SCIENCE/MATH EDUCATION PROGRAM

College of Natural and Social Sciences

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Master of Science in Education

- Science/Math Education (http://catalog.unk.edu/graduate/departments/science-math-education-program/science-math-education-mse) - Master of Science in Education Degree

Graduate Program Committee

Exstrom (Chair), Freeman, Gaskill (COE), Lazarova, Moser, Nebesniak

Science and Math Education (SMED)

SMED 888 – Science/Math Education Capstone 3 credit hours
This course is designed to culminate the student’s experience in the Science/Math Education program. Students will complete the comprehensive exam and a capstone project that integrates educational research, curriculum design, science/math content application, and assessment. Based on a literature evaluation of a specific concept or problem in science/math teaching, the student will develop a new curricular unit, or redesign an existing one, to be implemented in a high school or middle school science/math course that the student is teaching that semester. This unit must apply science/math content from their degree program courses and the student must assess the impact of the new/revised unit on student learning.
Prerequisite: Admission into Science/Math Education Program
Recommended completion of TE 800 and at least 24 hrs of Science/Math Education degree program including 6 or more hours in Major Emphasis category.

Biology (BIOL) - Major Emphasis Courses, Supporting Coursework, and Electives

Visit Biology Department Courses page (https://catalog.unk.edu/graduate/departments/biology/#coursestext) to view course offerings. Most courses can apply toward the program except for BIOL 820, BIOL 821 and BIOL 831A-F

Chemistry (CHEM)- Major Emphasis Courses, Supporting Coursework, and Electives

CHEM 810 Environmental Chemistry for High School Teachers 3
CHEM 820 Inorganic Chemistry I for High School Teachers 3
CHEM 822 Transition Metal Chemistry for High School Teachers 2
CHEM 823 Nanoscience for High School Teachers 1
CHEM 855 Biochemistry for High School Teachers 3
CHEM 864 Analytical Chemistry for High School Teachers 2
CHEM 866 Analytical Instrumentation for High School Teachers 1
CHEM 883 Chemical Kinetics for High School Teachers 2
CHEM 899 Special Topics 1-3
Organic Chemistry for High School Teachers

Math (MATH) - Major Emphasis Courses, Supporting Coursework, Electives

MATH 862 Mathematical Analysis for Teachers 3
MATH 864 Geometry for Teachers 3
MATH 871 Topics in Math 3
Topics in Math: Current Research in Math Education; Discrete Math for Teachers; Modern Algebra with Geometry; Modern Algebra with Geometry; Using Mathematics to Understand our World; Algebraic Geometry; Mathematical Knowledge for Teachers

Physics/Physical Science (PHYS) - Major Emphasis Courses, Supporting Coursework, Electives

PHYS 800 Advanced Physical Science 3
PHYS 801 Earth Science for High School Teachers 3
PHYS 809 Meteorology 3
PHYS 810P Mathematical Techniques in the Physical Sciences 4
PHYS 811 Astronomy for High School Teachers 3
PHYS 813 Intro to A&D Electronics 4
PHYS 872P Science Curricula 3
Professional Component: Curriculum Course

Teacher Education (TE) - Professional Components, and Electives

TE 809P Curriculum Implementation 3
TE 800 Education Research 3
### PEDAGOGY COURSE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TE 804</td>
<td>Curriculum Development in Multicultural Education</td>
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<td>OR</td>
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<tr>
<td>TE 886P</td>
<td>Technology Tools for Teachers</td>
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### ELECTIVE HOURS ONLY

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<tr>
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<tr>
<td>TE 805P</td>
<td>Overview of Assistive Technology</td>
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<td>TE 808P</td>
<td>Human Relations</td>
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<td>TE 810</td>
<td>Design and Development of Instruction</td>
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<td>TE 815P</td>
<td>The Effective Teacher: Enhancing Classroom Instruction</td>
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<td>TE 845</td>
<td>Contemporary Theory &amp; Practice in Reading</td>
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<td>Reading in the Content Areas</td>
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<td>TE 868</td>
<td>Copyright, Fair Use, and Ethics</td>
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<td>TE 877</td>
<td>Developing Web-Based Educational Environments</td>
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