### SOCIETY (SOC)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>The development of social systems, group formations and types of social organizations, and the nature of cultural and subcultural variations.</td>
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<tr>
<td>SOC 124</td>
<td>Social Problems</td>
<td>3</td>
<td>An overview of issues confronting American society that have possible adverse social consequences. Students select a broad cross section of social problems for study and discussion. A theoretical approach/background is offered as a basis for examination of the problems chosen.</td>
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<tr>
<td>SOC 126</td>
<td>First Year Seminar</td>
<td>1</td>
<td>The First-Year Seminar provides students with a multidisciplinary experience in which they approach an issue or problem from the perspective of three different academic differences. The First-Year Seminar will consist of three 1-credit hour courses taken as co-requisites in a single semester. The successful completion of all three courses satisfies the General Studies LOPER 1 course requirement. Students may take the First-Year Seminar in any discipline, irrespective of their major or minor. Students admitted as readmit students or transfer students who transfer 18 or more hours of General Studies credit to UNK are exempt from taking a LOPER 1 course.</td>
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<tr>
<td>SOC 188</td>
<td>GS Portal</td>
<td>3</td>
<td>Students analyze critical issues confronting individuals and society in a global context as they pertain to the discipline in which the Portal course is taught. The Portal is intended to help students succeed in their university education by being mentored in process of thinking critically about important ideas and articulating their own conclusions. Students may take the Portal in any discipline, irrespective of their major or minor. Students admitted as readmit students or transfer students who transfer 24 or more hours of General Studies credit to UNK are exempt from taking a portal course. Total Credits Allowed: 6.00 Prerequisite: First year freshman standing or sophomore standing only.</td>
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<tr>
<td>SOC 201</td>
<td>Social Inequality</td>
<td>3</td>
<td>An examination of the American social class system and its impact on the lives of the members of society. Theories of the development of social classes are offered as a basis for class discussions. Alternative social class systems are examined along with the American system. The course concentrates on power relationships, ownership of assets, and the impact of class membership on values, beliefs, attitudes, life styles and life chances.</td>
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<tr>
<td>SOC 210</td>
<td>Participating in a Democratic Society</td>
<td>3</td>
<td>The primary focus of the course is to engage students in questions of democracy. Students will learn how to become informed citizens by learning how to gather and analyze information, examining the various perspectives of arguments, and studying contemporary social movements.</td>
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<tr>
<td>SOC 225</td>
<td>Global Cultures and Diversity</td>
<td>3</td>
<td>This course acquaints the student with a broad range of cultural, racial, and social groups which are recognized as different by the community. It focuses on the causes of the differential treatment, the problems created for these groups and the community, and suggests some solutions that practicing social workers and human service professionals will find useful in dealing with these groups.</td>
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<tr>
<td>SOC 237</td>
<td>Sociological Inquiry</td>
<td>3</td>
<td>Systematic treatment of the design and conduct of social research and of the logical foundations of empirical research. Includes guided practice in the collection and analysis of data and an individual experience in the formulation and design of a research project.</td>
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<tr>
<td>SOC 250</td>
<td>Anthropology</td>
<td>3</td>
<td>Reviews the physical evolution of humans and the origins of culture. The concepts of culture and cross-cultural comparison are utilized to understand the various ways of life humans have created throughout history.</td>
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<tr>
<td>SOC 275</td>
<td>Social Psychology</td>
<td>3</td>
<td>Group influences on individual behavior, including role theory, socialization, personality development, and attitude change.</td>
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<tr>
<td>SOC 280H</td>
<td>Special Topics-Honors</td>
<td>3</td>
<td>This course develops analytical approaches to the examination and use of sociological theory in social systems. Basic comprehension of the various paradigms and schools of thought are examined as well as critiques using classical, contemporary, and emerging theoretical writings. Evaluation of the application of social theories is also attempted. Prerequisite: SOC 100 or a 200 level Sociology course or permission.</td>
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<tr>
<td>SOC 300</td>
<td>Sociological Theory</td>
<td>3</td>
<td>This course will introduce the basic concepts of social demography. The class will familiarize students with important theoretical perspectives, current patterns in global population and data sources to examine these patterns. The major demographic processes - fertility, mortality and migration - will be discussed in detail. The class will conclude by examining changes in family and urban structures. Prerequisite: SOC 100 or SOC 124 or by permission.</td>
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<tr>
<td>SOC 310</td>
<td>Population Studies</td>
<td>3</td>
<td>This course will introduce the basic concepts of social demography. The class will familiarize students with important theoretical perspectives, current patterns in global population and data sources to examine these patterns. The major demographic processes - fertility, mortality and migration - will be discussed in detail. The class will conclude by examining changes in family and urban structures. Prerequisite: SOC 100 or SOC 250 or permission.</td>
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<tr>
<td>SOC 335</td>
<td>The Aged in American Society</td>
<td>3</td>
<td>This course examines the contributions of sociological theory to gerontology, including such major perspectives as structural functionalism and conflict. Material presented will create an awareness of the influences of older people. Topics to be covered include: Socialization for the role of aged persons, social experiences of the elderly, political and social participation of the elderly, and economic status of the elderly. Prerequisite: SOC 100 or SOC 250 or permission.</td>
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<td>SOC 340</td>
<td>The Holocaust</td>
<td>3</td>
<td>This course familiarizes students with a basic history of the Holocaust, and the social, political, and economic conditions that created a climate in which it could occur. Several disciplinary perspectives are applied to analyzing the historical events that make up the Holocaust. Ethical issues and imperatives raised by the Holocaust are considered. Finally, questions are raised about how and why the Holocaust should be remembered.</td>
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<tr>
<td>SOC 349</td>
<td>Sociology of Work</td>
<td>3</td>
<td>An understanding of the present design of the American labor process will be achieved through a socio-historical analysis of the workplace. By placing work in its social context, we can better understand the gender and ethnic dynamics within the workplace. Such programs as employee involvement will be analyzed within a social context. Prerequisite: SOC 100 or permission of instructor.</td>
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SOC 360 – Criminology  
3 credit hours
The nature of crime; its types, distribution and trends. Theories of causation. Analysis of law enforcement, law and the courts, treatment modalities, and post-release situation of ex-offenders.
Prerequisite: SOC 100 or SOC 124 or SOC 250 or permission

SOC 363 – Juvenile Delinquency  
3 credit hours
Examines types, distribution and trends of delinquent conduct. Theories of causation; public reaction to delinquency. Detection and referral; the juvenile court; personnel, processing and disposition; treatment and aftercare.
Prerequisite: SOC 100 or SOC 124 or SOC 250 or permission

SOC 369 – Sociology of Gender  
3 credit hours
A course designed to increase knowledge regarding the initial development of sex-roles, socialization for behavior that is appropriate to gender, and the satisfaction of personal needs through interaction with societal groups. The intention is to raise student consciousness of expanding options for future family life, occupational choices and social relationships.
Prerequisite: SOC 100 or SOC 250 or permission

SOC 370 – Sociological Research  
3 credit hours
A sociological research project will be undertaken by the class in order to master the basic components of research. The project will be defined at the beginning of the semester and may have components of quantitative and/or qualitative methods.
Prerequisite: SOC 237 or permission of the instructor

SOC 380 – Sociology of Sexuality  
3 credit hours
This course is designed to explore the social bases of human sexual interaction. Though we may perceive sex to be a natural and biologically driven behavior, it is in fact, largely shaped by social norms, values, and expectations. Therefore, over the course of the semester, we will examine the variety of human sexual behaviors, as well as the social context in which these behaviors occur and develop.

SOC 410 – Globalization and Development  
3 credit hours
This course is designed to explore globalization and development. The class will introduce students to important perspectives regarding globalization and development. The current trends emphasizing globalization in international dialogue will be examined. Relevant case studies will be utilized to further the understanding of the processess involved in globalization and development.
Prerequisite: SOC 225 or SOC 310

SOC 420 – Race and Minority Relations  
3 credit hours
Examines the history and status of minority groups in society, the relationship between minority groups and the dominant group, focuses on the causes of intergroup conflict and suggests solutions to intergroup problems.
Prerequisite: SOC 100 or SOC 250 or permission

SOC 430 – Sociology of Family  
3 credit hours
A sociological analysis of the family as a social unit. Topics focus on historical changes, cultural patterns, social class influences, group processes, institutional aspects, contemporary social changes and the future of the family. The evolving role of women will be examined for its impact on the family.
Prerequisite: SOC 100 or SOC 250 or permission

SOC 440 – Sociology of Education  
3 credit hours
A systematic study of the social organization of the formal socialization process, the larger societal and organizational contexts of the socialization process, and the sociocultural forces and conflicts among social groups in relation to the process. Analysis of the adolescent as a client, the social organizations of the school, and the consequences and outcomes for participants in the schooling process are examined. Contemporary trends, cross-cultural comparisons, and critiques of research findings and reports are examined from the sociological perspective.
Prerequisite: SOC 100 or SOC 250 or equivalent or permission of instructor

SOC 442 – Sociology of Religion  
3 credit hours
Examines religion as a social phenomenon and attempts to relate it to other aspects of human social life. Topics considered include the dilemmas of belief and institutionalization, religious movements, religion and change, secularization, and the future of religion.
Prerequisite: SOC 100 or SOC 250 or permission

SOC 460 – Senior Seminar  
3 credit hours
Seminar serves as a capstone for the general degree option in sociology. The philosophical underpinnings of the basic issues in sociology will be examined. Students come to see how the pieces of sociology form a cogent whole.
Prerequisite: 18 hours of completed Sociology coursework

SOC 466 – Social Problems  
3 credit hours
A systematic study of the social organization of the formal socialization process, the larger societal and organizational contexts of the socialization process, and the sociocultural forces and conflicts among social groups in relation to the process. Analysis of the adolescent as a client, the social organizations of the school, and the consequences and outcomes for participants in the schooling process are examined. Contemporary trends, cross-cultural comparisons, and critiques of research findings and reports are examined from the sociological perspective.
Prerequisite: SOC 100 or SOC 250 or equivalent or permission of instructor

SOC 468 – Research Seminar in Sociology  
3 credit hours
Group investigations of sociological problems.
Prerequisite: SOC 237 or permission
**SOC 490 – Directed Research**  1-3 credit hours
Independent original research under the direction of a Sociology faculty member. Permission and a contract specifying topic and requirements are necessary before enrollment for the course.
Total Credits Allowed: 3.00
Prerequisite: SOC 237 or permission

**SOC 499 – Directed Readings**  1-3 credit hours
Independent readings on advanced or contemporary sociological topics, to be selected in consultation with and directed by a Sociology faculty member. A contract specifying readings and requirements for the course is necessary before enrollment for the course.
Total Credits Allowed: 3.00
Prerequisite: SOC 300 or two 300 to 400 level Sociology courses and permission of the instructor