# EARLY CHILDHOOD INCLUSIVE TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION 

Offered by Department of Teacher Education (http://catalog.unk.edu/ undergraduate/departments-programs/teacher-education/)
Code
Citle
General Studies
Foundational Requirements (LOPERS 1-4)
Including:
LOPER 2: Writing Skills
ENG 101 $\quad$ Introduction to Academic Writing
Hours

PE 150 Healthy Wealthy and Wise
Program Specified Requirements 3
ENG 102 Special Topics in Academic Writing and Research
Professional Sequence
Complete all required courses ${ }^{3}$
Including:

| TE 318 | Management and Assessment in <br> Preschool/Elementary Classrooms |  |
| :---: | :--- | ---: |
| TE 411 | Inclusive Practices for Students with <br> Exceptionalities in PreK-8 Classrooms |  |
| Endorsement | 61 |  |
| Complete all required courses | $61-0$ |  |
| Unrestricted Electives | 120 |  |
| Needed to reach 120 credit hour minimum | 1 |  |

## Endorsement

| Code | Title | Credit |
| :---: | :---: | :---: |
| Early Childhood Program Requirements |  |  |
| TE 311 | Math Methods I | 2 |
| TE 313 | Field Experience: Math | 0.5 |
| TE 314 | Phonics and Word Study | 2 |
| TE 315 | Literacy Assessment | 2 |
| TE 316 | Primary Grades Literacy | 2 |
| TE 317 | Field Experience: Literacy | 1 |
| $\begin{aligned} & \text { TE } 336 \\ & \& 336 \mathrm{~L} \end{aligned}$ | Methods for Preschool Classrooms and Field Experience: Methods for Preschool Classrooms | 3.5 |
| TE 337 | Assessment and Observation of Young Children | 3 |
| $\begin{aligned} & \text { TE } 339 \\ & \& 339 \mathrm{~L} \end{aligned}$ | Infant and Toddler Curriculum and Field Experience: Infant Toddler Curriculum | 3.5 |
| TE 341 | Foundations of Early Childhood Education | 3 |
| TE 342 | Literacy Methods for the Preschool Teacher | 3 |
| $\begin{aligned} & \text { TE } 343 \\ & \& 343 \mathrm{~L} \end{aligned}$ | Methods of Inclusive Education Birth through Age 3 and Field Experience: Birth to Age 3 | 3.5 |
| TE 344 <br> \& 344L | Methods of Inclusive Education Ages 3 to 5 and Field Experience: Ages 3 to 5 | 3.5 |
| TE 346 | Early Childhood Program Administration | 3 |
| TE 347 | Literacy Methods Birth to Age Three | 3 |
| TE 348 | Math, Science, and Social Studies for Children 0-8 | 3 |
| TE 349 | Supporting Young Children Through Family \& Community Involvement | 3 |
| TESE 333 | Serving Young Children with Special Needs | 3 |
| $\begin{aligned} & \text { TESE } 334 \\ & \& 334 \mathrm{~L} \end{aligned}$ | Assessment and Intervention and Field Experience: Assessment and Intervention | 3.5 |
| FAMS 251 | The Developing Child 0-8 | 3 |
| PE 247 | Nutrition, Health and Safety for Young Children | 1 |


| MUS 404 | Music in Early Childhood Education | 3 |
| :--- | :--- | :--- |
| MATH 102 | College Algebra | 3 |
| or MATH 104 | Concepts in Mathematics and Statistics |  |
| Total Credit Hours | 61 |  |

1
Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 104

2
Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.
3
Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/).

