DEPARTMENT OF MODERN LANGUAGES

Department Objectives

- To teach students to communicate in a language other than their own;
- To encourage students to develop a deeper understanding of foreign cultures through the study of languages, linguistics, literatures and civilizations (on campus and abroad);
- To help students gain language proficiency for careers in business, international affairs, translation/interpretation, communications, law, social work, criminal justice, and travel, as well as for advanced professional degrees;
- To prepare students to be successful teachers of languages, cultures and literatures—teachers who can expand their students’ awareness of the interconnectedness of today’s world;
- To offer graduate level education in foreign languages for teachers who want to pursue studies at an advanced level;
- To give students the background necessary for graduate study.

Retroactive Credit Policy

Students entering UNK with a particularly high level of achievement in Modern Languages may be awarded credit upon completion of a "validating" course at UNK. The purpose of this policy is to allow students to begin their studies at a level appropriate to their experience and language proficiency, as determined by the Department.

The Department of Modern Languages will allow credit, assigned retroactively, for French/German/Japanese/Spanish after the completion of a validating course in French/German/Japanese/Spanish and subject to the following conditions:

1. Validating course numbers for French, German, or Spanish are 201, 205 or an approved 300- or 400-level foreign language course at UNK.
2. Validating course numbers for Japanese are 200 and 201.
3. The student must receive a letter grade of "B-" or better in the validating course and may not repeat the course for the purpose of requesting credits under this policy.
4. A maximum of 9 credits may be granted in any one language.

After the successful completion of the confirming course students must report to the Chair of the Department of Modern Languages (Thomas Hall, Room 215) with a copy of their grades. The instructor of the confirming course as well as the chair will sign the "request for retroactive credit" form, which will then have to be taken to the registrar’s office for finalization of the process.

Modern Languages Major

Two options are available in this major:

1. Modern Languages (http://catalog.unk.edu/undergraduate/departments-programs/modern-languages/modern-languages-ba/) - Bachelor of Arts Degree
2. Modern Languages 7-12 Teaching Subject Endorsement (http://catalog.unk.edu/undergraduate/departments-programs/modern-languages/modern-languages-7-12-teaching-subject-endorsement/) - Bachelor of Arts in Education

Spanish Major

One option is available in this major:

1. Spanish Translation and Interpretation Comprehensive (http://catalog.unk.edu/undergraduate/departments-programs/modern-languages/spanish-translation-interpretation-comprehensive-bs/) - Bachelor of Science Degree


Jonathan Dettman, Chair

French

Associate Professor: Sonja Kropp

German

Lecturer: Franziska Brech

Japanese

Lecturer: Michiko Bergman

Spanish

Associate Professor: Jonathan Dettman

Assistant Professor: Janet Eckerson, Christopher Jacobs, Timothy Johnson, Michelle Warren

Lecturer: Angela Keller, Diego Sevilla Luzuriaga
Chinese (CHN)

CHIN 100 – Beginning Chinese I  5 credit hours
Introduction to Chinese language.

CHIN 101 – Beginning Chinese II  5 credit hours
Oral practice on topics related to daily life and to performing specific
tasks.
Prerequisite: CHIN 100

Foreign Language (FORL)

FORL 110 – Introduction to a Language & Culture  1-3 credit hours
This course is an introduction to a particular language of the world (e.g.
Arabic, Russian) and the culture associated with it. The language chosen
will not be one that UNK regularly offers, nor will this one semester
course count for General Studies credit or for the B.A. requirement. May
be taken for two different languages.
Total Credits Allowed: 3.00

FORL 126 – First Year Seminar  1 credit hour
The First-Year Seminar provides students with a multidisciplinary
experience in which they approach an issue or problem from the
perspective of three different academic differences. The First-Year
Seminar will consist of three 1-credit hour courses taken as co-requisites
in a single semester. The successful completion of all three courses
satisfies the General Studies LOPER 1 course requirement. Students may
take the First-Year Seminar in any discipline, irrespective of their major
or minor. Students admitted as readmit students or transfer students who
transfer 18 or more hours of General Studies credit to UNK are exempt
from taking a LOPER 1 course.

FORL 188 – GS Portal  3 credit hours
Students analyze critical issues confronting individuals and society
in a global context as they pertain to the discipline in which the Portal
course is taught. The Portal is intended to help students succeed in their
university education by being mentored in process of thinking critically
about important ideas and articulating their own conclusions. Students
may take the Portal in any discipline, irrespective of their major or minor.
Satisfies the General Studies Portal course requirement. Students may
take their Portal course in any discipline. Students who transfer 24 or
more hours of General Studies credit to UNK are exempt from taking a
portal course.
Total Credits Allowed: 6.00
Prerequisite: First year freshman standing or sophomore standing only.

FORL 280H – Special Topics - Honors  3 credit hours

FORL 300A – Foreign Language Practicum  1 credit hour
Foreign language internship teaching at the elementary school level.
Students will be assigned to a specific school and teacher(s). Four hours
of cumulative credits may be earned.

FORL 300B – Foreign Language Practicum  1-2 credit hours
Foreign language internship teaching at the elementary school level.
Students will be assigned to a specific school and teacher(s). Four hours
of cumulative credits may be earned.
Total Credits Allowed: 2.00

FORL 300C – Foreign Language Practicum  1-3 credit hours
Foreign language internship teaching at the elementary school level.
Students will be assigned to a specific school and teacher(s). Four hours
of cumulative credits may be earned.
Total Credits Allowed: 3.00

FORL 300D – Foreign Language Practicum  1-4 credit hours
Foreign language internship teaching at the elementary school level.
Students will be assigned to a specific school and teacher(s). Four hours
of cumulative credits may be earned.
Total Credits Allowed: 4.00

FORL 308 – Seminar in Translation I  3 credit hours
Teaches the theory and practice of translation.
Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or
SPAN 388 or instructor consent.

FORL 309 – Seminar in Translation II  3 credit hours
Continues the study of translation theory and practice.
Prerequisite: FORL 308 or instructor consent

FORL 337 – Seminar on Foreign Film  3 credit hours
The study of a series of films produced in France and/or Francophone
countries, German-speaking countries, Spain and/or Latin America (or
a combination thereof). (Generally taught concurrently with FREN 337,
GERM 337 or SPAN 337.)

FORL 357 – Seminar on Women in a Foreign Literature  3 credit hours
A study of women writers from France and/or Francophone countries,
German-speaking countries, Spain and/or Latin America or a study of the
depiction of women in one or more of these literatures. (Generally taught
concurrently with FREN 357, GERM 357 or SPAN 357.)

FORL 401 – Multicultural Understanding  1 credit hour
Designed to enable the future classroom teacher to promote multicultural
understanding through varied learning experiences focusing on language
and cultural diversity.

FORL 409 – Interpretation I  3 credit hours
A study of interpretation theory and intensive practice of interpretation
skills.
Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or
SPAN 388 or one of FORL 308 or FORL 309 or FORL 410

FORL 410 – Interpretation II  3 credit hours
A companion course to FORL 409, Interpretation I, with more practice in
consecutive interpreting and working in both directions.
Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or
SPAN 388 or one of FORL 308 or FORL 309 or FORL 409

FORL 411 – Practicum in Translation/Interpretation  3 credit hours
This course will focus on the continued development of translation and/
or interpretation skills through 60 hours of practical work in translation
and/or interpretation.
Prerequisite: FORL 410

FORL 470 – TESOL  3 credit hours
Theoretical foundations and sociolinguistic context of ESL teaching.

FORL 472 – Foreign Language Pedagogy  3 credit hours
Current trends in foreign language teaching and learning with emphasis
on theory and practice.
Prerequisite: Admission to Teacher Education or department permission

FORL 480 – Modern Languages Seminar  3 credit hours
The Modern Languages Seminar course, aiming for a synthesis of
acquired knowledge in the discipline, culminates the language major.
It includes a semester-long final project, demonstrating the ability to
make connections between research about pertinent contexts and
contemporary issues. Taken in the senior year, the course may also
encompass a one credit hour study abroad, service learning, or internship
component.
Prerequisite: Senior standing or consent of department
### French (FREN)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 100</td>
<td>Beginning French I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 101</td>
<td>Beginning French II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French for Travel</td>
<td>3</td>
</tr>
<tr>
<td>FREN 104</td>
<td>French for Travel</td>
<td>3</td>
</tr>
<tr>
<td>FREN 105</td>
<td>Culture, Conversation, and Composition</td>
<td>3</td>
</tr>
<tr>
<td>FREN 200</td>
<td>Intermediate French I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 201</td>
<td>Intermediate French II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 205</td>
<td>Culture, Conversation, and Composition</td>
<td>3</td>
</tr>
<tr>
<td>FREN 275</td>
<td>French Study Abroad II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 276</td>
<td>French Study Abroad II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 303</td>
<td>French Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>FREN 305</td>
<td>Study of French Civilization</td>
<td>3</td>
</tr>
<tr>
<td>FREN 308</td>
<td>Advanced French Grammar</td>
<td>3</td>
</tr>
<tr>
<td>FREN 309</td>
<td>Foundations of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>FREN 310</td>
<td>Cultural History I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 311</td>
<td>Cultural History II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 317</td>
<td>Study of Language</td>
<td>3-6</td>
</tr>
<tr>
<td>FREN 320</td>
<td>Advanced French Grammar</td>
<td>3</td>
</tr>
<tr>
<td>FREN 321</td>
<td>Advanced French Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>FREN 327</td>
<td>Seminar on French/Francophone Film</td>
<td>3</td>
</tr>
<tr>
<td>FREN 333</td>
<td>Commercial French</td>
<td>3</td>
</tr>
<tr>
<td>FREN 354</td>
<td>Survey of French Literature I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 355</td>
<td>Survey of French Literature II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 357</td>
<td>Seminar on Women in French/Francophone Lit</td>
<td>3</td>
</tr>
<tr>
<td>FREN 375</td>
<td>French Study Abroad III</td>
<td>3</td>
</tr>
</tbody>
</table>

### Description

- **French for Travel (FREN 102)**: A course for renewing or gaining practical speaking skill in French for the prospective business person or traveler to French-speaking countries. 
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
- **French for Travel (FREN 102)**: A course for students who wish to master the essential vocabulary and style specific to business in France and the Francophone world.
German (GERM)

GERM 100 – Beginning German I  3 credit hours
Elementary course dealing with basic vocabulary, grammar and conversation.

GERM 101 – Beginning German II  3 credit hours
Continuation of GERM 100 on a more advanced level.
Prerequisite: GERM 100 or equivalent

GERM 175 – German Study Abroad I  3-6 credit hours
A beginning level study of German language and culture taught in a
German-speaking country.
Total Credits Allowed: 6.00

GERM 176 – German Study Abroad I  3-6 credit hours
A beginning level study of German language and culture taught in a
German-speaking country.
Total Credits Allowed: 6.00

GERM 200 – Intermediate German I  3 credit hours
Grammar review, reading for understanding, conversation and
composition practice.
Prerequisite: GERM 101 or equivalent

GERM 201 – Intermediate German II  3 credit hours
Grammar review, reading for understanding, conversation and
composition practice.
Prerequisite: GERM 101 or equivalent

GERM 205 – Culture, Conversation and Composition  3 credit hours
Conversation based on cultural and literary texts, with simple
composition.
Prerequisite: GERM 200 or equivalent

GERM 275 – German Study Abroad II  3-6 credit hours
An intermediate level study of German language and culture taught in a
German speaking country.
Total Credits Allowed: 6.00
Prerequisite: GERM 101 or equivalent

GERM 276 – German Study Abroad IV  3-6 credit hours
An intermediate level study of German language and culture taught in a
German speaking country.
Total Credits Allowed: 6.00
Prerequisite: GERM 101 or equivalent

GERM 301 – Novelle  3 credit hours
The development of the Novelle, important writers and their works.
Prerequisite: GERM 201 or equivalent

GERM 302 – Phonetics & History of German  3 credit hours
A theoretical and practical study of the German sound system and the
historical development of the language.
Prerequisite: GERM 200 or equivalent

GERM 304 – Advanced Composition and Conversation I  3 credit hours
Advanced course designed to take the student beyond functional abilities
of the intermediate level.
Prerequisite: GERM 201 or equivalent

GERM 305 – German Civilization  3 credit hours
German life, institutions, and ideas as a background for further study of
literature.
Prerequisite: GERM 201 or equivalent

GERM 306 – Contemporary German-Speaking Culture  3 credit hours
Study of political, social, economic and cultural life in modern German-
speaking countries.
Prerequisite: GERM 201 or instructor permission

GERM 308 – Advanced German Grammar  3 credit hours
Designed to provide students with a thorough grammar review. Extensive
practice with progressively challenging tasks will be combined with
reading and writing activities.
Prerequisite: GERM 201 or equivalent

GERM 309 – Foundations of Literacy  3 credit hours
A systematic approach to understanding different styles of texts,
including traditional literary genres such as narrative, poetry and theater,
but also news media, essays, social media, blogs, cinema, and so on.
Students will focus on the continuing development of oral fluency toward
narration / elaboration and paragraph-length discourse built around
extensive reading, and will receive specific writing tasks related to the
readings. Grammar is reviewed only on an as-needed basis.
Prerequisite: GERM 201 or equivalent
GERM 310 – Cultural History I 3 credit hours
A multi-faceted approach to German-speaking civilization, focusing on key periods and cultural products from pre-historical times through the 18th century. The study of socio-political and intellectual developments will be combined with the analysis representative literature and art works, as well as film and documentaries.
Prerequisite: GERM 201 or equivalent

GERM 311 – Cultural History II 3 credit hours
A multi-faceted approach to German-speaking civilization, focusing on key periods and cultural products from the 19th century to the present. The study of socio-political and intellectual developments will be combined with the analysis representative literature and art works, as well as film and documentaries.
Prerequisite: GERM 201 or equivalent

GERM 333 – Commercial German 3 credit hours
This course focuses upon the development of German language skills and accompanying cultural awareness that can be utilized to conduct business with German-speaking countries.
Prerequisite: GERM 201 or instructor permission

GERM 337 – Seminar on German Film 3 credit hours
The study of German-speaking film.
Prerequisite: GERM 201

GERM 354 – Survey of German Literature 3 credit hours
Chronological survey of periods and major authors in German literature.
Prerequisite: GERM 201 or equivalent

GERM 375 – German Study Abroad III 3-6 credit hours
An intermediate high level study of German language and culture taught in a German-speaking country.
Total Credits Allowed: 6.00
Prerequisite: GERM 201 or equivalent

GERM 376 – German Study Abroad III 3-6 credit hours
An intermediate high level study of German language and culture taught in a German-speaking country.
Total Credits Allowed: 6.00
Prerequisite: GERM 201 or equivalent

GERM 414 – Advanced Composition and Conversation II 3 credit hours
Oral and written advanced level German. Intensive use of idiomatic expressions and conversational patterns.
Prerequisite: GERM 201 or equivalent

GERM 470 – Seminar in German Studies 3 credit hours
The study of literary works and cultural contexts. Topics are selected and announced with the schedule of courses. May be taken more than once.
Total Credits Allowed: 6.00
Prerequisite: GERM 201 or equivalent

GERM 475 – German Study Abroad IV 3-6 credit hours
An advanced level study of German language and culture taught in a German-speaking country.
Total Credits Allowed: 6.00
Prerequisite: 300 level German course

GERM 476 – German Study Abroad IV 3-6 credit hours
An advanced level study of German language and culture taught in a German-speaking country.
Total Credits Allowed: 6.00
Prerequisite: 300 level German course

GERM 499 – Independent Studies in German 1-3 credit hours
Independent research under the direction of a faculty member. Students are not to take this course when a class course is available.
Department Consent Required
Total Credits Allowed: 6.00

Japan (JAPN)

JAPN 100 – Beginning Japanese I 3 credit hours
Introduction to Japanese language.

JAPN 101 – Beginning Japanese II 3 credit hours
Oral practice on topics related to daily life and to performing specific tasks.
Prerequisite: JAPN 100

JAPN 200 – Intermediate Japanese I 3 credit hours
A continuation of the study of Japanese.
Prerequisite: JAPN 101 or equivalent

JAPN 201 – Intermediate Japanese II 3 credit hours
A continuation of the study of Japanese.
Prerequisite: JAPN 200

Spanish (SPAN)

SPAN 100 – Beginning Spanish I 3 credit hours
Elementary course dealing with basic vocabulary, grammar and conversation and culture.

SPAN 101 – Beginning Spanish II 3 credit hours
Continuation of SPAN 100 on a more advanced level.
Prerequisite: SPAN 100 or equivalent.

SPAN 102 – Practical Spanish 3 credit hours
A course for renewing or gaining practical speaking skill in Spanish for the prospective business person or traveler to Spanish-speaking countries.

SPAN 103 – Spanish for Special Purposes 1-3 credit hours
A course designed by the instructor for specific professions or other groups (for medical or law enforcement personnel, teachers, construction managers, etc.) and will vary according to the target group. It emphasizes pertinent vocabulary and phrases which can aid the students as they communicate professionally with Spanish speakers whose knowledge of English is very limited.
Total Credits Allowed: 4.00

SPAN 175 – Spanish Study Abroad I 3-6 credit hours
A beginning level study of Spanish language and culture taught in a Spanish-speaking country.
Total Credits Allowed: 6.00

SPAN 176 – Spanish Study Abroad I 3-6 credit hours
A beginning level study of Spanish language and culture taught in a Spanish-speaking country.
Total Credits Allowed: 6.00

SPAN 200 – Intermediate Spanish I 3 credit hours
Grammar review, reading for understanding, conversation practice, and composition practice.
Prerequisite: SPAN 101 or equivalent

SPAN 201 – Intermediate Spanish II 3 credit hours
A continuation of SPAN 200, with an emphasis on reading and conversation.
Prerequisite: SPAN 200 or equivalent
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 205</td>
<td>Culture, Conversation and Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Conversation on cultural and literary topics on the intermediate level and simple composition.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 201 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 275</td>
<td>Spanish Study Abroad II</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>An intermediate low level study of Spanish language and culture taught in a Spanish-speaking country.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 309</td>
<td></td>
</tr>
<tr>
<td>SPAN 302</td>
<td>Spanish Phonetics/Phonology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A theoretical and practical study of the Spanish sound system with the intention of improving the students' pronunciation.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 201 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 304</td>
<td>Advanced Conversation and Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>An advanced course in Spanish conversation designed to take the student beyond the functional ability gained in the lower level conversation course.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 305 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 305</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Life, customs and institutions of Spain, primarily as a basis for advanced courses in literature.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 306</td>
<td>Survey of Spanish Literature I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Survey of principal works in Spanish literature to 1680.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 307</td>
<td>Survey of Spanish Literature II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of principal Spanish works from 1680 to the present.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 308</td>
<td>Advanced Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Thorough grammar review. Extensive practice with progressively challenging tasks will be combined with reading and writing activities.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 309</td>
<td>Foundations of Literacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A systematic approach to understanding different styles of texts, including traditional literary genres such as narrative, poetry and theater, but also news media, essays, social media, blogs, cinema, and so on. Students will focus on the continuing development of oral fluency toward narration / elaboration and paragraph-length discourse built around extensive reading, and will receive specific writing tasks related to the readings. Grammar is reviewed only on an as-needed basis.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 310</td>
<td>Cultural History of Spain &amp; Latin America I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of major periods and key cultural products from Medieval Iberia and Precolumbian America until the 19th century. Selected works will illustrate the social, economic, and cultural history of the Iberian Peninsula and the Americas. Students will acquire a comprehensive knowledge of the way in which the transatlantic dynamic shaped political and artistic movements on both continents.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Completion of or concurrent enrollment in SPAN 308 or SPAN 309</td>
<td></td>
</tr>
<tr>
<td>SPAN 311</td>
<td>Cultural History of Spain &amp; Latin America II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of major periods and key cultural products from Iberia and Latin America from the 19th century to the present. Selected works will illustrate the social, economic and cultural history of both the Iberian Peninsula and the Americas. Students will acquire a comprehensive knowledge of the way in which the transatlantic dynamic shaped, and continues to shape, political and artistic movements on both continents.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Completion of or concurrent enrollment in SPAN 308 or SPAN 309</td>
<td></td>
</tr>
<tr>
<td>SPAN 333</td>
<td>Commercial Spanish</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>This course is for students who wish to master the essential vocabulary and style specific to Spanish business.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 201 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 337</td>
<td>Seminar on Hispanic Film</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>The study of a series of films produced in Spain and/or Latin America.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 357</td>
<td>Seminar on Women in Hispanic Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A study of women writers from Spain and/or Latin America or a study of the depiction of women in one or more of these literatures.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 360</td>
<td>Latin American Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Life, customs and institutions of Latin America, primarily as a basis for advanced courses in literature.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 375</td>
<td>Spanish Study Abroad III</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>An intermediate high level study of Spanish language and culture taught in a Spanish-speaking country.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 305 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 376</td>
<td>Spanish Study Abroad III</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>An intermediate high level study of Spanish language and culture taught in a Spanish-speaking country.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 305 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 400</td>
<td>Golden Age Drama</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Study of dramatists of the Golden Age of Spanish Literature.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 401</td>
<td>Modern Hispanic Drama</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Spanish and/or Latin American dramatists of the 19th and 20th centuries.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 408</td>
<td>Comparative Grammar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A comparative and contrastive study of the structures of Spanish and English.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 308 or permission of instructor</td>
<td></td>
</tr>
<tr>
<td>SPAN 419</td>
<td>Short Story</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Short story in Spanish and/or Latin American literature.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 420</td>
<td>Spanish Novel</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>The novels of Spain from the generation of 1898 to present.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SPAN 421</td>
<td>Latin American Novel</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Principal works by well-known Latin American novelists of the 20th century.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: SPAN 205 or equivalent</td>
<td></td>
</tr>
</tbody>
</table>
SPAN 425 – Modern Hispanic Poetry 3 credit hours
Contemporary poetry of Spain and/or Latin America.
Prerequisite: SPAN 205 or equivalent

SPAN 430 – Survey of Latin American Literature 3 credit hours
Survey of literary movements, outstanding authors, and representative prose and poetic works of Latin America from the Colonial period to the present day.
Prerequisite: SPAN 205 or equivalent

SPAN 435 – Cervantes 3 credit hours
The principal works of Cervantes with special emphasis on Don Quixote.
Prerequisite: SPAN 205 or equivalent

SPAN 460 – History of the Spanish Language 3 credit hours
A study of the development of the Spanish language from its beginnings to the present time.
Prerequisite: SPAN 201 or equivalent

SPAN 470 – Seminar in Spanish/Latin American Studies 3 credit hours
The study of literary works and cultural contexts. Topic to be selected and announced in the schedule of courses. May be taken more than once.
Total Credits Allowed: 12.00
Prerequisite: SPAN 205 or equivalent

SPAN 475 – Spanish Study Abroad IV 3-6 credit hours
An advanced level study of the language and culture taught in a Spanish-speaking country.
Total Credits Allowed: 6.00
Prerequisite: A 300 level Spanish course

SPAN 476 – Spanish Study Abroad IV 3-6 credit hours
An advanced level study of the language and culture taught in a Spanish-speaking country.
Total Credits Allowed: 6.00
Prerequisite: A 300 level Spanish course

SPAN 499 – Independent Studies in Spanish 1-3 credit hours
Independent study under the direction of a faculty member. Students are not to take this course when a class course is available.
Department Consent Required
Total Credits Allowed: 6.00