lithosphere (with lab)
GEOG 103	The Dynamic Planet: Hazards in the Environment (without lab)
<i>Psychology</i>	
PSY 230	Human Development
PSY 250	Behavioral Statistics
PSY 270	Research Methods I
PSY 430	Memory and Cognition
PSY 455	Adolescent Psychology
<i>Special Education</i>	
TE 311	Math Methods I
TE 312	Math Methods II
TE 314	Phonics and Word Study
TE 315	Literacy Assessment
TE 316	Primary Grades Literacy
TE 317	Field Experience: Literacy
MATH 230	Math for Elementary Teachers I
MATH 330	Math for Elementary Teachers II
Select 1 credit hour of the following:	
TE 313	Field Experience: Math (Take .5 credit hour course twice)
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Total Credit Hours	46.5

1

Students with sufficient preparation may enter the mathematics program at a higher level. Students are required to take a LOPERs 4: Mathematics, Statistical, and Quantitative Reasoning course regardless of entry level.

2

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.

3

Students must apply for admission to all Teacher Education programs (<http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/>).