Needed to reach minimum 120 credit hours

## MIDDLE LEVEL 5-9 TEACHING SUBJECT ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by the Department of Teacher Education (http://catalog.unk.edu/ undergraduate/departments-programs/teacher-education/)

(Selection of specific Academic Concentration determines whether the degree awarded is BAE or BSE; see Middle Level Academic Concentration (p. 1), below.)

| Code              | Title  | Credit<br>Hours |
|-------------------|--|-----------------|
| General Educati   | on   |                 |
| Foundational Red  | quirements (LOPERs 1-4)  | 12              |
| Including:        |  |                 |
| LOPER 2: Writin   | g Skills   |                 |
| ENG 101           | Introduction to Academic Writing   |                 |
| LOPER 3: Oral C   | ommunication Skills  |                 |
| SPCH 100          | Fundamentals of Speech Communication   |                 |
| Broad Knowledge   | e Requirements (LOPERs 5-8)  | 10              |
| Including:        |  |                 |
| LOPER 7: Social   | Science  |                 |
| PSCI 110          | Introduction to American Politics  |                 |
| LOPER 8: Natura   | al Science   |                 |
| BIOL 103          | General Biology  |                 |
| Dispositional Red | quirements (LOPERs 9-10) <sup>2</sup>  | 6               |
| Including:        |  |                 |
| LOPER 9: Civic (  | Competency and Engagement  |                 |
| PSCI 110          | Introduction to American Politics  |                 |
| LOPER 10: Resp    | ect for Human Diversity  |                 |
| TE 100            | Teaching in a Democratic Society   |                 |
| Wellness (LOPER   | 8 11) Optional   | 3               |
| KSS 150           | Healthy Wealthy and Wise   |                 |
| Program Specifi   | ed Requirements  | 7               |
| ENG 102           | Special Topics in Academic Writing and Research                                |                 |
| PHYS 100          | Physical Science   |                 |
| & 100L            | and Physical Science Laboratory  |                 |
| Professional Se   | quence   |                 |
| Complete all req  | uired courses <sup>1</sup>   | 24              |
| Including:        |  |                 |
| TE 411            | Inclusive Practices for Students with<br>Exceptionalities in PreK-8 Classrooms |                 |
| TE 472            | Management and Assessment in Middle<br>Level Classrooms                        |                 |
| Endorsement       |  |                 |
| Complete all req  | uired courses  | 49              |
| Unrestricted ele  | ctives   |                 |

| Total Credit Hours  | S   | 120             |
|---------------------|---|-----------------|
| Endorsem            | ent   |                 |
| Code                | Title   | Credit<br>Hours |
| Middle Level Core   | e Requirements  |                 |
| TESE 323            | Partnerships with Families                                | 1               |
| TE 328              | Content Methods in English as a Second                    | 3               |
|                     | Language  |                 |
| TE 331              | Intermediate Literacy                                     | 3               |
| TE 333              | Reading in the Content Area in Middle Level<br>Classrooms | 3               |
| TE 471              | History and Philosophy of Middle School                   | 3               |
| TE 473              | Practicum in Middle Level Classrooms                      | 1               |
| CSP 404             | Counseling & Mental Disorders                             | 2               |
| CSP 417             | Counseling Skills   | 3               |
| TESE 330            | Collaboration, Consultation, and Co-<br>Teaching          | 3               |
| Select one metho    | d course that matches selected                            | 3               |
| concentration are   | ea:   |                 |
| ENG 424             | Teaching Secondary School English                         |                 |
| SOSC 370            | Social Science of the High School                         |                 |
| Middle Level Aca    | demic Concentration                                       |                 |
|                     | ave 24 distinct credit hours in one                       | 24              |
| specialization are  |   |                 |
|                     | Arts (24 hours required)                                  |                 |
| Take all of the fol | -   |                 |
| ENG 234             | Reading and Writing about Literature                      |                 |
| ENG 304             | Grammar I   |                 |
| ENG 311             | Advanced Writing  |                 |
| ENG 425             | Children's Literature                                     |                 |
|                     | Introduction to Children's Literature                     |                 |
| ENG 426             | Literature for Adolescents                                |                 |
| ENG 427             | Electronic Literacy                                       |                 |
|                     | he following American Literature courses:                 |                 |
| ENG 352A            | Survey of US Literature I                                 |                 |
| ENG 352B            | Survey of US Literature II                                |                 |
| ENG 358             | Literature of the American West                           |                 |
|                     | he following British Literature courses:                  |                 |
| ENG 362A            | Survey of British and Commonwealth<br>Literature I        |                 |
| ENG 362B            | Survey of British and Commonwealth<br>Literature II       |                 |
| ENG 463             | Seminar in Shakespeare                                    |                 |
| Social Science (24  | hours required)   |                 |
| Take all of the fol | lowing:   |                 |
| GEOG 103            | The Dynamic Planet: Hazards in the<br>Environment         |                 |
| HIST 210            | Western Civilization I                                    |                 |
| HIST 211            | Western Civilization II                                   |                 |
| HIST 250            | American History I  |                 |

HIST 251

American History II

1

9

| HIST 479                   | Nebraska and the Great Plains History   |    |
|----------------------------|---|----|
| or HIST 111                | Nebraska in the World                   |    |
| Take one of the following: |   |    |
| ECON 100                   | Contemporary Economic Issues            |    |
| ECON 270                   | Principles of Economics, Macroeconomics |    |
| Take one of the following: |   |    |
| GEOG 104                   | World Regional Geography                |    |
| GEOG 106                   | Human Geography                         |    |
| Total Credit Hours         |   | 49 |

1

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teachereducation/professional-sequence-education-degrees/).

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and communitybased learning.

| Code                  | Title  | Credit<br>Hours |
|-----------------------|--|-----------------|
| Semester 1            |  |                 |
| TE 100                | Teaching in a Democratic Society                         | 3               |
| SPCH 100              | Fundamentals of Speech Communication                     | 3               |
| PSCI 110              | Introduction to American Politics                        | 3               |
| ENG 101               | Introduction to Academic Writing                         | 3               |
| LOPER 1: First-ye     | ear Seminar  | 3               |
| Total Credit Hour     | S  | 15              |
| Code                  | Title  | Credit          |
|                       |  | Hours           |
| Semester 2            |  |                 |
| LOPER 6: Human        | ities  | 3               |
| ENG 102               | Special Topics in Academic Writing and<br>Research       | 3               |
| LOPER 5: Visual       | or Performing Arts                                       | 3               |
| LOPER 4: Mather       | natics, Statistics and Quantitative Reasoning            | 3               |
| KSS 150               | Healthy Wealthy and Wise                                 | 3               |
| Total Credit Hour     | s  | 15              |
| Code                  | Title  | Credit<br>Hours |
| Semester 3            |  |                 |
| ENG 234               | Reading and Writing about Literature                     | 3               |
| ENG 352A              | Survey of US Literature I                                | 3               |
| or ENG 352B           | Survey of US Literature II                               |                 |
| or ENG 358            | Literature of the American West                          |                 |
| TE 204                | Growth & Development/Introduction to<br>Exceptionalities | 4               |
| Unrestricted Elective |  | 3               |

| Unrestricted Elect | tive   | 3               |
|--------------------|--|-----------------|
| Total Credit Hours | 3  | 16              |
| Code               | Title  | Credit<br>Hours |
| Semester 4         |  |                 |
| PHYS 100<br>& 100L | Physical Science<br>and Physical Science Laboratory                            | 4               |
| ENG 304            | Grammar I  | 3               |
| CSP 417            | Counseling Skills  | 3               |
| TE 471             | History and Philosophy of Middle School  | 3               |
| TE 206             | Instructional Technology and the<br>Preservice Teacher                         | 3               |
| Total Credit Hours | 5  | 16              |
| Code               | Title  | Credit<br>Hours |
| Semester 5         |  |                 |
| TESE 323           | Partnerships with Families   | 1               |
| TE 472             | Management and Assessment in Middle<br>Level Classrooms                        | 2               |
| TE 333             | Reading in the Content Area in Middle Level<br>Classrooms                      | 3               |
| ENG 311            | Advanced Writing   | 3               |
| ENG 425            | Children's Literature  | 3               |
| or ENG 255         | Introduction to Children's Literature  |                 |
| TE 473             | Practicum in Middle Level Classrooms   | 1               |
| Unrestricted Elect | tive   | 3               |
| Total Credit Hours | 5  | 16              |
| Code               | Title  | Credit<br>Hours |
| Semester 6         |  |                 |
| TESE 330           | Collaboration, Consultation, and Co-<br>Teaching                               | 3               |
| TE 331             | Intermediate Literacy  | 3               |
| ENG 427            | Electronic Literacy  | 3               |
| ENG 426            | Literature for Adolescents   | 3               |
| CSP 404            | Counseling & Mental Disorders  | 2               |
| Total Credit Hours | 3  | 14              |
| Code               | Title  | Credit<br>Hours |
| Semester 7         |  |                 |
| TE 411             | Inclusive Practices for Students with<br>Exceptionalities in PreK-8 Classrooms | 3               |
| ENG 424            | Teaching Secondary School English  | 3               |
| ENG 362A           | Survey of British and Commonwealth<br>Literature I                             | 3               |
| or ENG 362B        | Survey of British and Commonwealth Literature                                  | II              |
| or ENG 463         | Seminar in Shakespeare   |                 |
| BIOL 103           | General Biology  | 4               |

| TE 328             | Content Methods in English as a Second<br>Language | 3               |
|--------------------|--|-----------------|
| Total Credit Hours |  | 16              |
| Code<br>Semester 8 | Title  | Credit<br>Hours |
| Semester o         |  |                 |
| TE 400             | Student Teaching                                   | 12              |

12

**Total Credit Hours** 

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and communitybased learning.

| Code  | Title   | Credit<br>Hours   |
|---|---|---|
| Semester 1  |   |   |
| TE 100  | Teaching in a Democratic Society  | 3   |
| LOPER 1: First-ye   | ear Seminar   | 3   |
| ENG 101   | Introduction to Academic Writing  | 3   |
| PSCI 110  | Introduction to American Politics   | 3   |
| BIOL 103  | General Biology   | 4   |
| Total Credit Hou  | rs  | 16  |
| Code  | Title   | Credit<br>Hours   |
| Semester 2  | Fundamentals of Crassic Communication   | 2   |
| SPCH 100  | Fundamentals of Speech Communication  | 3   |
| ENG 102   | Special Topics in Academic Writing and<br>Research  | 3   |
| LOPER 4: Mathe  | matics, Statistics and Quantitative Reasoning   | 3   |
| LOPER 5: Visual   | or Performing Arts  | 3   |
| KSS 150   | Healthy Wealthy and Wise  | 3   |
|   |   |   |
| Total Credit Hou  | rs  | 15  |
| Total Credit Hour   | rs<br>Title   | 15<br>Credit<br>Hours   |
|   | Title   | Credit  |
| Code<br>Semester 3<br>HIST 210  | -   | Credit  |
| Code<br>Semester 3  | Title   | Credit<br>Hours   |
| Code<br>Semester 3<br>HIST 210  | Title<br>Western Civilization I<br>Growth & Development/Introduction to<br>Exceptionalities   | Credit<br>Hours<br>3  |
| Code<br>Semester 3<br>HIST 210<br>TE 204  | Title<br>Western Civilization I<br>Growth & Development/Introduction to<br>Exceptionalities   | Credit<br>Hours<br>3<br>4                                     |
| Code<br>Semester 3<br>HIST 210<br>TE 204<br>LOPER 6: Humar  | Title   Western Civilization I   Growth & Development/Introduction to   Exceptionalities   hities   The Dynamic Planet: Hazards in the   Environment          | Credit<br>Hours<br>3<br>4<br>3                                |
| Code<br>Semester 3<br>HIST 210<br>TE 204<br>LOPER 6: Humar<br>GEOG 103  | Title   Western Civilization I   Growth & Development/Introduction to   Exceptionalities   inities   The Dynamic Planet: Hazards in the   Environment   ctive | Credit<br>Hours<br>3<br>4<br>3<br>3<br>3                      |
| Code<br>Semester 3<br>HIST 210<br>TE 204<br>LOPER 6: Humar<br>GEOG 103<br>Unrestricted Elect                      | Title   Western Civilization I   Growth & Development/Introduction to   Exceptionalities   inities   The Dynamic Planet: Hazards in the   Environment   ctive | Credit<br>Hours<br>3<br>4<br>3<br>3<br>3<br>3                 |
| Code<br>Semester 3<br>HIST 210<br>TE 204<br>LOPER 6: Humar<br>GEOG 103<br>Unrestricted Elect<br>Total Credit Hour | Title   Western Civilization I   Growth & Development/Introduction to   Exceptionalities   nities   The Dynamic Planet: Hazards in the   Environment          | Credit<br>Hours<br>3<br>4<br>3<br>3<br>3<br>3<br>16<br>Credit |

| Semester 4 |                                 |   |
|------------|---------------------------------|---|
| PHYS 100   | Physical Science                | 4 |
| & 100L     | and Physical Science Laboratory |   |

| 1007-011           | Western Civilization II                                   | 2               |
|--------------------|---|-----------------|
| HIST 211<br>TE 206 |   | 3               |
| TE 200             | Instructional Technology and the<br>Preservice Teacher    | 3               |
| TE 471             | History and Philosophy of Middle School                   | 3               |
| CSP 417            | Counseling Skills   | 3               |
| Total Credit Hours | 3   | 16              |
| Code               | Title   | Credit          |
|                    |   | Hours           |
| Semester 5         |   |                 |
| TESE 330           | Collaboration, Consultation, and Co-<br>Teaching          | 3               |
| TESE 323           | Partnerships with Families                                | 1               |
| TE 472             | Management and Assessment in Middle<br>Level Classrooms   | 2               |
| TE 333             | Reading in the Content Area in Middle Level<br>Classrooms | 3               |
| HIST 250           | American History I  | 3               |
| HIST 479           | Nebraska and the Great Plains History                     | 3               |
| or HIST 111        | Nebraska in the World                                     |                 |
| TE 473             | Practicum in Middle Level Classrooms                      | 1               |
| Total Credit Hours | 3   | 16              |
| Code               | Title   | Credit          |
| Code               | litie   | Hours           |
| Semester 6         |   |                 |
| TE 331             | Intermediate Literacy                                     | 3               |
| ECON 100           | Contemporary Economic Issues                              | 3               |
| or ECON 270        | Principles of Economics, Macroeconomics                   |                 |
| TE 473             | Practicum in Middle Level Classrooms                      | 1               |
| GEOG 104           | World Regional Geography                                  | 3               |
| or GEOG 106        | Human Geography   |                 |
| HIST 251           | American History II                                       | 3               |
| CSP 404            | Counseling & Mental Disorders                             | 2               |
| Total Credit Hours | 3   | 15              |
| Code               | Title   | Credit          |
| Semester 7         |   | Hours           |
| SOSC 370           | Social Science of the High School                         | 3               |
| TF 411             | Inclusive Practices for Students with                     | 3               |
|                    | Exceptionalities in PreK-8 Classrooms                     |                 |
| TE 328             | Content Methods in English as a Second<br>Language        | 3               |
| Unrestricted Elect |   | 3               |
| Unrestricted Elect | ive   | 2               |
| Total Credit Hours | 5   | 14              |
| Code               | Title   | Credit<br>Hours |
| Semester 8         |   |                 |
| TE 400             | Student Teaching  | 12              |
| Total Credit Hours |   |                 |

3