SPECIAL EDUCATION K-12 TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (http://catalog.unk.edu/ undergraduate/departments-programs/teacher-education/)

| Code | Title | Credit Hours |
|--|---|-----------------|
| General Studies | | |
| Foundational Re | equirements (LOPERS 1-4) | 12 |
| Including: | | |
| LOPER 2: Writir | ng Skills | |
| ENG 101 | Introduction to Academic Writing | |
| LOPER 3: Oral 0 | Communication Skills | |
| SPCH 100 | Fundamentals of Speech Communication | |
| LOPER 4: Math | ematics, Statistics and Quantitative Reasoning | |
| MATH 230 | Math for Elementary Teachers I 1 | |
| Broad Knowledg | e Requirements (LOPERs 5 – 8) | 10 |
| Including: | | |
| LOPER 6: Huma | anities | |
| Select one of th | ne following: | |
| HIST 210 | Western Civilization I | |
| HIST 211 | Western Civilization II | |
| HIST 212 | Non-Western World History | |
| HIST 215 | Introduction to Latin America | |
| HIST 250 | American History I | |
| HIST 251 | American History II | |
| LOPER 7: Socia | Il Science | |
| PSCI 110 | Introduction to American Politics | |
| LOPER 8: Natur | al Science | |
| Select one of th | ne following: | |
| PHYS 100 | Physical Science | |
| & 100L | and Physical Science Laboratory | |
| BIOL 103 | General Biology | |
| PHYS 201 | Earth Science | C. |
| | equirements (LOPERs 9-10) ² | 6 |
| Including: | | |
| | Competency and Engagement | |
| PSCI 110 | Introduction to American Politics | |
| | pect for Human Diversity | |
| TE 100 | Teaching in a Democratic Society | |
| Wellness (LOPE | R 11) Optional | 3 |
| Including: | | |
| PE 150 | | |
| | fied Requirements | 3 |
| ENG 102 | Special Topics in Academic Writing and Research | |
| Professional Se | | |
| Complete all required courses ³ | | 23-24 |

| Including: | | |
|---|---|-------|
| TE 206 | Instructional Technology and the Preservice Teacher | |
| TE 318 | Management and Assessment in Preschool/Elementary Classrooms | |
| or TE 319 | Management and Assessment in K-12/Seconda Classrooms | ry |
| Endorsement | | |
| Complete all required courses | | 51 |
| Unrestricted elec | tives | |
| Needed to reach 120 credit hour minimum | | 12-11 |

Endorsement

Total Credit Hours

| Code | Title | Credit Hours |
|---------------------------------|---|-----------------|
| Special Educati Requirements | ion K-12 Teaching Field Endorsement | |
| MATH 330 | Math for Elementary Teachers II | 3 |
| TE 311 | Math Methods I | 2 |
| TE 312 | Math Methods II | 2 |
| TE 314 | Phonics and Word Study | 2 |
| TE 315 | Literacy Assessment | 2 |
| TE 316 | Primary Grades Literacy | 2 |
| TE 317 | Field Experience: Literacy | 1 |
| MATH 104 | Concepts in Mathematics and Statistics | 3 |
| TE 313 | Practicum: Math (Take .5 credit hour course twice) | 1 |
| SPED Specific | Courses | |
| TESE 461 | Legal Issues in Special Education and IEP Development | 3 |
| TESE 462 | Assessment in Special Education | 3 |
| TESE 437 | Medical Aspects of Individuals with Disabilities | 3 |
| TESE 330 | Collaboration, Consultation, and Co- Teaching | 3 |
| TESE 371 | Practium with Students with Intellectual/ Multiple Disabilities | 0.5 |
| TESE 372 | Instructional Strategies for Individuals with Intellectual and Multiple Disabilities | 3 |
| TESE 474 | Field Experience | 0.5 |
| TESE 475 | Secondary Special Education Strategies and Transition | 3 |
| TESE 476 | Transitional Issues for Individuals with Disabilities | 2 |
| TESE 463 | Instructional Strategies for Individuals with Disabilities | 3 |
| TESE 464 | Field Experience with K-8 Students | 1 |
| TESE 467 | Behavioral Interventions | 3 |
| TESE 468 | Assistive Technology | 2 |
| TESE 479 | Teaching Social Skills to Students with Autism Spectrum Disorder | 3 |
| Total Credit Ho | urs | 51 |

Total Credit Hours

1

120

Credit

Hours

3

1

Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 104

2

Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.)Students applying this option will need to take additional hours in other categories to meet the required GS hours.

3

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teachereducation/professional-sequence-education-degrees/).

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and communitybased learning.

| Code | Title | Credit Hours |
|-----------------------------|--------------------------------------|-----------------|
| Semester 1 | | |
| TE 100 | Teaching in a Democratic Society | 3 |
| LOPER 1: First-year Seminar | | 3 |
| SPCH 100 | Fundamentals of Speech Communication | 3 |
| PSCI 110 | Introduction to American Politics | 3 |
| ENG 101 | Introduction to Academic Writing | 3 |
| Total Credit Ho | burs | 15 |

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Code
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ART 100

Title

Semester 2 **BIOL 103 General Biology** 4 ENG 102 Special Topics in Academic Writing and 3 Research HIST 210 Western Civilization I 3 or HIST 211 Western Civilization II or HIST 212 Non-Western World History or HIST 215 Introduction to Latin America or HIST 250 American History I or HIST 251 American History II **MATH 106** Mathematics for Liberal Arts 3 Healthy Wealthy and Wise KSS 150 3 **Total Credit Hours** 16 Title Code Credit Hours Semester 3

Art Structure

| TE 204 | Growth & Development/Introduction to Exceptionalities | 4 | |
|-------------------|---|-----------------|--|
| PHYS 201 | Earth Science | 4 | |
| Unrestricted Elec | ctive | 3 | |
| Unrestricted Elec | ctive | 3 | |
| Total Credit Hou | rs | 17 | |
| Code | Title | Credit Hours | |
| Semester 4 | | | |
| TE 206 | Instructional Technology and the Preservice Teacher | 3 | |
| TESE 330 | Collaboration, Consultation, and Co- Teaching | 3 | |
| TESE 461 | Legal Issues in Special Education and IEP Development | 3 | |
| TE 318 | Management and Assessment in Preschool/Elementary Classrooms | 2-3 | |
| or TE 319 | Management and Assessment in K-12/Second Classrooms | ary | |
| TESE 437 | Medical Aspects of Individuals with Disabilities | 3 | |
| Total Credit Hou | Total Credit Hours 14-15 | | |
| Code | Title | Credit Hours | |
| Semester 5 | | | |
| TESE 462 | Assessment in Special Education | 3 | |
| TE 311 | Math Methods I | 2 | |
| TE 313 | Practicum: Math | 0.5 | |
| TE 314 | Phonics and Word Study | 2 | |
| TE 315 | Literacy Assessment | 2 | |
| TE 316 | Primary Grades Literacy | 2 | |
| TE 317 | Field Experience: Literacy | 1 | |
| MATH 230 | Math for Elementary Teachers I | 3 | |
| Total Credit Hou | rs | 15.5 | |
| Code | Title | Credit Hours | |
| Semester 6 | | 0.5 | |
| TESE 371 | Field Experience with Students with Multiple Disabilities | 0.5 | |
| TESE 372 | Instructional Strategies for Individuals with Intellectual and Multiple Disabilities | 3 | |
| TESE 474 | Field Experience | 0.5 | |
| TESE 475 | Secondary Special Education Strategies and Transition | 3 | |
| MATH 330 | Math for Elementary Teachers II | 3 | |
| TESE 479 | Teaching Social Skills to Students with Autism Spectrum Disorder | 3 | |
| Unrestricted Elec | ctive | 3 | |
| Total Credit Hou | rs | 16 | |

| Code | Title | Credit Hours |
|--------------------|--|-----------------|
| Semester 7 | | |
| TE 312 | Math Methods II | 2 |
| TESE 463 | Instructional Strategies for Individuals with Disabilities | 3 |
| TESE 464 | Field Experience with K-8 Students | 1 |
| TESE 467 | Behavioral Interventions | 3 |
| TESE 468 | Assistive Technology | 2 |
| TESE 476 | Transitional Issues for Individuals with Disabilities | 2 |
| TE 306 | Reading and Inclusion in K-12 Classrooms | 2-3 |
| or TE 411 | Inclusive Practices for Students with Except in PreK-8 Classrooms | ionalities |
| TE 313 | Practicum: Math | 0.5 |
| Total Credit Hours | | 15.5-16.5 |
| Code | Title | Credit |
| | | Hours |
| Semester 8 | | |
| TE 400 | Student Teaching | 12 |
| Total Credit Hours | | 12 |