

READING PK-12, MASTER OF ARTS IN EDUCATION

Offered by Department of Teacher Education (<http://catalog.unk.edu/graduate/departments/teacher-education/>)

Program Information and Admission Requirements

The Reading PK-12 Program requires four core classes covering the areas of research, democracy, diversity, and technology in accordance with the renewed focus of the College of Education. The program is 36 credit hours; however, additional credit hours may be needed for state certification.

Admission requirements include GPA and either the Graduate Record Examination or a Professional Biography. The Reading PK-12 program also requires teacher certification.

The Reading PK-12 Program provides educators with the knowledge to identify students who are struggling with reading and literacy. It also provides educators with the knowledge, methods, strategies, and skills to facilitate instructional intervention for students in reading and literacy. The Reading Program satisfies the academic requirements for professional certification and an additional endorsement in reading. The current reading endorsement track is PK-12.

Successful completion of a comprehensive examination and completion of the College of Education Survey of Desired Outcomes are required of all degree-seeking students prior to graduation.

Contact your adviser at least one semester in advance of your planned graduation. Additionally, you must apply for graduation by the graduation application deadline of the semester in which you intend to graduate, even if you will not attend.

This program is offered online only.

All students are required to complete the comprehensive exams and the exit survey during the semester of graduation or program completion.

| Code | Title | Credit Hours |
|--------------------------------|--|--------------|
| Department Core Courses | | |
| <i>Research Course</i> | | |
| TE 800 | Education Research | 3 |
| <i>Democracy</i> | | |
| TE 803 | Philosophy of Education | 3 |
| <i>Diversity</i> | | |
| TE 804 | Curriculum Development in Multicultural Education | 3 |
| <i>Technology</i> | | |
| TE 805P | Overview of Assistive Technology | 3 |
| or TE 886P | Digital Technology for Educators | |
| Literacy Specialization | | |
| TE 816B | Practicum: Reading | 3 |
| TE 845 | Contemporary Theory & Practice in Reading | 3 |
| TE 846 | Literacy, Assessment, and Instructional Intervention | 3 |

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| TE 854 | Reading in the Content Areas | 3 |
| TE 897 | Seminar in Reading | 3 |
| TE 853C | Improvement of Instruction in Elementary School Language Arts | 3 |
| or ENG 871P | Language and Composition in the Secondary School | |
| Select one of the following: | | 3 |
| ENG 847P | Children's Literature | |
| ENG 848P | Literature for Adolescents | |
| ENG 849 | Children's Adolescent Lit | |
| Electives | | |
| Select 3 credit hours from the suggested list or another course with the consent of your advisor: | | 3 |
| ENG 803 | Descriptive Linguistics | |
| ENG 845 | Creative Writing for Public School Teachers | |
| ENG 895 | Directed Readings | |
| TESE 829P | Assessment of Young Children: Birth to Five | |
| TESE 863 | Research-Based Instructional Strategies for Students with Disabilities | |
| Total Credit Hours | | 36 |