DEPARTMENT OF FAMILY STUDIES AND INTERIOR DESIGN

Mission

The mission of Family Studies and Interior Design is to enable families, both as individual units and generally as a social institution to build and maintain systems of action which lead

1. to maturing in individual self formation,
2. to encourage enlightened, cooperative participation in the critique and formation of social goals and means of accomplishing them; and
3. to enable individuals to be critically aware of consumer resources and their management as well as to develop the competence to base actions upon rational, responsible decisions.

(The Department's mission statement is adopted in part from the Mission Statement of the American Association of Family and Consumer Sciences.)

Department Objectives

• Family Studies: To present opportunities to identify universal principles governing development in the family, encounter and analyze a variety of theories, and study the complex but integrated life-styles and family structures which evolve over the life span.
• The Interior Design program provides a comprehensive preparation for design problem solving. The program utilizes innovative teaching and experiential learning opportunities to foster a global perspective and equip students as innovators of design in future environments.

The Interior Design program is accredited by the Council for Interior Design Accreditation.

The Family Studies program is certified by the National Council on Family Relations.

(Students fulfilling the NCFR Curriculum requirements may apply for the Provisional Certified Family Life Educator (CFLE) designation.)

Department Policy

All students completing a major or minor in the department will be required to earn a "C" or better grade in all FSID courses in the major or minor.

College of Business and Technology Graduation Requirements

All students graduating with a degree from the College of Business and Technology must take at least 50% of their major area credit hour requirements from the College of Business and Technology at the University of Nebraska at Kearney.

All students graduating with a degree from the College of Business and Technology must take a minimum of 30 of their last 36 credit hours of credit needed for their degree from the University of Nebraska at Kearney.

All students graduating with a degree from the College of Business and Technology are required to complete 3 credit hours of designated Experiential Learning (EL) coursework.

Family Studies and Interior Design Major

Three options are available in this major:

1. Interior and Product Design Comprehensive (http://catalog.unk.edu/undergraduate/departments-programs/family-studies-interior-design/interior-product-design-comprehensive-bs) - Bachelor of Science Degree
2. Family Studies (http://catalog.unk.edu/undergraduate/departments-programs/family-studies-interior-design/family-studies-bs) - Bachelor of Science Degree
3. Early Childhood and Family Advocacy Comprehensive (http://catalog.unk.edu/undergraduate/departments-programs/family-studies-interior-design/early-childhood-family-advocacy-comprehensive-bs) - Bachelor of Science Degree


Sylvia Asay (http://aaunk.unk.edu/catalogs/current/fac/facultya.asp#asaysy), Chair
Professor: Sylvia Asay, Tami Moore, Jeanne Stolzer
Associate Professor: Toni Hill
Assistant Professor: Rebecca Hermance, Michael Langlais, Sharon Obasi, Dana Vaux
Senior Lecturer: Peggy Johnston
Lecturer: Theodore Larsen, Jeff Nordhues

Family Studies and Interior Design (FSID)

FSID 109 – Introduction to Design 3 credit hours
An introduction to the field of design with an emphasis on design thinking and problem solving.
Additional Course Fee Required

FSID 110 – Introduction to Nutrition 3 credit hours
Scientific basis of nutrition, nutrients and their functions, sources of deficiency diseases requirements and basic interrelationships of nutrients. Nutrition throughout the life cycle.

FSID 120 – Foundation Studio I 3 credit hours
Introduces foundational methods for organizing abstract relationships in both 2D and 3D contexts.
Corequisite: FSID 125.

FSID 125 – Design Drawing 3 credit hours
An introduction to perceptual drawing and visual thinking.
Corequisite: FSID 120.

FSID 150 – Lifespan Development and the Family 3 credit hours
This course is designed to facilitate an initial, critical understanding of human development. Various aspects, themes, and influences of development are examined across the lifespan, with particular emphasis placed on the familial, cultural, cognitive, theoretical and physical aspects of the ever developing human.
FSID 151 – Human Sexual Behavior 3 credit hours
A course designed to help the individual to understand himself as a whole person so that he relates to others in a healthy, constructive and meaningful manner. Evaluation of one’s own values in relation to life-style and the value structure of society.

FSID 160 – Personal Money Management 3 credit hours
Fundamentals of personal finance: budgeting, banking, life insurance, accident, health, and casualty insurance, investments, taxes, and social security.

FSID 188 – GS Portal 3 credit hours
Students analyze critical issues confronting individuals and society in a global context as they pertain to the discipline in which the Portal course is taught. The Portal is intended to help students succeed in their university education by being mentored in the process of thinking critically about important ideas and articulating their own conclusions. Students may take the Portal in any discipline, irrespective of their major or minor. Satisfies the General Studies Portal course requirement. Students may take their Portal course in any discipline. Students who transfer 24 or more hours of General Studies credit to UNK are exempt from taking a Portal course.

Total Credits Allowed: 6.00
Prerequisite: First year freshman standing or sophomore standing only.

FSID 206 – Foundation Studio II 3 credit hours
Advanced foundational methods for organizing abstract relationships in both 2D and 3D contexts.
Prerequisite: FSID 120.
Corequisite: FSID 260.

FSID 207 – History of Design I 3 credit hours
A survey of design as it pertains to architecture, interiors, furniture, and product from antiquity through 1900. In addition, a contextualization via seminal theory and modern application.
Prerequisite: FSID 120

FSID 209 – History of Design II 3 credit hours
A survey of design as it pertains to architecture, interiors, furniture, and product from 1900 to present. In addition, a contextualization via theory and modern application.
Prerequisite: FSID 207

FSID 210 – Design Studio I 3 credit hours
Introduction to the design process with an emphasis on design problem-solving and the application of design principles to interior environments and products.
Prerequisite: FSID 260
Additional Course Fee Required

FSID 250 – Infant Development 3 credit hours
A study of growth and development, principles of guidance, and care of children from conception through two years of age including changing concepts affecting parenthood.

FSID 251 – The Developing Child 0-8 3 credit hours
The course is designed to facilitate an in-depth study of developmental processes from conception to age eight. Readings, lectures, and class discussions will provide students with a fundamental understanding of particular developmental stages using a multi-theoretical framework.

FSID 253 – Child and Adolescent Development 3 credit hours
A study of the growth, maturational and developmental characteristics of children from early childhood through adolescence. Principles, examples and practical issues involved in the guidance of children through childhood through adolescence as they traverse various stages of psycho-social, cognitive and physical development. Additional Course Fee Required

FSID 260 – Foundation Technology for Design 3 credit hours
Fundamental design visualization and fabrication technologies and processes.
Prerequisite: FSID 120 and FSID 125.
Corequisite: FSID 206.
Additional Course Fee Required

FSID 265 – Design Technology I 3 credit hours
Intermediate design visualization and fabrication technologies relevant to design problem solving.
Prerequisite: FSID 206 and FSID 260.
Additional Course Fee Required

FSID 275 – Interior Staging & Trends 1-3 credit hours
Aspects of interior decoration as it pertains to the homeowner, real-estate industry, and interior design student. This course will discuss the placement of furnishings, how to create a focal point, decorating suggestions, using the items that you already own and other basic information needed to properly stage a home for sale.

FSID 280 – Field Experience: Diversity in the Profession 2 credit hours
The experience provides the student with an introduction to the diverse work world of Family Studies. It is designed to help the student to focus on a particular area in career preparation.

FSID 302 – Parent Education 3 credit hours
The purpose of this course is to give students and understanding of parenting and the parent-child relationship from a theoretically-guided and research based perspective. Students also will gain a better understanding of the basic principles relating to the process of creating parent education materials and facilitating parent education programs. This course is designed to give students a base upon which to work with parents and to further develop parent education skills by applying and practicing concepts related to parenting and parent education.

FSID 305 – Residential Kitchen and Bath Design 3 credit hours
The study and application of the National Kitchen and Bath Association’s Guidelines of Planning Standards and Safety Criteria for residential kitchens and bathrooms including Universal Design concepts. Includes the study and selection of kitchen and bath materials, equipment, and cabinetry. Computer aided Kitchen and Bath design software is introduced.
Prerequisite: FSID 206 and FSID 260

FSID 306 – Lighting in Interior and Product Design 3 credit hours
The study of the theory and application of electric light sources in interior and product design. Includes a study of light and color theories, and the selection, evaluation, and design of lighting solutions.
Prerequisite: FSID 210 and FSID 265
FSID 307 – Furniture, Finishes, Materials and Components of Interior Architecture 3 credit hours
Study of selection, care, and use of furniture, finishes, materials, and components of residential and contract interior architecture to solve design problems. Includes environmental, economic, and universal design concerns, testing standards, and cost estimating. Computer spreadsheet software is used.
Prerequisite: FSID 206 and FSID 260

FSID 308 – Comparative Studies in Housing and Families 3 credit hours
Housing requirements of today's families, housing laws, the housing industry and home ownership.

FSID 310 – Design Studio II 3 credit hours
Intermediate design problem-solving related to environment-behavior, spatial, and organizational theories.
Prerequisite: FSID 210.
Corequisite: FSID 320.

FSID 312 – Housing Interiors for Special Needs Populations 1-3 credit hours
Principles and elements of interior design as it applies to special needs populations with emphasis on the elderly, handicapped and ADA regulations.
Prerequisite: FSID 305

FSID 313 – Renovation and Restoration of Interiors 3 credit hours
Principles and elements of design for renovation of existing residential structures for better utilization of existing space and/or plan for additional space based on requirements of restoration and preservation of furnishings of historically significant interiors.
Prerequisite: ITEC 122

FSID 318 – Design Studio III 3 credit hours
Application of design problem-solving in a global context in order to understand the role of design as it examines culture and universality within large problems.
Prerequisite: FSID 310

FSID 320 – Design Technology II 3 credit hours
Advanced design visualization and fabrication technologies relevant to design problem solving.
Prerequisite: FSID 210 and FSID 265.
Corequisite: FSID 310.
Additional Course Fee Required

FSID 325 – Design Technology Applications 3 credit hours
Application of design visualization and fabrication techniques through research, design, prototype construction, evaluation, and redesign.
Prerequisite: FSID 310 and FSID 320.
Corequisite: FSID 318.

FSID 340 – Family Life Education 3 credit hours
The purpose of this course is to give students an understanding of the general philosophy and broad principles of family life education methodology. By the end of the course, students will have the ability to develop, facilitate, locate, and evaluate family life education programs. It is recommended that students take FSID 302: Parent Education before taking this course.

FSID 351 – Marriage and Family Relationships 3 credit hours
A course designed to help the individual develop some very personal insight and a sensitive awareness about the feelings and meanings of relationships in love, marriage and family relationships.

FSID 362 – Families and Social Policy 3 credit hours
The Study of social policy and its impact on families.

FSID 380 – Advanced Nutrition 3 credit hours
The study of the cell and its nourishment, the metabolism of macronutrients, the regulatory nutrients, the impact of nutrients on homeostasis in body, and the design and interpretation of nutrition research.
Prerequisite: FSID 110
Additional Course Fee Required

FSID 395 – Individual Studies in FSID 1-3 credit hours
Independent study of Family Studies and Interior Design to meet the needs of the student. For majors only.
Department Consent Required
Total Credits Allowed: 18.00

FSID 402 – Research and Analysis in Family Studies 3 credit hours
Analysis of major studies and current literature.
Prerequisite: FSID 150 and junior standing or permission

FSID 403 – Design Studio IV 3 credit hours
Advanced design problem-solving in the context of complex commercial and residential environments.
Prerequisite: FSID 318.
Corequisite: FSID 405.

FSID 404 – Family Studies Ethical and Professional Practice 3 credit hours
Research/grant acquisition, fundraising fundamentals and career preparation.
Prerequisite: Junior or senior standing

FSID 405 – Design Research Methods 3 credit hours
The study of research for design problem solving including theory, methods, and contexts. Students will develop a research thesis that will direct their final senior project.
Prerequisite: FSID 318
Corequisite: FSID 405
Additional Course Fee Required

FSID 406 – Family Resource Management 3 credit hours
Theory and experiences in management dealing with the problems of individual and family living.

FSID 407 – Design Senior Project 3 credit hours
Self-directed design thesis project based on research and review. The student will develop unique and applicable design solutions with clear methods, and contexts. Students will develop a research thesis that will direct their final senior project.
Prerequisite: FSID 318

FSID 408 – Family Resource Management 3 credit hours

FSID 409 – Grantwriting and Fundraising for Human Service Programs 3 credit hours
This course introduces the student to the fundamentals of grantwriting and fundraising including the principles of marketing used to identify need, locating funding sources, using persuasive technical writing to create a grant proposal and a fundraising plan, and preparing necessary budgets for allocation of resources available. The course includes hands-on experience in preparing a grant proposal and in creating effective fundraising campaigns.

FSID 440 – Experiential Design Projects 3 credit hours
This class will provide an opportunity to engage in live, local and regional projects. Students will interface with home owners, end users, contractors, builders, developers, real-estate agents and other local professionals as they navigate and follow projects from start to finish.
Prerequisite: FSID 318 and FSID 305 and FSID 446
FSID 446 – Professional Practice for Design  2 credit hours
Study of ethics and principles of design professional practice and the
management of design projects. Includes Final Portfolio Review.
Prerequisite: FSID 310 and FSID 320

FSID 450 – The Aging Adult  3 credit hours
This course examines the various aspects of aging including the physical,
psychological, and social issues of elders. These aspects of aging
are examined from individual, cohort, family and global perspectives.
Students explore and examine aging issues through the use of formal
research, personal interviews, site visits, and agency presentations.

FSID 465 – Advanced Study of Sexual Behaviors  3 credit hours
An in-depth survey of human sexual behavior from psychological,
sociological, biological, ethological, historical, and economic perspectives
Prerequisite: Junior or senior standing

FSID 475 – Internship  1-9 credit hours
Internship is defined as a set of variable experiences, inter- or intra-
institutions to include clinical or work-related experiences. The purpose
of this course is to provide experiences in the various areas of Family
Studies and Interior Design. It provides students with opportunities for
broader experience and enables them to develop competencies which
meet requirements of professional accrediting agencies.
Total Credits Allowed: 12.00

FSID 476 – Child & Family Home Visitation  3 credit hours
This course focuses on issues relevant to professionals engaged in home
visits with families parenting infants and young children. The course is
designed to enhance the skill set required to effectively work with diverse
children and their families. Family empowerment and advocacy skills will
be enhanced.
Prerequisite: FSID 150 or FSID 251 or FSID 253 or permission of
instructor

FSID 481 – Cross-Cultural Family Patterns  3 credit hours
Comparative research of familial behavior and structural patterns of
various cultures. Analysis and evaluation of the impact of differing
cultures on societal and family interactions.

FSID 486 – Families in Crisis  3 credit hours
This course enables Family Studies and other service and social support-
oriented students to understand the trauma and recovery process
associated with normative and catastrophic family crisis.
Prerequisite: FSID 351 and junior standing or permission or permission of
instructor

FSID 490 – Special Problems in FSID  3 credit hours
For Family Studies and Interior Design professionals who wish to update
their understanding of accepted educational procedures and practices.

FSID 492 – Advanced Developmental Theories  3 credit hours
Seminal as well as current developmental theories will be examined in
depth. Particular emphasis will be placed ont he most influential theories
and their relevance to infant, child, and adolescent development. Prior
completion of FSID 150, 250 and 253 is highly recommended.
Prerequisite: Senior standing

FSID 495 – Special Problems in Nutrition  3 credit hours
The study of nutrition issues/challenges facing our nation and world
today, with a focus on controversial topics and the research supporting
both sides of each argument.
Prerequisite: FSID 110