VOED 801 – Seminar in Vocational Education  3 credit hours
Concerned with the analysis of current problems, trends and recent
developments in vocational and technical education with particular
attention to situations related to individual student needs and interests.
Prerequisite: Graduate standing or permission of instructor

VOED 802 – Practicum in Vocational Education  3-6 credit hours
Designed to provide vocational educators an opportunity to implement
new programs, become involved in related research or gain internship
experiences. A proposal must be submitted prior to registering for the
course.
Total Credits Allowed: 6.00
Prerequisite: Graduate standing or permission of instructor

VOED 810 – Individual Studies in Vocational Education  1-3 credit hours
Students spend time on a problem which is not included under the
regular vocational/technical education program of instruction. Two
copies of a well-written paper must be filed before credit is granted, one
to be filed with the professor in charge of the study and one with the
Director of the Center for Vocational Education. Offered by arrangement.
Total Credits Allowed: 3.00

VOED 832P – Foundations and Contemporary Issues in Vocational
Education  1-3 credit hours
Origins and philosophy of vocational education and its relationship
to the school curriculum. Required for vocational endorsement and
recommended as an elective for school administrators.
Total Credits Allowed: 3.00

VOED 834P – Introduction to Student with Special Needs  3 credit
hours
*(meets the Human Relations requirement for teachers) This course
is designed to assist teachers in understanding some of the causative
factors for students’ failure in the regular classroom. Emphasis is placed
upon issues and concerns in providing education in a multicultural
society. Attention is directed towards state and federal legislation
regarding disadvantaged and handicapped students and discrimination
as it relates to the classroom. The effect of teacher attitude and behavior
upon student learning is surveyed.

VOED 848 – Equity in Today’s Society  3 credit hours
To increase awareness of the Equal Opportunity Legislation, the equity
emphasis in the Vocational Education Legislation, and to survey the
underlying attitudes and values of society that make it so difficult to
achieve the full implementation of equal opportunity.

VOED 896 – Thesis  3-6 credit hours
Total Credits Allowed: 6.00

VOED 899 – Special Topics in Vocational Education  1-3 credit hours
This course is designed to enable students to become knowledgeable of
recent trends and issues in vocational education.
Total Credits Allowed: 3.00