## COMMUNICATION DISORDERS COMPREHENSIVE, BACHELOR OF SCIENCE IN EDUCATION

Offered by Department of Communication Disorders (http://catalog.unk.edu/undergraduate/departments-programs/communication-disorders/)

Note: Licensure, teacher certification, and ASHA certification require a Master of Science in Education degree with a Speech-Language Pathology Major.

Code	Title	Credit Hours
General Educatio	n	
Foundational Requ	uirements (LOPERs 1-4)	12
Including:		
LOPER 2: Writing	Skills	
ENG 101	Introduction to Academic Writing	
LOPER 3: Oral Co	mmunication Skills	
SPCH 100	Fundamentals of Speech Communication	
LOPER 4: Mather	natics, Statistics and Quantitative Reasoning	
STAT 235	Introduction to Statistics for Social Sciences	
or STAT 24	l Elementary Statistics	
Broad Knowledge	Requirements (LOPERs 5-8)	10
Including:		
LOPER 7 Social S	Science:	
Satisfied by PS	SCI 110	
LOPER 8: Natural	Science	
BIOL 103	General Biology	
Dispositional Requ	uirements (LOPERs 9-10)	6
Including:		
LOPER 9: Civic Co	ompetency and Engagement	
PSCI 110	Introduction to American Politics	
LOPER 10: Respe	ect for Human Diversity	
TE 100	Teaching in a Democratic Society	
Wellness (LOPER	11)	3
KSS 150	Healthy Wealthy and Wise	
<b>Professional Seq</b>	uence 1	
TE 204	Growth & Development/Introduction to Exceptionalities	4
TE 206	Instructional Technology and the Preservice Teacher	3
TE 306	Reading and Inclusion in K-12 Classrooms	2
TE 319	Management and Assessment in K-12/ Secondary Classrooms <sup>2</sup>	2
Program Specific	Requirements	7
ENG 102	Special Topics in Academic Writing and Research	
Select one of the following:		
CHEM 145	Introductory Chemistry	

CHEM 148	Introductory Chemistry for the Health Sciences
CHEM 160 & 160L	General Chemistry and General Chemistry Laboratory
CHEM 161 & 161L	General Chemistry and General Chemistry Laboratory
PHYS 155 & 155L	Science of Sound and Music and Science of Sound and Music Laboratory
Major Ontion	

## **Major Option**

Complete all required courses	63
Unrestricted electives	8
Total Credit Hours	120

## **Major Option**

Code		Credit Hours
Communication [	Disorders Core Requirements	
CDIS 210	Survey of Communication Disorders	3
CDIS 215	Introduction to Phonetics	3
CDIS 252	Anatomy & Physiology of the Speech Mechanism	3
CDIS 261	Normal Language Development	3
CDIS 311	Clinical Methods and Procedures in Communication Disorders	3
CDIS 335	Speech and Hearing Science	3
CDIS 354	Preschool Language Disorders	3
CDIS 362	Speech Sound Disorders I	3
CDIS 406	Adult Communication Disorders	3
CDIS 410	Introduction to Audiology	3
CDIS 415	Aural Rehabilitation	3
CDIS 420	Research in Communication Disorders <sup>3</sup>	3
or CDIS 820P	Research in Communication Disorders	
CDIS 435	Neurological Foundations of Speech and Language <sup>3</sup>	3
or CDIS 835P	Neurological Foundations of Speech and Langua	ge
CDIS 470	Professional Issues in Speech/Language Pathology	3
CDIS 488	Senior Seminar	3
PSY 203	General Psychology	3
or SOC 100	Introduction to Sociology	
PSY 230	Human Development	3
or FAMS 150	Lifespan Development and the Family	
Professional Electives		
Select 12 credit h	ours of the following:	12
CDIS 413	American Sign Language I	
CDIS 416	American Sign Language II	
CDIS 440	Augmentative/Alternative Communication 3	
or CDIS 840	PAugmentative Alternative Communication	
CDIS 480A	Clinical Practicum in Speech/Language Pathology	
CDIS 498	Special Topics <sup>3, 4</sup>	

or CDIS 899PSpecial Topics in Speech-Language Pathology

BIOL 110	Introduction to Epidemiology
BIOL 325	Medical Terminology
CSP 417	Counseling Skills
CSP 418	Introduction to Counseling and Social Advocacy
CSP 441	Special Topics (Medical and Psychological Aspects of Alcohol/Drug Use, Abuse and Addiction) <sup>3</sup>
TE 327	Introduction to Language Minority Students
TESE 330	Collaboration, Consultation, and Co- Teaching
TESE 437	Medical Aspects of Individuals with Disabilities

1

Students must apply for admission to all Teacher Education programs (http://catalog.unk.edu/undergraduate/departments-programs/teacher-education/professional-sequence-education-degrees/).

2

See advisor for an approved topic.

3

Student must be admitted to the Accelerated Master's Program in CDIS to take graduate course. Within this program, students may take up to 12 credit hours of graduate level coursework.

4

These courses are electives; students in the Accelerated Master's program should only take one of these at the graduate level and must choose one of the topics below.

- · Bilingualism and Cognition
- · Aging and Cognition
- · Global Healthcare Literacy with Study Abroad

Other topics may be taken at the undergraduate level to fulfill professional elective requirements.

This document represents a sample 4-year plan for degree completion with this major. Actual course selection and sequence may vary and should be discussed individually with your academic advisor. Advisors can also help you plan other experiences to enrich your undergraduate education such as internships, education abroad, undergraduate research, learning communities, and service learning and community-based learning.

Code Semester 1	Title	Credit Hours
LOPR 126	First Year Seminar	3
ENG 101	Introduction to Academic Writing (LOPER 2)	3
BIOL 103	General Biology (LOPER 8)	4
SPCH 100	Fundamentals of Speech Communication (LOPER 3)	3
CDIS 210	Survey of Communication Disorders	3
Total Credit Hours		16

Code	Title	Credit Hours
Semester 2		
PSCI 110	Introduction to American Politics (LOPER 7&9)	3
ENG 102	Special Topics in Academic Writing and Research	3
TE 100	Teaching in a Democratic Society (LOPER 10)	3
CDIS 215	Introduction to Phonetics	3
Select one of the	following:	4
CHEM 145	Introductory Chemistry	
CHEM 148	Introductory Chemistry for the Health Sciences	
CHEM 160 & 160L	General Chemistry and General Chemistry Laboratory	
CHEM 161 & 161L	General Chemistry and General Chemistry Laboratory	
PHYS 155	Science of Sound and Music	
& 155L	and Science of Sound and Music Laboratory	
Total Credit Hours	3	16
Code	Title	Credit Hours
Semester 3		
CDIS 261	Normal Language Development	3
TE 204	Growth & Development/Introduction to Exceptionalities	4
KSS 150	Healthy Wealthy and Wise (LOPER 11)	3
PSY 203	General Psychology	3
or SOC 100	Introduction to Sociology	
LOPER 6: Humani	ties	3
Total Credit Hours	S	16
Code	Title	Credit Hours
Semester 4		
TE 206	Instructional Technology and the Preservice Teacher	3
PSY 230	Human Development	3
or FAMS 150	Lifespan Development and the Family	
CDIS 354	Preschool Language Disorders	3
STAT 241	Elementary Statistics	3
or STAT 235	Introduction to Statistics for Social Sciences	
LOPER 5: Visual or Performing Arts 3		
Total Credit Hours	S	15
Code	Title	Credit Hours
Semester 5		
CDIS 252	Anatomy & Physiology of the Speech Mechanism	3
CDIS 420	Research in Communication Disorders	3
or CDIS 820P	Research in Communication Disorders	

TE 306	Reading and Inclusion in K-12 Classrooms	2
CDIS 415	Aural Rehabilitation	3
Professional Elec	tive	3
Total Credit Hours	s	14
Code	Title	Credit Hours
Semester 6		
CDIS 335	Speech and Hearing Science	3
CDIS 362	Speech Sound Disorders I	3
CDIS 406	Adult Communication Disorders	3
Unrestricted Elec	tive	2
Unrestricted Elec	tive	3
Total Credit Hours	S	14
Code	Title	Credit Hours
Semester 7		
CDIS 311	Clinical Methods and Procedures in Communication Disorders	3
CDIS 410	Introduction to Audiology	3
CDIS 435	Neurological Foundations of Speech and Language	3
or CDIS 835P	Neurological Foundations of Speech and Langu	ıage
Professional elec	tive	3
TE 319	Management and Assessment in K-12/ Secondary Classrooms	2
Total Credit Hours	S	14
Code	Title	Credit Hours
Semester 8		
CDIS 415	Aural Rehabilitation	3
CDIS 470	Professional Issues in Speech/Language Pathology	3
CDIS 488	Senior Seminar	3
Professional Elective		3
Professional Elec	tive	3

15

Total Credit Hours