

CURRICULUM AND INSTRUCTION, MASTER OF ARTS IN EDUCATION

Offered by Department of Teacher Education (<http://catalog.unk.edu/graduate/departments/teacher-education/>)

Program Information and Admission Requirements

The Curriculum and Instruction Program requires four core classes covering the areas of research, democracy, diversity, and technology in accordance with the renewed focus of the College of Education. The program is 36 credit hours; however, additional credit hours may be needed for state certification in some endorsement areas.

Admission requirements include GPA and a Professional Biography. Applicants may include Graduate Record Examination scores if available.

The Curriculum and Instruction program is designed to provide educators with an opportunity for gaining knowledge and skill in the design, development and evaluation of school curriculum. In addition, this degree is intended to assist the classroom practitioner in gaining greater expertise in a chosen instructional specialization or endorsement area. Instructional specialization could include, but is not limited to, focus areas such as art, elementary education, English as a Second Language, mathematics, political science, social sciences, and a variety of other topics and endorsements.

Successful completion of a comprehensive examination/project is required of students prior to graduation. There are three parts:

1. Program examination/project
2. Departmental examination, and
3. College of Education Survey of Desired Outcomes.

Contact your adviser at least one semester in advance of your planned graduation. Additionally, you must apply for graduation in the first few weeks of the semester in which you intend to graduate even if you will not attend.

This program is offered online only.

All students are required to complete an exit survey during the semester of graduation or program completion.

Code	Title	Credit Hours
Department Core Courses ¹		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration		
Select one of the following concentrations:		24

Early Childhood Education (p. 1)	
Elementary Education (p. 2)	
Reading/Special Education (p. 2)	
English as a Second Language (p. 2)	
Secondary Education (p. 3)	
Instructional Effectiveness (p. 3)	
Transitional Certification (p. 3)	
STEM (Science, Technology, Engineering and Math) (p. 3)	
Montessori - Early Childhood (p. 4)	
Montessori - Elementary I (p. 4)	
School Librarian (p.)	
Reading for International Educators (p. 5)	
Total Credit Hours	36

Early Childhood Education Concentration

Code	Title	Credit Hours
Department Core Courses		
Take all of the following:		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 851	Principles of Early Childhood Education	3
TE 852	Issues and Trends in Early Childhood Education	3
TE 853A	Improvement of Instruction in Early Childhood Education	3
TE 857	Early Communication, Language and Literacy	3
TE 816G	Practicum: Curriculum & Instruction Graduate Practicum	3
Select 9 credit hours of the following:		9
TE 809P	Curriculum Implementation	
TE 810	Design and Development of Instruction	
TE 815P	The Effective Teacher: Enhancing Classroom Instruction	
TE 845	Contemporary Theory & Practice in Reading	
TE 853C	Improvement of Instruction in Elementary School Language Arts	
TE 853F	Improvement of Instruction in Mathematics for Grades PK-3	
TE 877	Developing Web-Based Educational Environments	
TE 896	Thesis	
TESE 821P	Nature and Needs of Exceptionalities	
TESE 822P	Psychology & Education of Gifted & Talented Learners	
TESE 837P	Medical Aspects of Individuals with Disabilities	

ART 807P	Art Methods for Young Children	
ENG 847/847P	Children's Literature	
PE 871	Physical Education for Students with Disabilities	
Total Credit Hours		36

Elementary Education Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 845	Contemporary Theory & Practice in Reading	3
TE 853C	Improvement of Instruction in Elementary School Language Arts	3
TE 816G	Practicum: Curriculum & Instruction Graduate Practicum	3
TE 853F or TE 853G or TE 848	Improvement of Instruction in Mathematics for Grades PK-3 Improvement of Mathematics Instruction for Grades 4-8 Formative Assessment & Successful Acad Interventions for Elem School Math	3
Select 12 credit hours of the following:		12
TE 810	Design and Development of Instruction	
TE 815P	The Effective Teacher: Enhancing Classroom Instruction	
TE 826	Content Methods & Strategies for Teaching English As A Second Language	
TE 828	Infusing STEM in the K-8 Classroom	
TE 829	Implementing Universal Design for Learning in School Settings	
TE 846	Literacy, Assessment, and Instructional Intervention	
TE 850	Elementary School Curriculum	
TE 853D	Improvement of Instruction in Elementary School Science	
TE 853E	Improvement of Instruction in Elementary School Social Studies	
TE 854	Reading in the Content Areas	
TE 876	Integration of Curriculum, Technology and Media Resources	
TE 896	Thesis	
TE 899P	Special Topics (Approved topic: Advanced Instruction)	
TESE 863	Research-Based Instructional Strategies for Students with Disabilities	

TESE 885	Inclusion and Differentiation Strategies for the 21st Century Classroom	
Total Credit Hours		36

Reading/Special Education Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 845	Contemporary Theory & Practice in Reading	3
TE 846	Literacy, Assessment, and Instructional Intervention	3
TE 854	Reading in the Content Areas	3
TE 816B	Practicum: Reading	3
TESE 863	Research-Based Instructional Strategies for Students with Disabilities	3
Select 9 credit hours of the following:		9
TESE 840	Bilingual Special Education	
TESE 881	Characteristics and Identification of Behavior and Learning Disabilities	
TESE 882	Applied Behavior Analysis	
TESE 883	Intervention Strategies for Individuals with Behavioral & Emotional Disabilities	
TESE 885	Inclusion and Differentiation Strategies for the 21st Century Classroom	
TESE 886 or TESE 830	Co-Teaching & Collaborative Services Consult & Collaboration with Families & Agencies Serv Individuals with Disabilities	
TE 853C	Improvement of Instruction in Elementary School Language Arts	
Total Credit Hours		36

English as a Second Language Concentration²

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 824	Language Development for English Language Learners	3
TE 825	English Language Learners (ELL): Culture, Civil Rights, and Advocacy	3

TE 826	Content Methods & Strategies for Teaching English As A Second Language	3
TE 827	Teaching English to Speakers of Other Languages (TESOL)	3
TE 853A	Improvement of Instruction in Early Childhood Education	3
TE 816A	Practicum: Education	3
An additional six credit hours of advisor-approved electives		6
Total Credit Hours		36

Secondary Education Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 816G	Practicum: Curriculum & Instruction Graduate Practicum	3
Select 3-9 credit hours of the following:		3-9
TE 810	Design and Development of Instruction	
TE 815P	The Effective Teacher: Enhancing Classroom Instruction	
TE 826	Content Methods & Strategies for Teaching English As A Second Language	
TE 829	Implementing Universal Design for Learning in School Settings	
TE 854	Reading in the Content Areas	
TE 876	Integration of Curriculum, Technology and Media Resources	
TE 896	Thesis	
TESE 863	Research-Based Instructional Strategies for Students with Disabilities	
Select 12-18 additional credit hours from a Content Area (Business, History, English, Math, Science, etc.)		12-18
TBD and approved by academic advisor		
Total Credit Hours		36

Instructional Effectiveness Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 810	Design and Development of Instruction	3

TE 815P	The Effective Teacher: Enhancing Classroom Instruction	3
TE 829	Implementing Universal Design for Learning in School Settings	3
TE 876	Integration of Curriculum, Technology and Media Resources	3
TE 899P	Special Topics (Approved topic: Advanced Instruction)	3
TE 816G	Practicum: Curriculum & Instruction Graduate Practicum	3
Select 6 credit hours of the following:		6
TE 809P	Curriculum Implementation	
TE 826	Content Methods & Strategies for Teaching English As A Second Language	
TE 895	Seminar in Student Teaching Supervision	
TE 896	Thesis	
TESE 822P	Psychology & Education of Gifted & Talented Learners	
TE 820	Teacher Leadership	
TESE 863	Research-Based Instructional Strategies for Students with Disabilities	
Total Credit Hours		36

Transitional Certification Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
TE 831	Professional Skills & Knowledge I	6
TE 832	Professional Skills and Knowledge II	6
TE 833	Context of Education	6
Select one of the following options:		6
For Holders of Transitional Permits		
TE 834 & TE 835	Clinical Practice 1: Introduction to Transitional Student Teaching and Clinical Practice 2: Transitional Student Teaching	
For Students who do not hold a Transitional Permit		
TE 836	Clinical Practice: Student Teaching	
Total Credit Hours		36

STEM (Science, Technology, Engineering and Math) Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3

TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
Take all of the following:		
TE 816G	Practicum: Curriculum & Instruction Graduate Practicum	3
TE 828	Infusing STEM in the K-8 Classroom	3
TE 848	Formative Assessment & Successful Acad Interventions for Elem School Math	3
TE 853D	Improvement of Instruction in Elementary School Science	3
Take 3 hours from the following: 3		
TE 820	Teacher Leadership	
TE 878	Leadership in Instructional Technology	
Take 3 hours from the following: 3		
TE 853F	Improvement of Instruction in Mathematics for Grades PK-3	
TE 853G	Improvement of Mathematics Instruction for Grades 4-8	
Take 6 hours from the following: 6		
TE 815P	The Effective Teacher: Enhancing Classroom Instruction	
TE 829	Implementing Universal Design for Learning in School Settings	
TE 853A	Improvement of Instruction in Early Childhood Education	
TE 866	Motivating the 21st Century Learner	
TE 876	Integration of Curriculum, Technology and Media Resources	
TE 879	Seminar in Instructional Technology	
TESE 826	Program Design for High Ability Education	
Total Credit Hours		36

Montessori - Early Childhood Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
Take all of the following:		
TEMO 803P	Montessori-Philosophy and Child Development	3
TEMO 811P	Montessori Early Childhood-Practical Life	3
TEMO 812P	Montessori Early Childhood-Math and Sensorial	3

TEMO 813P	Montessori Early Childhood-Language and Grammar	3
TEMO 831	Montessori Early Childhood Core Applications I	3
TEMO 832	Montessori Early Childhood Core Applications II	3
TEMO 833	Montessori Practicum 1: Early Childhood	1
TEMO 834	Montessori Practicum 2: Early Childhood	2
An additional three credit hours of advisor-approved electives		3
Total Credit Hours		36

Montessori - Elementary I Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
Take all of the following:		
TEMO 803P	Montessori-Philosophy and Child Development	3
TEMO 806P	Montessori Elementary I - Physical Science/Biology	3
TEMO 807P	Montessori Elementary I - History/Geography	3
TEMO 809P	Montessori Elementary I - Language/Grammar	3
TEMO 810P	Montessori Elementary I - Mathematics/Geometry	3
TEMO 841	Montessori Elementary I Core Applications I	3
TEMO 842	Montessori Elementary I Core Applications II	3
TEMO 843	Montessori Practicum 1: Elementary I	1
TEMO 844	Montessori Practicum 2: Elementary I	2
Total Credit Hours		36

School Librarian Concentration

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 804	Curriculum Development in Multicultural Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
Concentration Courses		
Take all of the following:		
TE 868	Copyright, Fair Use, and Ethics	3

TE 869	Introduction to School Library Program	3
TE 870	Developing Web-Based Portfolios	3
TE 871	Collection Development and Management	3
TE 872	Organization of School Library and Technology Resources	3
TE 873	Reference Services and Resources	3
TE 875	Administration of the School Library	3
TE 893	Field Experiences in School Library	3
Total Credit Hours		36

Reading for International Educators³

Code	Title	Credit Hours
Department Core Courses		
TE 800	Education Research	3
TE 803	Philosophy of Education	3
TE 805P or TE 886P	Overview of Assistive Technology Technology Tools for Teachers	3
TE 809P	Curriculum Implementation	3
Concentration Courses		
Take all of the following:		
TE 845	Contemporary Theory & Practice in Reading	3
TE 846	Literacy, Assessment, and Instructional Intervention	3
TE 853C	Improvement of Instruction in Elementary School Language Arts	3
TE 854	Reading in the Content Areas	3
TE 857	Early Communication, Language and Literacy	3
TE 897	Seminar in Reading	3
TE 899P	Special Topics (Children's Literature)	3
EDAD 855 or TE 816G	Supervision of Instruction Practicum: Curriculum & Instruction Graduate Practicum	3
Total Credit Hours		36

1

Except for the Reading International Educators concentration. TE 809P is the required instead of TE 804.

2

The ESL Concentration Area will qualify an individual for adding an ESL PK-12 endorsement to the Nebraska Teaching Certificate. Because of the volume of coursework required, there is NOT a thesis option.

3

Reading for International Educators will not lead to a teaching certificate.