EARLY CHILDHOOD AND FAMILY ADVOCACY COMPREHENSIVE, BACHELOR OF SCIENCE

All students completing this major will be required to earn a “C” or better in all courses in the major including any GS courses required by the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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**General Studies**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td></td>
<td>Foundational Requirements (LOPERS 1-4)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Broad Knowledge Requirements (LOPERs 5 – 8)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Including:</td>
<td></td>
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<tr>
<td></td>
<td>LOPER 7: Social Science</td>
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<tr>
<td></td>
<td>FAMS 351 Marriage and Family Relationships</td>
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<tr>
<td></td>
<td>Dispositional Requirements (LOPERs 9-10)</td>
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<td>Including:</td>
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<tr>
<td></td>
<td>LOPER 9: Civic Competency and Engagement</td>
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<tr>
<td></td>
<td>PSCI 110 Introduction to American Politics</td>
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<td></td>
<td>LOPER 10: Respect for Human Diversity</td>
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<tr>
<td></td>
<td>TE 100 Teaching in a Democratic Society</td>
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<tr>
<td></td>
<td>LOPER 11: Wellness (Optional)</td>
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</tbody>
</table>

**BS Science-related course requirements**

Complete all required courses 6

**Program Specified Requirements**

<table>
<thead>
<tr>
<th>Code</th>
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<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSY 203</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FIN 160</td>
<td>Personal Money Management</td>
<td>3</td>
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</tbody>
</table>

**Major Option**

Complete all required courses 60

**Unrestricted electives**

Needed to reach 120 credit hour minimum 24

Total Credit Hours 120

**Major Option**

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**Early Childhood and Family Advocacy Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>FAMS 150</td>
<td>Lifespan Development and the Family</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 251</td>
<td>The Developing Child 0-8</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 302</td>
<td>Parent Education</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 340</td>
<td>Family Life Education</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 362</td>
<td>Families and Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 406</td>
<td>Family Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 475</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 476</td>
<td>Child &amp; Family Home Visitation</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 481</td>
<td>Cross-Cultural Family Patterns</td>
<td>3</td>
</tr>
<tr>
<td>FAMS 486</td>
<td>Families in Crisis</td>
<td>3</td>
</tr>
<tr>
<td>CSP 417</td>
<td>Counseling Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

**Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required GS hours.**