Science/Math Education Program

College of Natural and Social Sciences
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Master of Science in Education
- Science/Math Education (http://catalog.unk.edu/graduate/departments/science-math-education-program/science-math-education-mse) - Master of Science in Education Degree

Graduate Program Committee
Exstrom (Chair), Freeman, Gaskill (COE), Lazarova, Moser, Nebesiak

Science and Math Education (SMED)
SMED 888 – Science/Math Education Capstone  3 credit hours
This course is designed to culminate the student's experience in the Science/Math Education program. Students will complete the comprehensive exam and a capstone project that integrates educational research, curriculum design, science/math content application, and assessment. Based on a literature evaluation of a specific concept or problem in science/math teaching, the student will develop a new curricular unit, or redesign an existing one, to be implemented in a high school or middle school science/math course that the student is teaching that semester. This unit must apply science/math content from their degree program courses and the student must assess the impact of the new/revised unit on student learning.
Prerequisite: Admission into Science/Math Education Program
Recommended completion of TE 800 and at least 24 hrs of Science/Math Education degree program including 6 or more hours in Major Emphasis category.

Biology (BIOL) - Major Emphasis Courses, Supporting Coursework, and Electives

Code  Title  Credit Hours
CHEM 810  Environmental Chemistry for High School Teachers  3
CHEM 820  Inorganic Chemistry I for High School Teachers  3
CHEM 822  Transition Metal Chemistry for High School Teachers  2
CHEM 823  Nanoscience for High School Teachers  1
CHEM 855  Biochemistry for High School Teachers  3
CHEM 864  Analytical Chemistry for High School Teachers  2
CHEM 866  Analytical Instrumentation for High School Teachers  1
CHEM 883  Chemical Kinetics for High School Teachers  2
CHEM 899  Special Topics  1-3
Organic Chemistry for High School Teachers

Math (MATH) - Major Emphasis Courses, Supporting Coursework, Electives

Code  Title  Credit Hours
MATH 862  Mathematical Analysis for Teachers  3
MATH 864  Geometry for Teachers  3
MATH 871  Topics in Math  3
Topics in Math: Current Research in Math Education; Discrete Math for Teachers; Modern Algebra with Geometry; Modern Algebra with Geometry; Using Mathematics to Understand our World; Algebraic Geometry; Mathematical Knowledge for Teachers

Physics/Physical Science (PHYS) - Major Emphasis Courses, Supporting Coursework, Electives

Code  Title  Credit Hours
PHYS 800  Advanced Physical Science  3
PHYS 801  Earth Science for High School Teachers  3
PHYS 809  Meteorology  3
PHYS 810P  Mathematical Techniques in the Physical Sciences  4
PHYS 811  Astronomy for High School Teachers  3
PHYS 813  Intro to A&D Electronics  4
PHYS 872P  Science Curricula  3
Professional Component: Curriculum Course

Teacher Education (TE) - Professional Components, and Electives

Code  Title  Credit Hours
CURRICULUM COURSE
TE 809P  Curriculum Implementation  3
RESEARCH COURSE
TE 800  Education Research  3
### PEDAGOGY COURSE

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TE 804</td>
<td>Curriculum Development in Multicultural Education</td>
<td>3</td>
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<td>OR</td>
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<tr>
<td>TE 886P</td>
<td>Technology Tools for Teachers</td>
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#### ELECTIVE HOURS ONLY

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<tr>
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<th>Credits</th>
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<tr>
<td>TE 803</td>
<td>Philosophy of Education</td>
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<td>TE 805P</td>
<td>Overview of Assistive Technology</td>
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<td>TE 808P</td>
<td>Human Relations</td>
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<td>TE 810</td>
<td>Design and Development of Instruction</td>
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<td>TE 815P</td>
<td>The Effective Teacher: Enhancing Classroom Instruction</td>
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<td>TE 845</td>
<td>Contemporary Theory &amp; Practice in Reading</td>
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<td>Reading in the Content Areas</td>
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<td>TE 868</td>
<td>Copyright, Fair Use, and Ethics</td>
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<tr>
<td>TE 877</td>
<td>Developing Web-Based Educational Environments</td>
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