Master of Athletic Training


Graduate Faculty

Professor: Nita Arellano-Unruh, Todd Bartee, Gregory Brown, Kate Heelan, Marta Moorman, Ed Scantling, Scott Unruh

Associate Professor: Bryce Abbey, Megan Adkins, Matthew Bice

Assistant Professor: Kazuma Akehi

Graduate Program Committee

Akehi (Chair), Abbey, Adkins, Bartee, Bice, Brown, Heelan, Moorman, N. Unruh, S. Unruh
PE 816P – Athletic Orthopedic Assessment II -- UE 3 credit hours
A comprehensive study of the commonly accepted techniques used to clinically evaluate athletic injuries/conditions of the upper extremity, for the purpose of determining the type and severity so that appropriate injury management and referral may occur. Typical symptoms and common clinical signs associated with athletic injuries/conditions will be investigated as well as common contributing etiological factors. The injury assessment process will be presented as a science and an art, therefore, cognitive and psychomotor skills will be taught. The course is intended to allow the student to master the basic skills of a thoughtful, thorough, and relevant athletic injury evaluation necessary to function in the field of athletic training.

PE 819P – Pathology of Sports Injury 1 credit hour
This course is intended to provide and develop fundamental knowledge related to clinical pathology in sports related injury. Primary emphasis will be placed upon the orthopedic aspects of injury and/or pathology related to each tissue structure such as bone, ligament, tendon, muscle, and nerve. Various properties of tissue structures and tissue response will also be analyzed.
Prerequisite: PE 310 or equivalent courses

PE 820 – General Medical Conditions in Sport and Exercise 2 credit hours
This course will offer students an opportunity to learn about pathological factors that are involved in general medical conditions that affect athletes and performance. Use of prescription and over-the-counter medications by the sports medicine professionals in treating a wide variety of conditions will also be presented. This course is intended to build upon a sound knowledge of exercise physiology and injury/illness conditions.
Prerequisite: PE 461 and PE 467 or equivalent courses

PE 821 – Administrative Problems in Physical Education 3 credit hours
Study of organization and administration of physical education programs in secondary schools. This will help prepare students to organize and develop a program in public schools.

PE 822P – Facilities for Sports and Recreation 3 credit hours
Principles for planning indoor and outdoor facilities, materials, standards, programs, liability, and maintenance will be discussed. Visits to modern facilities will be arranged.

PE 825P – Sport and Recreation Law 3 credit hours
Survey course on the principles and application of legal issues in the areas of sport and recreation.

PE 828 – Secondary School Physical Education 3 credit hours
Curriculum organization and techniques of teaching physical education in the secondary school.

PE 829P – Marketing in Sport and Recreation 3 credit hours
Application and techniques of marketing and promotion in the sport and recreation setting.

PE 830P – Organization and Administration of Sports and Recreation 3 credit hours
This course emphasizes the skills needed to manage sport, athletic training and recreation programs. Topics will include management principles, leadership, organizational development, budgets, policies and procedures, communication and legal aspects.

PE 831 – Curriculum Design in Physical Education 3 credit hours
This course will focus on the critical study of the value orientations, principles, problems and procedures involved in the construction of a physical education program. Application of curriculum models will be practiced upon curricular materials as specific courses of study are constructed for instruction in teaching situations.

PE 841 – Elementary School Physical Education 3 credit hours
Curriculum organization, methods and techniques for developing elementary school physical education curriculum.

PE 845 – Motor Development and Learning 3 credit hours
This course addresses the study of changes in motor behavior from infancy through adolescence influenced by physical growth, neurological maturation, and information processing on motor performance. In addition, the course will expand upon how various constraints impact motor performance. Students will demonstrate an understanding of the process of development, how motor skills are acquired, as well as, best instructional practice to facilitate correct movement patterns through a life span.

PE 850 – Research Method in Kinesiology & Sport Sciences 3 credit hours
Knowledge of research terminology, methodology and applications in research for the areas of Kinesiology and sport.

PE 852P – Exercise Prescription for Special Populations 3 credit hours
Advanced course in clinical exercise testing and prescription relative to disease of the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular, and immunologic systems. The course is designed to provide students a basic understanding of the pathophysiology and exercise response in these populations while following the American College of Sports Medicine guidelines. Further, part of the course will focus on understanding diagnostic techniques and treatments practiced in each subcategory. Special attention will be given to applicable exercise assessment techniques used in exercise settings.

PE 854 – Leisure Behavior 3 credit hours
Overview of Social Science research and theories concerning behavior of leisure participants.

PE 855P – Recreation for the Aged 3 credit hours
Characteristics and needs, development of recreational programs and legislation for senior citizens.

PE 860P – Gross Anatomy of Movement 3 credit hours
Designed for in-depth understanding of anatomy as it relates to movement or work. Student will utilize human cadavers and assist with undergraduate laboratories.
Prerequisite: PE 360 or BIOL 225 or BIOL 226
Additional Course Fee Required

PE 861 – Physiology of Exercise 3 credit hours
Physiological processes of body as pertain to physical activity. How trained and untrained individuals differ, and importance of training.

PE 862P – Advanced Athletic Training 3 credit hours
Diagnostic, evaluative, and therapy techniques, therapeutic and rehabilitative exercises, legal aspects of sports medicine, professional procedures and ethics in sports training.

PE 863P – Health Safety Elementary School 3 credit hours
Curriculum development, teaching methods and selection of learning materials for health instruction in the elementary schools.

PE 864P – School Health Methods 3 credit hours
Developing a curriculum in secondary school health. Health services and environment for health in the secondary school are discussed.
PE 866P – Sports Nutrition  3 credit hours
Metabolism and metabolic regulation, the influence of dietary practices on health and human performance, and mechanisms and consequences of weight loss and gain.

PE 867P – Fitness Testing  3 credit hours
Techniques and theory of testing of personal fitness. Measures include vital capacity, body density, stress testing, aerobic and anaerobic fitness.

PE 870 – Advanced Exercise Physiology  3 credit hours
Course presumes a student has had a basic course in exercise physiology. The content of cardiorespiratory fitness, body composition, muscular strength/flexibility, body fluids and metabolism is presented beyond the introductory level.

PE 871 – Physical Education for Students with Disabilities  3 credit hours
Survey of prevalent disabilities which affect motor performance of school-age students. Special consideration is given to techniques accommodating students with disabilities in physical education classes.

PE 872 – Physical Education for Students with Developmental Disabilities  3 credit hours
Training is provided in the processes of motor development and motor learning of developmentally disabled school-age students. Course content will include implications of physical education for students who are mentally retarded, behavior disordered, learning disabled and cerebral palsied as well as relevant assessment procedures for these disabilities.

PE 873 – Physical Education for Persons with Severe Disabilities  3 credit hours
Training is provided in the etiology, pathology and characteristics of chronic and permanent disabilities. Course content includes implications of physical education for students who are sensory impaired, orthopedically handicapped, health impaired and severely/profoundly multi-handicapped as well as relevant assessment procedures for these disabilities.

PE 874 – Seminar and Practicum in Physical Education  3 credit hours
This course addresses physical education instruction. The role of the physical educator in planning and delivery of instruction.

PE 875 – Analysis of Physical Education Teaching  3 credit hours
Course will assist student in developing theoretical and practical understanding of the role of physical educator in an educational setting.

PE 876P – Special Topics in Exercise Nutrition  3 credit hours
The format of this course will vary depending on the topic and instructor, yet all courses will focus on the role of nutrition in health, wellness, or sports performance. (This course is repeatable for credit when a different topic is covered)
Total Credits Allowed: 6.00
Prerequisite: FSID 110 and a grade of C or above in PE 461 or permission of instructor

PE 878 – Issues in PE Sports and Recreation  3 credit hours
Discussion of current issues in physical education, recreation, sports, leisure, and tourism and related fields. Current literature will serve as resource material.

PE 880 – Readings in PE Sports and Recreation  1-3 credit hours
Directed readings concerning a specific topic under direction of a member of the graduate faculty.
Total Credits Allowed: 6.00

PE 881 – Applied Project in PE Sports & Recreation  1-3 credit hours
Total Credits Allowed: 3.00

PE 885 – Clinical I  2 credit hours
This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of clinical integration proficiencies (CIPs) and skill in the psychomotor domain as defined in the NATA Educational Competency Manual, 5th ed.

PE 886 – Clinical II  2 credit hours
This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of proficiency in the psychomotor domain and teaching outcomes objectives as defined in the NATA Educational Competency Manual. Prerequisite: PE 885

PE 887 – Clinical III  3 credit hours
The student intern will be expected to complete a clinical internship assignment. The setting selected for enrollment for the athletic training intern is the clinical practice environment. Exposure to this area of the profession, provides the student within the field practice opportunities that extend beyond the experiences they had within the UNK athletic department. Also, gaining exposure to work within the professional clinic environment offers the student the experience of working in a variety of professional settings where certified and licensed athletic trainers are employed. Each student will be expected to enroll and complete an off-campus experience within the setting. The off-campus experience is the primary component of the student’s clinical three clinical education experience and is subject to supervision by the student's clinical instructor.

PE 888 – Clinical IV  4 credit hours
This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of proficiency in the psychomotor domain and teaching outcomes objectives as defined in the NATA Educational Competency Manual. 5th Edition. This practicum section is specifically designed to direct the learner through the clinical competencies designated for the University of Nebraska at Kearney (UNK) Athletic Training Education Program (ATEP) Clinical Level IV student. The course instructor will provide guidance and ensure that the material being taught and the clinical experiences provided relate to the student's level of competence and experience. Many of the topics addressed in the course will be expanded upon in the field experience portion of the degree program.

PE 889 – Clinical V  3 credit hours
This course will provide the athletic training student with a structured clinical learning experience. It is the intent of this course to bridge the gap between the didactic (lecture) material and the clinical field experiences. The course content is primarily organized toward attainment of proficiency in the psychomotor domain and teaching outcomes objectives as defined in the NATA Educational Competency Manual 5th Edition. This practicum section is specifically designed to direct the learner through the clinical competencies designated for the University of Nebraska at Kearney (UNK) Athletic Training Education Program (ATEP) Clinical Level V student. The course instructor will provide guidance and ensure that the material being taught and the clinical experiences provided relate to the student's level of competence and experience. Many of the topics addressed in the course will be expanded upon in the field experience portion of the degree program.
PE 890 – Clinical VI  3 credit hours
The off-campus component of the clinical education progression is designed to be the final culminating experience for preparing the student to enter the field of athletic training. The student intern will be expected to complete two separate internship assignments. The two settings selected for enrollment for the athletic training intern are; 1) the clinical practice environment, and 2) the high school interscholastic environment. Exposure to these two areas of the profession, provides the student with field practice opportunities that extend beyond the experiences they had within the UNK athletic department. Also, gaining exposure to work within the professional clinic and public school environment offers the student the experience of working in a variety of professional settings where certified and licensed athletic trainers are employed. Each student will be expected to enroll and complete an internship experience within each of the two settings. The internship is the primary component of the students level three clinical education experience and is subject to supervision by the student’s clinical instructor.

PE 895 – Internship  3-15 credit hours
Total Credits Allowed: 15.00

PE 896 – Thesis  3-6 credit hours
Total Credits Allowed: 6.00

PE 898 – Graduate Seminar  1 credit hour
This course is designed to provide the student, who is in their final completion of the professional program in Athletic Training, with a review of all program studies. The review will be guided toward rounding out the broad spectrum of completion for your professional preparation as well as preparing to challenge the BOC certification examination. Specific assigned readings and projects will be conducted in order to reach a level of pre-test readiness.

PE 899P – Special Topics Courses  1-3 credit hours
Total Credits Allowed: 3.00