PHYSICAL EDUCATION (PE)

PE 800 – Philosophy of PE, Sports, Recreation and Leisure 3 credit hours
Presents historical backgrounds and philosophic bases from which contemporary physical education, recreation, sports and leisure has evolved.

PE 801P – Psychology of Sport 3 credit hours
Study of psychological principles and theories as applied to physical education and athletics. Motor learning, motivation, personality, roles of participants, coaches and spectators will be among topics discussed.

PE 802P – Sociology of Sports Activities 3 credit hours
The impact of sports and recreation on society, community and the individual, and the impact of these institutions on sports.

PE 803P – Financing Sport 3 credit hours
Techniques in the application of financing sport including budgeting and grantwriting.

PE 804 – Seminar: Physical Education 1-3 credit hours
Philosophies of physical education, current issues and trends, and methods of dealing with problems in the field. The course will deal with all levels from elementary school through college and graduate study. Total Credits Allowed: 3.00

PE 805P – Compliance & Governance in Sport 3 credit hours
This course is designed to give sports management students understanding and background in compliance and its relationship to amateurism, gender equity, fair competition, and the legislative process within the sport governance structure. This course will provide an understanding of the principles, applications and techniques of formulating policy, rules interpretations, and enforcement.

PE 806 – Therapeutic Modalities in Athletic Injury 3 credit hours
A comprehensive study of the commonly accepted techniques used to clinically evaluate athletic injuries/conditions of the lower extremity, for the purpose of determining the type and severity so that appropriate injury management and referral may occur. Typical symptoms and common clinical signs associated with athletic injuries/conditions will be investigated as well as common contributing etiological factors. The injury assessment process will be presented as a science and an art, therefore, cognitive and psychomotor skills will be taught. The course is intended to allow the student to master the basic skills of a thoughtful, thorough, and relevant athletic injury evaluation necessary to function in the field of athletic training.

PE 807P – Pathology of Sports Injury 1 credit hour
This course is intended to provide and develop fundamental knowledge related to clinical pathology in sports related injury. Primary emphasis will be placed upon the orthopedic aspects of injury and/or pathology related to each tissue structure such as bone, ligament, tendon, muscle, and nerve. Various properties of tissue structures and tissue response will also be analyzed.
Prerequisite: PE 461 and PE 467 or equivalent courses

PE 808 – Administrative Problems in Physical Education 3 credit hours
Study of organization and administration of physical education programs in secondary schools. This will help prepare students to organize and develop a program in public schools.

PE 809 – Facilities for Sports and Recreation 3 credit hours
Principles for planning indoor and outdoor facilities, materials, standards, programs, liability, and maintenance will be discussed. Visits to modern facilities will be arranged.

PE 810 – Secondary School Physical Education 3 credit hours
Curriculum organization and techniques of teaching physical education in the secondary school.
PE 829P – Marketing in Sport and Recreation 3 credit hours
Application and techniques of marketing and promotion in the sport and recreation setting.

PE 830P – Organization and Administration of Sports and Recreation 3 credit hours
This course emphasizes the skills needed to manage sport, athletic training and recreation programs. Topics will include management principles, leadership, organizational development, budgets, policies and procedures, communication and legal aspects.

PE 831 – Curriculum Design in Physical Education 3 credit hours
This course will focus on the critical study of the value orientations, principles, problems and procedures involved in the construction of a physical education program. Application of curriculum models will be practiced upon curricular materials as specific courses of study are constructed for instruction in teaching situations.

PE 841 – Elementary School Physical Education 3 credit hours
Curriculum organization, methods and techniques for developing elementary school physical education curriculum.

PE 845 – Motor Development and Learning 3 credit hours
This course addresses the study of changes in motor behavior from infancy through adolescence influenced by physical growth, neurological maturation, and information processing on motor performance. In addition, the course will expand upon how various constraints impact motor performance. Students will demonstrate an understanding of the process of development, how motor skills are acquired, as well as, best instructional practice to facilitate correct movement patterns through a life span.

PE 850 – Research Method in Kinesiology & Sport Sciences 3 credit hours
Knowledge of research terminology, methodology and applications in research for the areas of Kinesiology and sport.

PE 852P – Exercise Prescription for Special Populations 3 credit hours
Advanced course in clinical exercise testing and prescription relative to disease of the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular, and immunologic systems. The course is designed to provide students a basic understanding of the pathophysiology and exercise response in these populations while following the American College of Sports Medicine guidelines. Further, part of the course will focus on understanding diagnostic techniques and treatments practiced in each subcategory. Special attention will be given to applicable exercise assessment techniques used in exercise settings.

PE 854 – Leisure Behavior 3 credit hours
Overview of Social Science research and theories concerning behavior of leisure participants.

PE 858P – Recreation for the Aged 3 credit hours
Characteristics and needs, development of recreational programs and legislation for senior citizens.

PE 860P – Gross Anatomy of Movement 3 credit hours
Designed for in-depth understanding of anatomy as it relates to movement or work. Student will utilize human cadavers and assist with undergraduate laboratories.
Prerequisite: PE 360 or BIOL 225 or BIOL 226
Additional Course Fee Required

PE 861 – Physiology of Exercise 3 credit hours
Physiological processes of body as pertain to physical activity. How trained and untrained individuals differ, and importance of training.

PE 862P – Advanced Athletic Training 3 credit hours
Diagnostic, evaluative, and therapy techniques, therapeutic and rehabilitative exercises, legal aspects of sports medicine, professional procedures and ethics in sports training.

PE 863P – Health Safety Elementary School 3 credit hours
Curriculum development, teaching methods and selection of learning materials for health instruction in the elementary schools.

PE 864P – School Health Methods 3 credit hours
Developing a curriculum in secondary school health. Health services and environment for health in the secondary school are discussed.

PE 866P – Sports Nutrition 3 credit hours
Metabolism and metabolic regulation, the influence of dietary practices on health and human performance, and mechanisms and consequences of weight loss and gain.

PE 867P – Fitness Testing 3 credit hours
Techniques and theory of testing of personal fitness. Measures include vital capacity, body density, stress testing, aerobic and anaerobic fitness.

PE 870 – Advanced Exercise Physiology 3 credit hours
Course presumes a student has had a basic course in exercise physiology. The content of cardiorespiratory fitness, body composition, muscular strength/flexibility, body fluids and metabolism is presented beyond the introductory level.

PE 871 – Physical Education for Students with Disabilities 3 credit hours
Survey of prevalent disabilities which affect motor performance of school-age students. Special consideration is given to techniques accommodating students with disabilities in physical education classes.

PE 872 – Physical Education for Students with Developmental Disabilities 3 credit hours
Training is provided in the processes of motor development and motor learning of developmentally disabled school-age students. Course content will include implications of physical education for students who are mentally retarded, behavior disordered, learning disabled and cerebral palsied as well as relevant assessment procedures for these disabilities.

PE 873 – Physical Education for Persons with Severe Disabilities 3 credit hours
Training is provided in the etiology, pathology and characteristics of chronic and permanent disabilities. Course content includes implications of physical education for students who are sensory impaired, orthopedically handicapped, health impaired and severely/profoundly multi-handicapped as well as relevant assessment procedures for these disabilities.

PE 874 – Seminar and Practicum in Physical Education 3 credit hours
This course addresses physical education instruction. The role of the physical educator in planning and delivery of instruction.

PE 875 – Analysis of Physical Education Teaching 3 credit hours
Course will assist student in developing theoretical and practical understanding of the role of physical educator in an educational setting.

PE 876P – Special Topics in Exercise Nutrition 3 credit hours
The format of this course will vary depending on the topic and instructor, yet all courses will focus on the role of nutrition in health, wellness, or sports performance. (This course is repeatable for credit when a different topic is covered)
Total Credits Allowed: 6.00
Prerequisite: FAMS 110 and a grade of C or above in PE 461 or permission of instructor
This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of proficiency in the psychomotor domain and teaching outcomes objectives as defined in the NATA Educational Competency Manual 5th Edition. This practicum section is specifically designed to direct the learner through the clinical competencies designated for the University of Nebraska at Kearney (UNK) Athletic Training Education Program (ATEP) Clinical Level V student. The course instructor will provide guidance and ensure that the material being taught and the clinical experiences provided relate to the student's level of competence and experience. Many of the topics addressed in the course will be expanded upon in the field experience portion of the degree program.

**PE 889 – Clinical V**  
3 credit hours

This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of proficiency in the psychomotor domain and teaching outcomes objectives as defined in the NATA Educational Competency Manual 5th Edition. This practicum section is specifically designed to direct the learner through the clinical competencies designated for the University of Nebraska at Kearney (UNK) Athletic Training Education Program (ATEP) Clinical Level V student. The course instructor will provide guidance and ensure that the material being taught and the clinical experiences provided relate to the student's level of competence and experience. Many of the topics addressed in the course will be expanded upon in the field experience portion of the degree program.