**VOCATIONAL EDUCATION (VOED)**

**VOED 801 – Seminar in Vocational Education**  
3 credit hours  
Concerned with the analysis of current problems, trends and recent developments in vocational and technical education with particular attention to situations related to individual student needs and interests.  
Prerequisite: Graduate standing or permission of instructor

**VOED 802 – Practicum in Vocational Education**  
3-6 credit hours  
Designed to provide vocational educators an opportunity to implement new programs, become involved in related research or gain internship experiences. A proposal must be submitted prior to registering for the course.  
Total Credits Allowed: 6.00  
Prerequisite: Graduate standing or permission of instructor

**VOED 810 – Individual Studies in Vocational Education**  
1-3 credit hours  
Students spend time on a problem which is not included under the regular vocational/technical education program of instruction. Two copies of a well-written paper must be filed before credit is granted, one to be filed with the professor in charge of the study and one with the Director of the Center for Vocational Education. Offered by arrangement.  
Total Credits Allowed: 3.00

**VOED 832P – Foundations and Contemporary Issues in Vocational Education**  
1-3 credit hours  
Origins and philosophy of vocational education and its relationship to the school curriculum. Required for vocational endorsement and recommended as an elective for school administrators.  
Total Credits Allowed: 3.00

**VOED 834P – Introduction to Student with Special Needs**  
3 credit hours  
*(meets the Human Relations requirement for teachers) This course is designed to assist teachers in understanding some of the causative factors for students’ failure in the regular classroom. Emphasis is placed upon issues and concerns in providing education in a multicultural society. Attention is directed towards state and federal legislation regarding disadvantaged and handicapped students and discrimination as it relates to the classroom. The effect of teacher attitude and behavior upon student learning is surveyed.

**VOED 848 – Equity in Today’s Society**  
3 credit hours  
To increase awareness of the Equal Opportunity Legislation, the equity emphasis in the Vocational Education Legislation, and to survey the underlying attitudes and values of society that make it so difficult to achieve the full implementation of equal opportunity.

**VOED 896 – Thesis**  
3-6 credit hours  
Total Credits Allowed: 6.00

**VOED 899 – Special Topics in Vocational Education**  
1-3 credit hours  
This course is designed to enable students to become knowledgeable of recent trends and issues in vocational education.  
Total Credits Allowed: 3.00