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EARLY CHILDHOOD INCLUSIVE TEACHING FIELD ENDORSEMENT, BACHELOR OF ARTS IN EDUCATION

Offered by Department of Teacher Education (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/)

Code	Title	Credit Hours
General Education	n	
Foundational Requ	uirements (LOPERS 1-4)	12
Including:		
LOPER 2: Writing	Skills	
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral Co	mmunication Skills	
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mathen	natics, Statistics and Quantitative Reasoning	
MATH 230	Math for Elementary Teachers I ¹	
Broad Knowledge	Requirements (LOPERs 5 – 8)	9-10
Including:		
LOPER 5: Visual o	or Performing Arts	
ART 100	Art Structure	
or ART 120	Art Appreciation	
LOPER 6: Human	ities	
Choose one of the	e following:	
HIST 110	History of Science & Medicine	
HIST 111	Nebraska in the World	
HIST 112	History of Religions in the World	
HIST 176	Democratic Debates	
HIST 210	Western Civilization I	
HIST 211	Western Civilization II	
HIST 212	Non-Western World History	
HIST 215	Introduction to Latin America	
HIST 230	World History to 1600	
HIST 231	World History since 1600	
HIST 250	American History I	
HIST 251	American History II	
LOPER 7: Social S		
PSCI 110	Introduction to American Politics	
LOPER 8: Natural S		
	ural Science course.	
	uirements (LOPERs 9-10) ²	6
Including:	mements (Lor Lits 9-10)	U
	ompetency and Engagement	
PSCI 110	Introduction to American Politics	
	ct for Human Diversity	
•	,	
TE 100	Teaching in a Democratic Society	0
Wellness (LOPER 1	(1)	3
Including:		

KSS 150	Healthy Wealthy and Wise	
Program Speci	fied Requirements	3
ENG 102	Special Topics in Academic Writing and Research	
Professional S	equence	
Complete all re	quired courses 3	25
Including:		
TE 318	Management and Assessment in Preschool/Elementary Classrooms	
TE 411	Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms	
Endorsement		
Complete all re	quired courses	61
Unrestricted El	ectives	
Needed to read	h 120 credit hour minimum	1-0
Total Credit Ho	urs	120
	_	
Endorser	nent	
Code	Title	Credit
- 1 - 1 2 1 1 1		Hours
-	d Program Requirements	
TE 311	Math Methods I	2
TE 313	Practicum: Math	0.5
TE 314	Phonics and Word Study	2
TE 315	Literacy Assessment	2
TE 316	Primary Grades Literacy	2
TE 317	Field Experience: Literacy	1
TE 336 & 336L	Methods for Preschool Classrooms and Field Experience: Methods for Preschool Classrooms	3.5
TE 337	Assessment and Observation of Young Children	3
TE 339 & 339L	Infant and Toddler Curriculum and Field Experience: Infant Toddler Curriculum	3.5
TE 341	Foundations of Early Childhood Education	3
TE 342	Literacy Methods for the Preschool Teacher	3
TE 343 & 343L	Methods of Inclusive Education Birth through Age 3	3.5
	and Field Experience: Birth to Age 3	
TE 344 & 344L	Methods of Inclusive Education Ages 3 to 5 and Field Experience: Ages 3 to 5	3.5
TE 346	Early Childhood Program Administration	3
TE 347	Literacy Methods Birth to Age Three	3
TE 348	Math, Science, and Social Studies for Children 0-8	3
TE 349	Supporting Young Children Through Family & Community Involvement	3
TESE 333	Serving Young Children with Special Needs	3
TESE 334 & 334L	Assessment and Intervention and Field Experience: Assessment and Intervention	3.5
FAMS 251	The Developing Child 0-8	3
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Nutrition, Health and Safety for Young

Children

KSS 247

MUS 404	Music in Early Childhood Education	3
MATH 102	College Algebra	3
or MATH 106	Mathematics for Liberal Arts	
Total Credit Hour	S	61

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Students without sufficient preparation will also need to take the following, increasing the total credit hours needed:

- MATH 102
- MATH 106

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Designated courses with the appropriate content may be approved to satisfy one of the Broad Knowledge requirements plus LOPER 9 or Broad Knowledge plus LOPER 10. Courses may be approved to satisfy LOPER 9 or LOPER 10 alone. (Courses satisfying LOPER 9 or LOPER 10 alone must be 3 credit hours.) Students applying this option will need to take additional hours in other categories to meet the required General Education hours.

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Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/).

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Code	Title	Credit Hours
Semester 1		
LOPER 1: First-ye	ar Seminar	3
ENG 101	Introduction to Academic Writing	3
KSS 150	Healthy Wealthy and Wise	3
MATH 102	College Algebra	3
or MATH 106	Mathematics for Liberal Arts	
ART 100	Art Structure	3
or ART 120	Art Appreciation	
Total Credit Hour	s	15

Code	Title	Credit Hours
Semester 2		
SPCH 100	Fundamentals of Speech Communication	3
ENG 102	Special Topics in Academic Writing and	3
	Research	
LOPER 8: Natura	Science	3
TE 100	Teaching in a Democratic Society	3
PSCI 110	Introduction to American Politics	3
Total Credit Hour	s	15

Code	Title	Credit
Semester 3		Hours
FAMS 251	The Developing Child 0-8	3
KSS 247	Nutrition, Health and Safety for Young Children	1
TE 341	Foundations of Early Childhood Education	3
HIST 110	History of Science & Medicine	3
or HIST 111	Nebraska in the World	3
or HIST 112	History of Religions in the World	
or HIST 176	Democratic Debates	
or HIST 210	Western Civilization I	
or HIST 211	Western Civilization II	
or HIST 212	Non-Western World History	
or HIST 215	Introduction to Latin America	
or HIST 230	World History to 1600	
or HIST 231	World History since 1600	
or HIST 250	American History I	
or HIST 251	American History II	
TESE 333	Serving Young Children with Special Needs	3
TE 204	Growth & Development/Introduction to	4
Total Credit Hour	Exceptionalities s	17
		o !":
Code	Title	Credit Hours
Semester 4		
TE 206	Instructional Technology and the Preservice Teacher	3
TE 337	Assessment and Observation of Young Children	3
TESE 334 & 334L	Assessment and Intervention and Field Experience: Assessment and Intervention	3.5
TE 318	Management and Assessment in Preschool/Elementary Classrooms	3
TE 347	Literacy Methods Birth to Age Three	3
Total Credit Hour	S	15.5
Code	Title	Credit Hours
Summer Semeste	er	
MUS 404	Music in Early Childhood Education	3
Total Credit Hour	S	3
Code	Title	Credit Hours
Semester 5		
MATH 230	Math for Elementary Teachers I	3
TE 339 & 339L	Infant and Toddler Curriculum and Field Experience: Infant Toddler Curriculum	3.5
TE 336 & 336L	Methods for Preschool Classrooms and Field Experience: Methods for Preschool Classrooms	3.5

TE 349	Supporting Young Children Through Family & Community Involvement	3
Total Credit Hou	ırs	13
Code	Title	Credit Hours
Semester 6		
TE 342	Literacy Methods for the Preschool Teacher	3
TE 343 & 343L	Methods of Inclusive Education Birth through Age 3 and Field Experience: Birth to Age 3	3.5
TE 344 & 344L	Methods of Inclusive Education Ages 3 to 5 and Field Experience: Ages 3 to 5	3.5
TE 348	Math, Science, and Social Studies for Children 0-8	3
Total Credit Hou	ırs	13
Code	Title	Credit Hours
Semester 7		
Semester 7 TE 311	Math Methods I	2
	Math Methods I Practicum: Math	2 0.5
TE 311		
TE 311 TE 313	Practicum: Math	0.5
TE 311 TE 313 TE 314	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy	0.5
TE 311 TE 313 TE 314 TE 315	Practicum: Math Phonics and Word Study Literacy Assessment	0.5 2 2
TE 311 TE 313 TE 314 TE 315 TE 316	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy	0.5 2 2 2
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with	0.5 2 2 2
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317 TE 411	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms Early Childhood Program Administration	0.5 2 2 2 1 3
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317 TE 411 TE 346	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms Early Childhood Program Administration	0.5 2 2 2 1 3
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317 TE 411 TE 346 Total Credit Hou	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms Early Childhood Program Administration	0.5 2 2 2 1 3 3
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317 TE 411 TE 346 Total Credit Hou	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms Early Childhood Program Administration	0.5 2 2 2 1 3 15.5 Credit
TE 311 TE 313 TE 314 TE 315 TE 316 TE 317 TE 411 TE 346 Total Credit Hou	Practicum: Math Phonics and Word Study Literacy Assessment Primary Grades Literacy Field Experience: Literacy Inclusive Practices for Students with Exceptionalities in PreK-8 Classrooms Early Childhood Program Administration	0.5 2 2 2 1 3 15.5 Credit