

# MODERN LANGUAGE (MODL)

## **MODL 110 – Introduction to a Language & Culture 1-3 credit hours**

This course is an introduction to a particular language of the world (e.g. Arabic, Russian) and the culture associated with it. The language chosen will not be one that UNK regularly offers, nor will this one semester course count for General Studies credit or for the B.A. requirement. May be taken for two different languages.

Total Credits Allowed: 3.00

## **MODL 126 – First Year Seminar 1 credit hour**

The First-Year Seminar provides students with a multidisciplinary experience in which they approach an issue or problem from the perspective of three different academic differences. The First-Year Seminar will consist of three 1-credit hour courses taken as co-requisites in a single semester. The successful completion of all three courses satisfies the General Studies LOPER 1 course requirement. Students may take the First-Year Seminar in any discipline, irrespective of their major or minor. Students admitted as readmit students or transfer students who transfer 18 or more hours of General Studies credit to UNK are exempt from taking a LOPER 1 course.

## **MODL 300A – Foreign Language Practicum 1 credit hour**

Foreign language internship teaching at the elementary school level. Students will be assigned to a specific school and teacher(s). Four hours of cumulative credits may be earned.

## **MODL 300B – Foreign Language Practicum 1-2 credit hours**

Foreign language internship teaching at the elementary school level. Students will be assigned to a specific school and teacher(s). Four hours of cumulative credits may be earned.

Total Credits Allowed: 2.00

## **MODL 300C – Foreign Language Practicum 1-3 credit hours**

Foreign language internship teaching at the elementary school level. Students will be assigned to a specific school and teacher(s). Four hours of cumulative credits may be earned.

Total Credits Allowed: 3.00

## **MODL 300D – Foreign Language Practicum 1-4 credit hours**

Foreign language internship teaching at the elementary school level. Students will be assigned to a specific school and teacher(s). Four hours of cumulative credits may be earned.

Total Credits Allowed: 4.00

## **MODL 308 – Seminar in Translation I 3 credit hours**

Teaches the theory and practice of translation.

Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or SPAN 388 or instructor consent.

## **MODL 309 – Seminar in Translation II 3 credit hours**

Continues the study of translation theory and practice.

Prerequisite: MODL 308 or instructor consent

## **MODL 337 – Seminar on Foreign Film 3 credit hours**

The study of a series of films produced in France and/or Francophone countries, German-speaking countries, Spain and/or Latin America (or a combination thereof). (Generally taught concurrently with FREN 337, GERM 337 or SPAN 337.)

## **MODL 357 – Seminar on Women in a Foreign Literature 3 credit hours**

A study of women writers from France and/or Francophone countries, German-speaking countries, Spain and/or Latin America or a study of the depiction of women in one or more of these literatures. (Generally taught concurrently with FREN 357, GERM 357 or SPAN 357.)

## **MODL 401 – Multicultural Understanding 1 credit hour**

Designed to enable the future classroom teacher to promote multicultural understanding through varied learning experiences focusing on language and cultural diversity.

## **MODL 409 – Interpretation I 3 credit hours**

A study of interpretation theory and intensive practice of interpretation skills.

Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or SPAN 388 or one of MODL 308 or MODL 309 or MODL 410

## **MODL 410 – Interpretation II 3 credit hours**

A companion course to MODL 409, Interpretation I, with more practice in consecutive interpreting and working in both directions.

Prerequisite: A 300 or 400 level course in Spanish except SPAN 302 or SPAN 388 or one of MODL 308 or MODL 309 or MODL 409

## **MODL 411 – Practicum in Translation/Interpretation 3 credit hours**

This course will focus on the continued development of translation and/or interpretation skills through 60 hours of practical work in translation and/or interpretation.

Prerequisite: MODL 410

## **MODL 470 – TESOL 3 credit hours**

Theoretical foundations and sociolinguistic context of ESL teaching.

## **MODL 472 – Foreign Language Pedagogy 3 credit hours**

Current approaches and methods in foreign language teaching and learning. Students will use the target language to develop materials and classroom practices for teaching their language of study.

Prerequisite: Admission to Teacher Education or department permission

## **MODL 480 – Modern Languages Seminar 3 credit hours**

The Modern Languages Seminar course, aiming for a synthesis of acquired knowledge in the discipline, culminates the language major. It includes a semester-long final project, demonstrating the ability to make connections between research about pertinent contexts and contemporary issues. Taken in the senior year, the course may also encompass a one credit hour study abroad, service learning, or internship component.

Prerequisite: Senior standing or consent of department

## **MODL 499 – Independent Studies in Foreign Languages 1-3 credit hours**

Directed research in foreign language education and methodology or translation. Students are not to take this course when a class course is available.

Department Consent Required

Total Credits Allowed: 18.00