SCHOOL COUNSELING - SECONDARY, MASTER OF SCIENCE IN EDUCATION

Offered by Department of Counseling and School Psychology (http://catalog.unk.edu/graduate/departments/counseling-school-psychology)

Program Information and Admission Requirements

Accreditation
The school psychology and school counseling programs are accredited by Nebraska State Department of Education and the National Council for Accreditation of Teacher Education (NCATE).

Admission Requirements
Those planning to be full-time students in School Counseling programs should obtain full admission to their chosen program of study the semester prior to their enrollment by completing the following steps:

1. Complete the UNK Department of Graduate Studies online application. All materials listed below are uploaded with the online application:
   a. $45 non-refundable application fee
   b. Academic history-official transcripts of all previous academic work
   c. Vita with requested information
   d. "Motivation for becoming a counselor, school psychologist or student affairs professional" essay
   e. Responses to three diversity vignettes
   f. Three Electronic References (Forms are automatically sent to recommenders when application is submitted.)

2. When all materials have been received, the Office of Graduate Studies and Research will conduct an initial evaluation. Applicants meeting admission requirements for graduate study will be forwarded to the Department for consideration and recommendation.

3. Applicants must participate in the CSP Department administration interview/intake process which occurs each semester. When the application is complete, the CSP Department secretary will send the applicant a confirmation of this meeting via electronic mail to the preferred email address indicated on the application. Applicants to the Student Affairs program do not participate in the interview/intake process.

4. Department recommendations for admissions are submitted to the Dean of Graduate Studies.

5. Admission decisions are mailed from the Office of the Dean of Graduate Studies (i.e. an unconditional/full status, conditional/provisional status, or denial).

Advising
All students are assigned an academic advisor within the department upon admission.

Application for Candidacy
To be eligible for candidacy (i.e. approval to continue coursework and "stand" as a candidate for the degree), the student must have fulfilled the following requirements:

1. If you were conditionally admitted, this condition must have been met.
2. Application for Candidacy must be made prior to completion of half of the required credit hours on the student’s program of study.
3. A grade of B or higher in CSP 855 with a B or higher.
4. A cumulative GPA of at least 3.00.
5. Demonstrate professional fitness and competencies.
6. Adhere to ethical standards.

Failure to meet any of these conditions can result in denial of the Application for Candidacy.

Comprehensive Examinations
All students seeking degrees and/or endorsements are required to complete comprehensive examinations. The examinations may be written, oral or both. Additionally, in order to successfully complete a degree program, students must meet the expectations outlined in department academic progress and ethical conduct policies (see respective Program Handbook for more detailed information).

School Counseling Program Mission and Objectives

Elementary and Secondary

The mission of the Counselor Education Program at the University of Nebraska at Kearney is to graduate knowledgeable and clinically skilled professional counselors who are competent to work with and advocate for diverse clients in a variety of settings, with special emphasis in rural mental health. The program helps students develop a strong counselor professional identity through ethical and competent practice as well as expanding self-awareness. Thus, graduate students are expected to demonstrate a commitment to professional and personal development.

The general objective of the School Counseling major is to prepare professional counselors to deliver quality counseling services in elementary and secondary schools. Employment for school counselors is expected to grow by 14 percent between 2008-2014, which is faster than the average for all occupations. States require elementary schools to employ counselors. Expansion of the responsibilities of school counselors also is likely to lead to increases in their employment. For example, counselors are becoming more involved in crisis and preventive counseling, helping students deal with issues ranging from drug and alcohol abuse to death and suicide.

The School Counseling major will:

1. Possess knowledge of the historical background of school counseling programs.
2. Understand the philosophy and functioning of school counseling programs.
3. Possess the ability to design and implement a program evaluation.
4. Know the roles, duties, and responsibilities of a school counselor.
5. Possess the knowledge to make referrals inside and outside the school system.
6. Possess the knowledge to function on a child study team.
7. Be knowledgeable of the diversity within the school environment and be able to recognize the needs of children from special populations.
8. Be able to function as a consultant to other school personnel.
9. Be familiar with the legislation and policies relevant to school counseling.
10. Understand the process of coordinating the guidance curriculum within the structure of the total school curriculum.
11. Know how to function as an advocate for the students.
12. Know how to present guidance-related programs to school personnel and parents.
13. Understand and be able to implement the *Nebraska Comprehensive Guidance and Counseling Program Model*.
14. Possess knowledge of standardized tests commonly utilized by school personnel.
15. Possess knowledge of career exploration and decision-making.
16. Be able to work with families on a therapeutic and educational level.
17. Possess skills to provide group guidance and group counseling in the schools.
18. Understand the legal and ethical issues of the school counseling profession.

**Counseling and School Psychology Mission Statement**

The Department of Counseling and School Psychology (CSP) promotes a field-based scientist/practitioner model in order to prepare culturally competent and compassionate professionals at the graduate level to provide service and leadership in school counseling. The focus of the scientist/practitioner model within the CSP department is to create practitioners who understand, critically evaluate and effectively use the research base within their profession in order to make decisions and guide practice. CSP is an interdisciplinary department committed to work towards equity and social justice within the College and University, our professions, and throughout the broader society.

*This program is offered on campus only.*

The school counseling program is accredited by Nebraska State Department of Education and the National Council for Accreditation of Teacher Education (NCATE).

The following program meets the academic requirements for endorsement by the State Department of Education.

All students are required to complete an exit survey during the semester of graduation or program completion.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CSP 802</td>
<td>Research Methods in Psychology and Education</td>
<td>3</td>
</tr>
<tr>
<td>CSP 805</td>
<td>Child and Adolescent Development and Interventions</td>
<td>3</td>
</tr>
<tr>
<td>CSP 815</td>
<td>Ethical, Legal and Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CSP 855</td>
<td>Techniques of Counseling</td>
<td>3</td>
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<td>CSP 856</td>
<td>Multicultural Counseling</td>
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<td>CSP 860</td>
<td>Theories of Counseling</td>
<td>3</td>
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<td>CSP 861P</td>
<td>School Counseling Organization and Practice</td>
<td>3</td>
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<tr>
<td>CSP 865</td>
<td>Group Counseling</td>
<td>3</td>
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<td>CSP 870</td>
<td>Marriage and Family Counseling</td>
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<td>CSP 875</td>
<td>Career and Lifestyle Development</td>
<td>3</td>
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<td>CSP 880</td>
<td>Appraisal and Evaluation of Individuals and Systems</td>
<td>3</td>
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<td>CSP 885</td>
<td>Practicum in Counseling and Guidance</td>
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<td>CSP 893</td>
<td>Internship in School Counseling I</td>
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<td>CSP 894</td>
<td>Internship in School Counseling II</td>
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<td>CSP 895</td>
<td>Problem Solving Consultation</td>
<td>3</td>
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Total Credit Hours 43

1. Blended courses, web based and on campus
2. On-line or web based courses