

BUSINESS EDUCATION (BSED)

BSED 802P – Career Education Multimedia Applications 3 credit hours

This course is designed to prepare business education students to use new and emerging business and computer technologies to promote learning in the classroom. Subject integration, application of standards, use of web-based sources, and hands-on experience using multimedia programs is applied.

BSED 831P – Coordinating Techniques 3 credit hours

This course analyzes vocational cooperative programs and their relationship to the comprehensive school curriculum for combining school-based and work-based learning. The challenges of developing and implementing an effective work-based learning experience are explored. Emphasis is placed on the organization and supervision of cooperative programs, the duties and responsibilities of the coordinator, the selection and placement of students, the evaluation of training stations, and the evaluation of student occupational competencies.

BSED 869P – Career Education Methods I 2 credit hours

In this initial methods course, preservice teachers develop a foundational understanding of pedagogy specific to 6-12 grades business, marketing, and information technology teaching. The topics investigated in the course include BMIT instructional methodology, research-based BMIT teaching practices, BMIT standards, equitable structuring of middle and high school classrooms, and the essential concepts in middle and high school business, marketing, and information technology. In addition, preservice teachers cultivate a strong understanding of the historical and current trends in business and career education.

BSED 870P – Career Education Methods II 2 credit hours

In this second methods course, teachers develop specialized research-based knowledge and instructional practices that facilitate business, marketing, and information technology learning for grades 6-12 students. The topics investigated in the course include technology integration, differentiation, diversity and equity, BMIT curricula that incorporates classroom and lab instruction; experiential and project-based learning; and leadership and personal development through FBLA or DECA or both, assessment practices, and the development of effective BMIT lesson plans and curricular units. In addition, students will examine the importance of continuously improving teaching of BMIT through teacher reflection, instructional leadership, and professional development. Students will engage in intra-curricular leadership and personal development experiences through FBLA, DECA, or both.

Prerequisite: BSED 869